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Feedback Analysis Report

On

Curriculum by Teachers

(B. Pharm)

A.Y. 2022-23







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Red, Dr. S. R. Scharte M.S., M. M.A.R. L. Cheleman, Santrass Council

Ourstions of Feedback on Curriculum by Teacher's (B. Pharm)

Sr.	Questions
L	Scope of curriculars with respect to knowledge & Skills developed in the student
2	Clarity of learning objective to achieve need of the Student
7.	Distriction curriculates recent that moods of current & contemporary requirement
4.	Magnitude of curriculors that develops planning, problem solving ability & communication skill.
8.	Student involvement in an active Journing with respect to consisting
-0,-	Relevance of subject to excet current industrial standards.
7.	Relevance of subject to accomplish stated mission
6	Does the curriculum inculose pharmacourical efficie in students
9.	Beseffin of carriculars common to the molety & onviconment to resistain costaineddity



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ī	DRANDKADIDA GAROKO	3	1	1	3	3		-		
Ť	DRUC GALOATH	1			1	3	1		-	1
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i.	DR.V.Y.EHOPADE	3	1			7		1		
5	DR.PADMAJA SANTOSH KORE	Sept of	1		7	2	3	3	1	3
9	DR.DEFPATI D. RANDAWANE.	夢	13	3	1	1	2	3	;	3

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17	DB. S. S. SIPATE	1	13	J.F.	3	13	2	13	3	11
18	MRJIORET MIGURAY.	3	3	1	13	1	12	1	15	1
19	MESIDEMAUDRARI	3.	13	3.	5	1	1	15	1	1
28	DR.A.H. BALAP	3	13	3	3	3	1	1	-	-
21	DILPALLAVI M.PATIL	1	2	3	2	3	17	1		1
13	ORIGIALIZA JADRIAV	2	1	3	1	2	1	1	1	1
13	DRAS TAPKIR	3	1	1	1	1	1	-		-
34	DEMCEUCHERAIL	3	3	1	1	12	12	1	-	3
15	DR KALAYANI S KAKADI	3	1	2		1	1	2	3	1
N.	MRS SNEHAL G SHEEKE	5	3	2	12		1	3	3	2
H	DILLUWALA DESAL	1	1	7	2	3	1	3		1
19	MENIKITA KALI	1	1			12		(5	1	
	Armage	1.82	2.62	2.67	2.61	2.61	2.45	2.71	2.77	3 2.71

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Pref. St. R. B. Goodhai M. Picera, Ph.D. Péreijad Freil, Dr. U. R. Schede M.S., M.H. & M.S. Clairment, Sciences Coursell

Question wise percent feedback responses (2022-23)

Pollowing table shows precent responses on carriculous feedback received by B. Pharm faculty members.

Sr.	Parimeters	3: Substruital (High)	2: Mederate (Mediani)	1: Slight (Lew)
L	Stope of surriculum with respect to knowledge it. Skills developed in the student	85.7E	10.21	3.57
3	Clarity of learning objective to achieve need of the Student	82,14	17.86	0,00
X	Does the caniculum meet the mode of coccent & contemporary requirement	67.86	28.57	3.57
5.	Magnitude of curriculum that develops planning, problem solving ability & communication skill	64.29	32.14	3.57
50	Student involvement is on active learning with respect to curriculum	64.29	32.14	3.57
0.	Relovance of selgest to most current industrial standards	42.86	37.14	6:00
70	Relevance of subject to accomplish stated mission	21,43	28.57	0.00
8.	Does the curriculture inculcum: pharmaceutical effices in students	71,43	28.57	5.05
90	Benefits of carriculars content to the ascisty & servicement to systemic mutuioskility	73,90	21/49	3.57



Principal

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On
Curriculum by Teachers
(M. Pharm)

A.Y. 2022-23







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Brei. Dr. R. D. Closydhad R. Pharms, Ph. E. Printpul

Drof. Dr. G. R. Hibote M.E., M.N.A.P. L. Solimum, Solimer Council

Questions of Feedback on Currientum by Trucker's (M. Pharm)

Department: Pharmaceutics

Sr. so.	Questima
14	Scope of carriednes with respect to Scientific knowledge
1	Clarity of learning objective & softment application to achieve need of the Student
3.	Does the carriculars must the mode of developing potent researchers?
4.	Does Magrirodo of ourciothen develops practical skills of formulation and development to students
1.	Student involvement in an active learning with of development & evaluation of new formulation.
6.	Relevance of subject to meet current industrial standards
75	Reference of subject to accomplish stated mission
8.	Does the quariesture incoloric pharmaconical effice and premite preferenceal identity in statems?
W.	Benefits of curriculum content to the society & environment to maintain senteinobility



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Pref. Dr. P. D. Chevelhari S. Pharter, P. E. Prinsipal Prof. Dr. G. R. Minete M.A., M.N.A.P.L. Chalman, Amiraca Cossail

Questions of Feedback on Carrienham by Teacher's (M. Pharm)

Department: Quality Assurance Technique

50.00	Quartices
1	Scope of conscious with respect to analytical losswedge at analytical resenting in the student
8.1	Clarity of learning objective to achieve need of the Student.
3.	Does the or outurn meet the needs of developing good researchers?
4,	Magnitude of curriculum that develops planning & publican solving whiles
ħ	Student transvenest in an active Imening with handling of modern tools, follow OLP & documentation.
6.	Retroage of subject to page correct industrial standards
7.	Reference - sitiant to accomplish stoted existion
8.	Does the consection incufeate experimental ethics and promote professional identity is students?
M.	Benefits of corrientum content to the society & environment to maintain multi-inobility



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Prof. Dr. G. K. Hiberts M.A., M.M.A.H.). Classimore, Business Crossell.

Questions of Feedback on Curriculum by Teacher's (M. Pharsu)

Department: Pharmaceutical Chemistry

Se. 80.	Questions
15	Scope of custiculum with respect to charmetry. knowledge
1	Clority of learning objective to achieve need of the Student
1	Does the cucriculum ment the needs of developing potent researchers?
34.	Magnitude of comicolum that develops planning & problem solving ability
*	Student involvement is an active learning with synthesize and designing of new molecula.
6.	Relevance of subject to most current industrial standards
7.	Helexanue of nubject to occumption stated mission
I.	Over the exector/our ineclastic experimental office and protecte professional identity in modern?
9.	Benefits of curriculum authors to the society & environment to maintain naturalisty



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Well Dr. O. E. Schern M.S., W.J. S. M.S. Guirman, Stations Decryal

Questions of Feedback on Curriculum by Teacher's (M. Pharm)

Department: Pharmacology

Se, no.	Questions
	Scope of meniculum with respect to acquire knowledge of various drug cleases and its MOA
2.	Clurity of learning objective to achieve used of the Stadest
3.	Does the curriculum most the needs of developing good researchers?
4.	Magneticity of surpleature, that develops planning & mudytical remoting in student.
5.	Student involvement in an active learning with heading of animals, follow- GLP is national analysis.
6,-	Relevance of subject to much current industrial standards
T.	Reservation of subject to accomplish stated mission
E.	Does the controllers incufeste experimental arbits and promote professional identity in audious?
	Boards of carriedism content to the society & environment to maintain sectionability
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Prof. Dr. P. D. Chandhol Al/Honory, Hs.D. Prinspol Prof. Dr. G. E. Skinste Ph.S., M.H.A.M.A. Outreath, Sections Council

Department: Pharmacology

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Department: Pharmaceutical chemistry

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T	DR.PAGLAVI M.PATIL	7	2	7	-2	7	7	3	1.3	2
Ŧ	DRISHAILAJA JADEIAY		3	7	13	- 1	3	1	1	3
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Ŧ	DEAR BALAP	Fax	30	3	3	7	2	3	- 3	3
	Assessed	FX	2.75	7	1.78	2.18	3.7%	1.75	3,	1.5

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Fred, Dr. R. D. Despelfeeri M. Phorem., Sh. S. Principal

Prof. St. G. E. Hilleum M. S., MOS A.M. S. Destroom, Business Council

Feedback analysis on curriculum by M. Pharm teaching faculty

Department: Pharmaceutics

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1	DR. SMITA PIMPLE	1	-)	5	-1	-3-	3	3	3	1
3	DL-VBOKAR	3	- 1	- 7	31	- 3	1	3	3	3
¥	DRALAPHATAK	1	1	2	7	1	2	1	3	
4	DRUPENDIAC GALGATTE	3.1	-3	3	3	7	3	1	- 1	3
3	DR. ANUBADHA G. MORE	1		.5.	-3	3	3.	7)	-3-	1
	Average	3	2.8	2,4	3	2.8	2.8	2.6	3	3.6

Department/QAT

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П	Teacher	Qual	Que.2	Que3	Que.4	Qued	Quan	Qua.7	Qua8	Que 5
1	DRAHWALA DIDIAL	30	3	2	3	3	3	2	1	1
3	NIKITA MAMUTI GAIKWAD	137	7	3	- 3	2	7	13	3.	-3
3	DB, K. S. SHADEH	-4	3	7	3	- 3	3	1	1	7
Ŧ	DR. ANCHADHA G. MDRR		13	3	- 3	7		- 3	3	3
	Average	13	E)3	2.75	1.3	2.75	3	1.38%	24	- 1

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Freil Dr. G. R. Schuste R.S., M.M.A.M.S. Chairmon, Sestions Council

Percent response on entriculous foodback from Teachers M.Pharos (Phyrmaconthes)

era.	Parameters	3: Substantial (Nigh)	3: Moderate (Mediane)	Li Slighi (Low)
L	Scope of cerriculum with respect to Scientific boowledge	100	0	1
1	Clarity of learning objective & technical application to authorse cond of the Student	**	30	D
3,	Does the carriedans must the seeds of developing potent remandancy?	81	31	0
4.	Dom Wagnitude of curriculum dovelops practical skills of formulation and development in students	209		
5	Student involvement is as active learning with of the obspaces & evaluation of one Jerus lation.	30	28	0
f	References of subject to state convent industrial statebards	88	20	
7	Roboteness of subject to accomplish statud mission	80	200	0.
E.	Does the controllers baselosts phoremostical ethics and product professional identity is studyas?	188	9	0/
4	Direction of controllers appeared to the executy & controllers to make the controllers.	68	46	0

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Prof. Sr. P. S. Chemefroni (N./Karen, Pr.S. Principal

Prof. Dr. G. R. Schote M.S., M.M.A.H.L. Chestroon, Business County

Percent response on exertention foodback from Teachers M.Pharm (QAT)

No.	Parameters	3: Substantial (High)	2: Moderato (Medium)	Li Slight (Low)
1	Scape of curriculum with respect to unalytical knowledge & analytical resourcing in the student	100	0	o.
2	Cherty of learning objective to achieve need of the Student	100	.0	0
3,	Does the carricolate most the needs of developing good researchers?	28	25	0
4.	Magnitude of controllers that develops planning Δ problem assisting ability	100	0	D
5	Student involvement to an active burning with familing of modum tools, follow GLP & documentation.	75	25	a
6.	Relevance of subject to most current industrial structures.	300	п	0
T. /	Bulevance of subject to accomplish stated crimina	29	28	
	Does the conticulum inculcant experimental office and protecte professional identity in students?	100		0
9,	Benefits of earniculum content to the society & coverences to maintain entraligibility	100	0	0

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Prof. (N. P. E. Coundrer) H.France, Ph.D. Philipped

Frof. St. G. R. Kitsche M.S., MALAILE. Outrison, Business Council

Percent response on carriestess feedback from Teachers M.Pharm (Plearmandage)

Sec.	Parameters	3: Substantial (High)	2: Medicate (Medicat)	Ir Săgăi (Lov)
	Scope of committee with respect to sequire harveledge of various drug element and its MGA	100	0	01
Н	Clearly of loaning objective to solvene need of the Student	100		-
1	Ocea fie curriculum reest the mosts of developing good researchess?	Ing		
•	Magnitude of maniculum that develops planning & mothytical manusing in student	100	-0	-
5,	Student sendoment in on active beauting with heading of seconds, follow GLP & substitut analysis.	189	à	d
4	Rahmouse of subject to most extrem industrial standards	50	50	0
	Retrieves of subject to among fish stated massion	100		4
	Does the carriculum inculcan experimental arbite and growner professional identity in statems?	100	а	0
0	Scenits of carriculars context to the oxioly & environment to registate scatainship;	100	ű.	60



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STRIVING TOWARDS EXCELENCES OFFICE







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Stat. Dr. G. R. Dibere H. S., M.N. J. S. Chairman, Business Council

Percent response on carriestum forthack from Tenchers SUPlaces (Pharmacoutical Chemistry)

Se. No.	Parameters.	3: Substantial (High)	2: Mederate (Medica)	1: Hight (Love)
	heope of markadien with respect to chemistry harveledge	100	0	0
Ŧ	Clarky of increase objective to achieve and of the Student	35	25	0
3.	Does the commuters must the roots of developing points researches?	200	0	0
÷	Magnitude of emisculum that develops planning & problems adving ability.	79	25	a
3.	fraction involvement in an active intening with synthesizer and designing of new asolutate	75	25	0.
8	Reference of adject to reset exercit inhatrial dualisms	75	25	- 6
7.	Relevance of subject to accomplish stated remion	75	25	4
	Don the correction tocaleste experimental other and promote profusational identity to starboate?	100		4
9.	Beautifus of contradium content to the society A devicement to institute national-life	54	38	a



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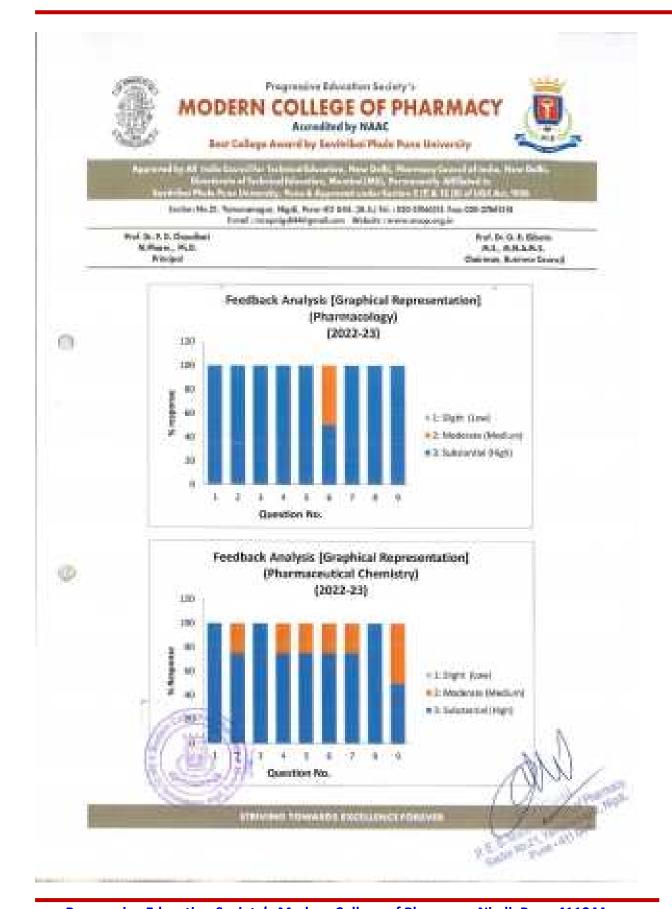
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Feedback Analysis Report

On

Curriculum by Teachers

(Pharm. D.)

A.Y. 2022-23







MODERN COLLEGE OF PHARMACY

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Section No.25, Parmanagore, Nigoti, Ponn 411 044, (M.S.) No.: 935-274-155 From 830-274-1504 Extend a managing distribution. We have a support pin

Frot Dr. F. D. Chacethori M. Pharms, 1953; Prinstand Prof. Cr. G. S. Sicham M.S., M.H.A.M.S. Chairman, Maintea Council

Feedback Analysis on Curriculum by Pharm. D Teachers

(Academic Year 2022-23)

_	P. E. S. Mudern Ferifback	analysis or				(A. A. SACO)				
Academic Year 2022-25 (PHARM D)										
	Tescher	Que.	Que.	Owe.	Que.	Que.	Que. 6	Que.	Qua 8	
	Dr. R.B. Mali	3	3	3	5	3	2	3	1	
1	Dr. Mayuri Khapando	1.	2	3	2	3.	1	2	3.	
3	Sarini Chandrashekbur Gupta	3	2	13	2	2	3	2	3	
	Dr. Robini Chavan	1	3	3	2	2	1	2	3	
5	Mr. Súddhartha H. Savánkor	3.	3	3	2	3	3	3	1	
6	Mrs. V. S. Boydekar	3	3	3	2	3	3	2	3	
7	Dr. Sangim A. Kale	3	3	3	3.	3	35	3	3.	
T	Dr. Argali Kumbhar	3	3	3	3	3	2	3	1	
9	Mr. R. A. Jimurkar	1	3	3	2	3	3	-3	3	
	Average	2.89	2.75	3.00	2.33	2.89	2.75	2.50	3.00	



Principal

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Fercent Response on Curriculum Feedback from Teachers Pharm. D (2022-23)

Se.	Purameters	3; Substantia I (High)	2: Moderate (Medium)	L Slight (Low)
L	Scape of corriculum with suspect to core knowledge & Skills developed in the student related to pharmacy practice	-10	10	0
2.	Clarity of learning objective to achieve need of the patient contric care	78	22	300
1	Does the syllabus helps to built problem solving and decision making power in students	100	0	-0
4.	Does magnitude of curriculum develops Professionalism , potient health care, sexted and cultural awareness in student	33	67	9
5.	Student involvement in an active learning with respect to corriculum by practicing community planmacy, patient care services; etc.	99	111	0
n.	Refevence of subject to accomplish stated mission	28	22	0
7.	Does the curriculum inculeste pharmaceutical offices and professionalism in students	56	44	0
N.	Benefits of confedium content to the society & invisionment to maintain statistical-filty	100	0.0	10

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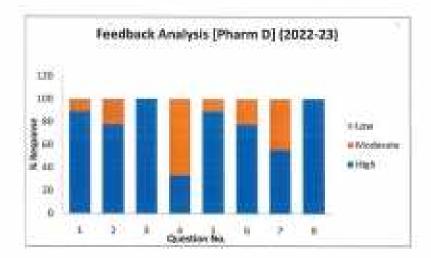
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Prof. Dr. R. D. Chosofrent (A.Phones, Ph.O. Principal) Not. St. G. E. Debare St. L. M.M.A.M. S. Chairman, Business Council





Principal

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STREAMS TOWNSON EXCELLENGE FOREVER





Feedback Analysis Report
On
Curriculum by Teachers
(B. Pharm)

A.Y. 2021-22







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Feedback analysis an correction from Teachers (2021-22)

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Ŧ	MS.SCHOFE GEPTA	3	3		7	1	1	1	3	1
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5	MILPRASHANT APAWAIL	1	3	200	1	3.	2	3	7	1
T	DILMINAL THARDS	3	3	3	1	3	1	1	3	1
5	BIRCHIAN P.PIMPLE	1	3:	T.	T	T	3	1	20	17
6	CHAUDHARI KY	1	3	1	1	7	3	2	2	1
7	D.L.VISOKAR	3	3.	1.	1	3	1	1	3.	3
8	PHIYANICA YURNORA BAGADE	3	3	F	1	3	1	1	3	5
9	KHADE SHUBBAM RAMCHANDRA	3	3	1	3	3	3	1	3	1
10	DRAAJHATAK		12	3	1	3.	1	1	2	30
п	DICANDRADHA GARORE	1	3	1	1	2	1	1	20	7
ii.	DRUC GALGATTE	3	3.	1	1	3	1	1	3	3
13	NIKITA MAJIUTI GAIKWAD	3	3	1	2	2	1	3	3"	3
14	DR.V.V.CHOPADE		3	1.	2	3	1	1	30	1
15	DRIPADMAJA KANTOSHIKOSE	3	3	3	3	2	1	1	3	3
16	DRIDEEPATED, BANDAWANE	3	3	1	3	3	1	3	36	3
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10	MRTROREL WITCHAM	11	15	3	1	13:	TI	13	11	13.1
15	MESELCHARIMAN	- 1	1	7	1	3	1	7	3	3.
20	DRAIL BALAP	1	1	3	7	3	13	3	1	13
21	DR.PALLAVI SUPATIL	2	37	2	7	12-	3	2:-	3	1
77	DRESHAILATA JADELAV	3	3	1	3	5	2	1	1	2
23	DILAS. TAPKIB	1	1		3	3	1	1	1-	3
34	DRACKSCHEKAR	3	3	1	3		3	2		1
25	DR KALAYANI SIKAKAD	1	1	1	3	1	1		2	-
26	MRS SPRING, G. SPRINGE	1	3	2	2	3	1	1	1	2
27	DILUWALA DISAL	3	3	1	1	3	2	3	1	1
28	MS SIKITA KALE	- 3	3	1	3	1	3	1	N-	1
29	DR. K. S.SHAJKH	3	3	3	1	3	1	1		1
30	DR. A. R. BALAP	13	5	3		2	3	3	5	-
7	Average	2.83	2.52	2,67	2.61	2.61	2.43	2.71	2.71	2.71



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Sted Dr. R. D. Ovacalbust M. Pistern, Ph.D. Prinsipal Prof. Dr. G. E. Fidorita. M. S. M. M. M. M. S. Chesterone, Seminorer Co., and

Percent response on Curriculum feedback from Teachers B. Pharm

(2021-22).

ie.	Parameters	3: Selectorité (High)	2: Moderate (Mediano)	ti Stight (Lere)
1.	Scope of contradion with respect to itsoveledge & Skills developed in the student	36.67	10.94	3.33
Ŧ	Clarity of learning objective to solive o road of the Student	86.67	0.01	0.00
1	Does the carrioulum event the needs of carriest Al- contemporary requirement	96.67	30.00	333
	Magnitude of corriculum that develops planning, problem solving ability ill constantion skill	70.00	28,67	1,33
5	Nuclear tend because in an active learning with support to continuous	63.50	53-30	133
4	Relevance of exhipor to result current instantial standards	46.67	53.30	0.00
3.	Relayunce of subject to accomplish stated mission.	70.06	30.66	0.00
*	Does the corriculum invalvate pharmacontical chim in students	26.67	23,33	0.00
8.	Recefts of continuous consent to the society & environment to maintain particularly by	70.31	2138	3.33



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Feedback Analysis Report
On
Curriculum by Teachers

A.Y. 2021-22

(M. Pharm)







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Prof. Dr. K.D. Classifiers SLifferen, Ph.D. Principal

Prof. Dr. G. E. Hömely M. S., ANKAMA, Guillerus, Sanister Council

Percent Feedback Analysis of Curriculum feedback by Teachers (M.pharm)

Department: Pharmaceutics

(2021-22)

Sr. No.	Quarthese	3) Substantial (High)	2: Moderate (Moderate	Is Slight (Com)
2%	Scope of corricators with respect to Scientific knowledge	100	- 0	- 0
2.	Clarity of learning objective it technical application to substraction of the Student	100	30	- 0
3.	Ones the currentum recet the works of developing potent researchers?	100	0	0
12	Dies Magnitude of curriculum develops practical skills of foresidation and development in students	360	20	0
32	Student involvement to an active horning with of development & evaluation of new formulation.	80	30	
6	Rolevence of subject to must carrent industrial standards	80	200	
19	Reference of subject to accomplish stated mission	100	0.0	
1.	Does the correction frontiers pharmacerited effice and present professional identity in students?	30	20	
4	Benefits of copylighter tenters to the society & services and to project an automobility	10	- A	. 0

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Inch In. O. E. Billiote M.S., M.H.A.M.S. Outroon, Entirets Council

Percent Feedback Analysis of Curriculum feedback by Teachers (M. Pharm)

Department: Quality Assurance Techniques

(2021-22)

Ser. No.	Quantions	3i Substantial (High)	2: Maderate (Median)	1: Slight (Lew)
i.	Scope of carriculant with respect to unalytical isosoticities it analytical reventing in the student	190	.0	b
1	Clarity of learning objective to arbieve exact of the Student	100	50	80.0
74	Does the curriculum meet the reeds of developing good monechers?	100	0	0
4	Magnitude of corrienters that develops planning & problem solving ability	100	.0	
-50	Student involvement in an active learning with handling of modern tools, follow GLP & documentation.	100	0	0
6.	Reference of subject to must current industrial streshards	35	25	
7.	Relevance of subject to accomplish stand minion	75	25	
8	Does the curriculum inculate experimental othics and promote professional identity in students?	100	0	
ũ	Benefits of curriculum content to the society & environment/of theirstain solutionability	100	0	10

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Shell Sr. N. St. Chowdhari M.Phonn, Ph.D. Frindpal Prof. fr. S. E. Richote R.L., N.NAPLS. Slotteum, Seiners Co.and

Percent Feedback Analysis of Carriculum feedback by Teachers (M. Pharm)

Department: Pharmacology

(2021-22)

Sec.	Questions	3i Solutantid (High)	2: Moderate (Medians)	li Slight (Law)
4.	Scope of nonlimium with import to acquire knowledge of various drug classes and its MOA	100	5.0	(0)
1	Clarity of learning objective to solute cowed of the Student	100		Ð
1.	Does the mericulum most the reads of developing good ensuredness?	100	19	D
4	Magnitude of narrouters that develops planetes & analytical recovering in studies	100	i	0
9.0	Student involvement in an active increasy with heading of automats, follow GLP & statistical analysis:	399	- 22	30
	Halesance of subject to ment-correct industrial mandards	30	50	- 0
	Reference of subject to accomplish stated mission	100	Ó	. 0
	Does the numericalism incafcate experimental othics and provide perfectional identity is students?	100	2.0	D
- 4	Hearfits of consenhan convent to the security & environment to eministic materials before	100	n C	14

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Prof. Dr. P. D. Checeboot (Rufferen., Th.D. Principal Prof. Dr. G. B. Helenta H. S., Halla H. S., Smirners, Ambrers Council

Percent Feedback Analysis of Curriculum feedback by Teachers (M. Pharm)

Department: Pharmaceutical Chemistry

(2021-22)

Sr. Na.	Quantitions	3: Substantial (High)	2: Maderate (Molima)	l: Slight (Low)	
1,	Scope of commutate with respect to chemistry. knowledge	100	p	0	
2,	Clienty of Instaing eliginative to solcious soul of the Student	75	25	0	
1;	Don the coveralism most the result of developing pount resturchers?	100		0	
4	Magazinelo of curriculate that develops phonting & problem solving shiftly	5.198	20	Ü	
5.	Student involvement is an active learning with synthesise and designing of new molecule	30	50	0	
4	Reference of subject to secul current industrial mendants	200	50	100	
+	Relevance of subject to accomplish stated estudios	75	25	0	
	Does the mericulate incidents experimental efficiented presents professional identity is students?	184			
4	Hencits of continuous possing to the society & environment to enterprise tentanguistics	50	10 N		

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Pref. Dr. R. E. Guandheel M. Flassen, Wh. E. Principal Prof. Dr. G. E. Skicke A.S., M.H.A.M.S. Gebruits, Solitons Council

5	Feedback analysis on curriculum from Feachers (M. Pharm)										
	Academic Year 2021-22 [PHARMACHITICS]										
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¥	DIVERDING	3	0	9	3	3	9	5	3	3	
×	DR.U.C.GALGATTE		3	3	3	3	3	3	3.	35	
5	DRANURADHA 6.MORE	3	3	3	3	3	3	5	3	3	
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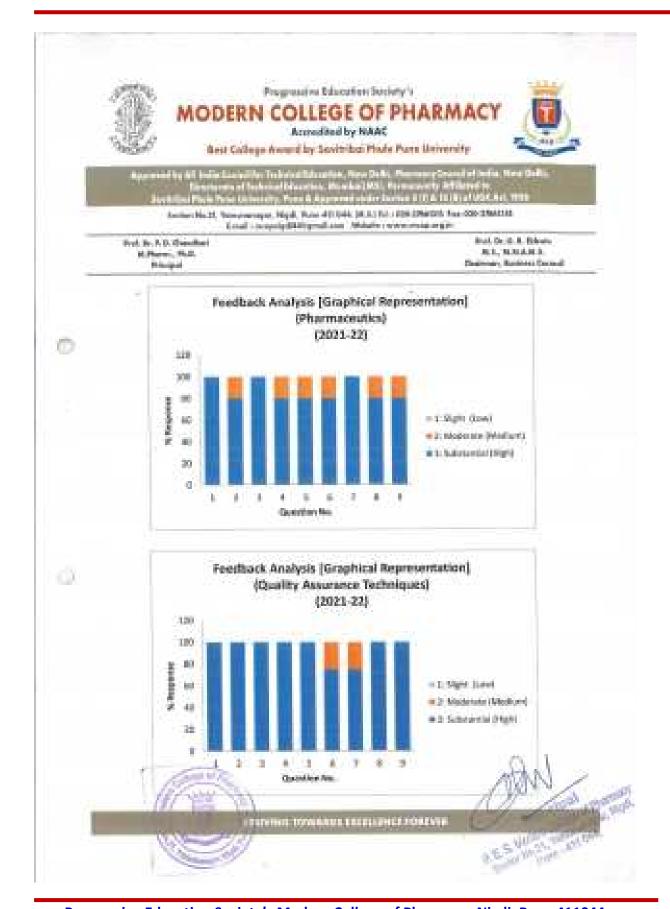
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Ħ	Average	3	1.7%	1	1	2.5	1.5	1,7%	1	2.9



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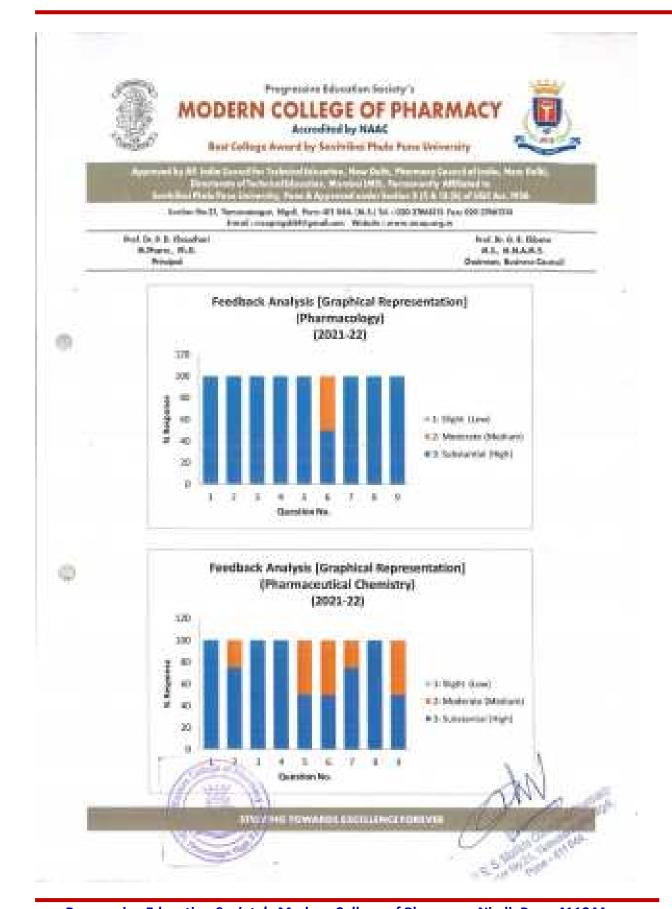




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On
Curriculum by Teachers
(Pharm. D.)
A.Y. 2021-22







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Prof. Dr. R. D. Chardford H./Faren., Ph.D. Principal No. Dr. G. E. Sirkerin N. L., M.P. A. M. S. Outromer, Brainway Council

Feedback Analysis on Curriculum by Pharm. D Teachers (Academic Year 2021-22)

P. E. S. Modern College of Pharmacy, Vanusconager, Nigdl

Feedback analysis in carriculum from Teachers

Academic Venr 2021-22 PHARM.D

	Teacher	Que.	Que. 2	Que.	Que.	Que.	Que.	Que. 7	Que
10	Ms Sorbbi Chandroshekar Gupta	1	2	3	2	3	3	2	7
2	Dr.Mayuri Khapada	2	2	3	2	35	3	2	1
3	Dr.Rohial Chavan	2	2	3	2	3	2	3	2
Ŧ	Dr.R.Js.Midi	3-	12	3.	3.	3	2	3:	3
8	Ms.Nikita Kale	7.5	13	2	3	3	3	3	
4	Dr.Ujwala Desal	2	3	2	3	3	2	3	3
T	Mrs.V.S.Bavadekar	3	3	3	2	- 3	- 3	2	-3
8	Dr.Sangita A.Kale	3	3	3	3	13.0	3	3	3
9	R.A.Ilmurkar	3	. 3	3.	2	-3	3	3:	1
10	Dr. Arguli Kumbhar	3	1	3	1	-2	3	3	3
	Avenige	2.67	2.56	2.78	2.44	2.89	2.78	2.67	2.89

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Brok St. F. S. Charothani M.Pherm., W.D. Principal Brod, Dr. G. E. Delinsky M.A., M.PA.M.; S. Outcomer, Business Council

Percent Response on Curriculum Fredback from Teachers Plearm, D (2021-22)

Sr. 80.	Parameters	3) Substantin I (High)	2: Moderate (Medium)	It Slight (Low)
	Scope of curriculum with respect to core knowledge & Skills developed in the student related to pharmacy practice	71	30	0
2.	Clustry of learning objective to achieve need of the patient centric care	60	40	0
s.	Does the syllabus helps to built problem solving and decision making power in students	80	20	0
4, 1	Does magnitude of curriculum develops Profincionalium , patient health care, social and cultural invercess to student	43	60	0
5.	Student involvement in an active learning with respect to corriculum by practicing community pharmacy, potient care services, etc	30	20	0
6.	Relevance of subject to accomplish stated mission	80	20	0
ž.	Does the carriculum inculents pharmaceutical ethics and professionalism in students	70	.30	0
L.	Renefits of curriculum content to the society & environment to maintain syntamobility	SEN W	10	A

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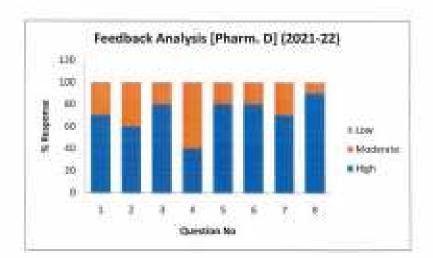
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Fref. Dr. R. D. Choudherl JL. Phoney, Ph.2 Principal Avail Dr. G. R. Habraro Al. S., N.H.S.Al. S. Chairman, Seatment Council





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Feedback Analysis Report
On

Curriculum by Teachers

(B. Pharm)

A.Y. 2020-21







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Section Health, Yourusesque, Mgd., Pane-41 546, [A.S.] Sci. (500-236/118 Fee (150-276/118 Fee) (150-27

Pref. Sr. P. E. Ospolfori M. Phorin, Ph.D. Principal Pref. Dr. D. B. Bilbane R. L., M.N.A.M. S. Chalman, Sestions Council

	Feedba	dicana)	year an o	orriendo	ini from	Teacher	1			
	- Ax	adtunic	Year 20	20-211	g pkara	acy).				
T	Teacher	Qua.	Que.	Qua.	Qua.	Que.	Que.	Que.	Que.	Que.
i	DRIBHITA PIMPLE	3		Y.	15	3	1	3	3	7
:	MRS. SUVARNA AMET VADIE	3	1	37.	7	95	1	3	3	3.
3	MRS. SHEETAL D.CHADOHARI	1	3	1	3	1	3	3	3	3
4	D.L.VISOKAR	3-	3	1	3	T.	2	3	3	7
9	CHAUDHARI S.Y	3	3	1	13	1	3	1	3	1
6	DR. DGEPATY DA BANDAWANE	X.	3	1	3	1	2	3.	1	3
	PEPLANKA P. SARDA	1	1	1	1	1	3	1	7	
1	B. A. AINTERKAR	3	1	3	1	3	3	1	3	1
	DIR, MOHINI KUCHEKAR.	1	1	30	3	12	2	1	3	3
100	DICITE GALGATTE	3	1	3	1	1	2	1	3	3
п	DIESBAILAJA JADRAY	3	1	3.	1	3	3	3	150	1
17	NIKITA MARUTI GAIKWAD	3	3	3	1	3	3	2	3	3
D.	DRAMALES NIPATE	3.	3	30	1	3.	2	3.	3.	3.
H	DR.A. A. PHATAK	3	13	3	3	1	3	3	1	3
18	DR. K. S. SHADOL	1	3	35	1	3.	3	1	1	78
14	DR ANGRADITA GARDER	1	3	1	3	5	1	6	3	12
IT.	DRID D. BANDAWANE	N.	12	7	1	2	3	3	2 1	13
18	DR. S. S. NUATE	2	1	1	7	2	2	3.5		18

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Prof. Dr. P. D. Chatafrani H. Pharm., N. E. Pronignal Rod St. G. R. Sthety. M.S., PULKIEL. Colones, Ballery Sound

Percent feedback response on curriculum by Teachers

(2020-21)

Se.	Personniers	3: Substratial (High)	1: Mederate (Medium)	1: Stight (Low)
(Ja	Scope of curriculum with respect to low-wedge & Skills developed in the moderni	93	37	0
2.	Cludty of learning objective to achieve need of the Student	100	ė	ů.
-jh	Dives the consciousnessee the sensis of corners as contemporary requirement	87	13	.0
4.	Magnitude of curriculum that shweleps planning, problem solving ability & communication skill	100	20	0
35	Student inverteement is an active learning with ecopoes to constitution	70	:30	n
4.	Relevance of subject to meet ourset industrial standards	57	40	,
1.75	Relevance of subject to accomplish stated mission	163	pt.	n
ı.	Does the correction incolorer pharmaceratical effice in students	90	10	ŋ
36.	Remellis of curriculum content to the society & conformation maintain mutatochility	800	20	(0)

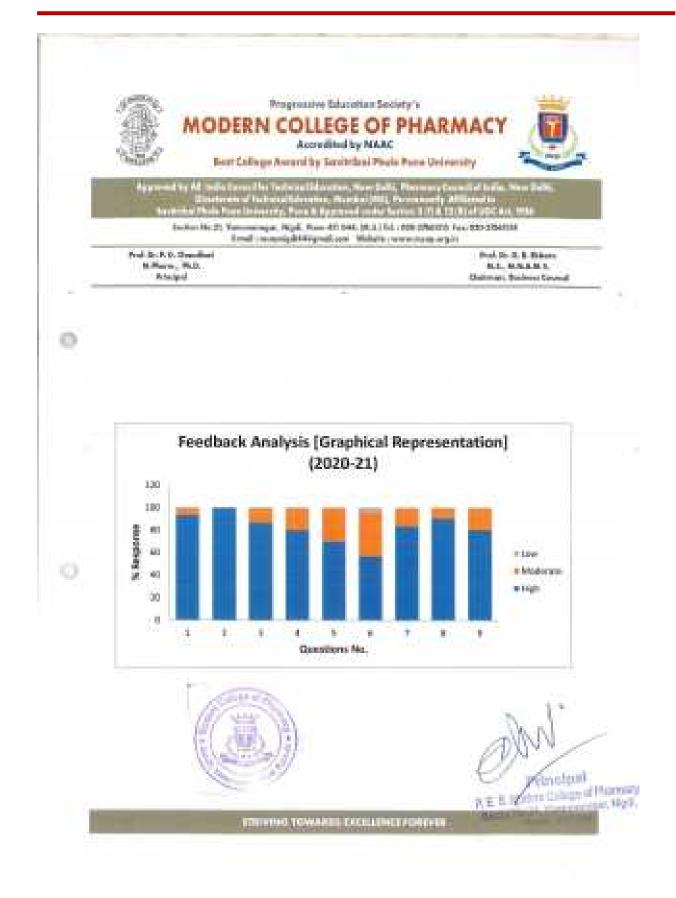


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Feedback Analysis Report
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Curriculum by Teachers
(M. Pharm)
A.Y. 2020-21







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	Feedback en	A STATE OF THE PARTY OF THE PAR	Company of the second				Second			
	At	odennie'	Year 303	0-21 (21	dringer.	etice)				
	Teacher	Que.1.	Qual.	Quel	Qua.4	One.5	Quet.4	Qua.7.	Qua.B	Que.9
17	DRUTENDRA C GALGATTE		3	3	3	1	3	1	3	3
	DK SMITA PIMPLE	3	3	3	3	1	3	3	3	2
35	III.YESOKAR	3	2	1	3	1	1	3)	1
14	THE A.A.PHIATAK	3	3	3	3	7	3	1	3	1
	Average		2.75	2.75	3	1.78	2.75	3.75	3	2.5

	- 45	K. S. Mo.	derec Call	ege of The	omergy, 2	Catacaman	agent, Nigo	6		
						Combon				
		cadenie	Year 282	0-21 (Qu	olity Asses	runer Fo	diniques)			
77	Teacher	Que.1	Que.2	Qua.3	Quin4	Quant	Quan	Que.7	Que,8	Que.9
1	DR. K. S. SHAIKH	3	3	3	3	1	3	15	3	3
2	DRUUWALA DESAT	3	3		3	1	1	2	7.	3
	Animgo	3	3	(2)	1	3	3	1	3	3



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Prof. St. S. D. Shoulfiret M.Phopes, Ph.D. Prinsipal Prof. In B. E. Elbour M.S., HUMAM.S. Cheirmon, Sonivers Council

1	P. E. S. Mor	bern Cel	kgr of P	Karmar,	g, Mauren	unbagan	Nigit.			
Feofficialic sealpole on outriculum from Teachers (M. Phorm)										
	A.	oidentic	Year 200	b)-21 (P)	ha recess	loggy)		-		
	Teacher	Que.	Que.	Que.	Que.	Qua.	Que.	Que	Que.	Que.
	DICDEEPATED, BANDAWANE	3	3	13	3	3	7	3	3	3
	DR.SONALI ENIPATE	3.	3	3	3	3	3	1	1	3
	Avetage	3	3	3.	3		3	3	3	3 .

Ξ		S. Muder								
		mek anal						1		
Ι		tendende:	Year 283	4-21 (Pho	irtutationed	led chem	detect			
	Trucker	Qual	Qua.1	Qua.5	Que.4	Ques	Quality.	Que.7	Quality	Qual
Т	DR.PALLAYI M.PATIL	1	1.2	3	7	3	1	2		3
Ŧ	DRISHAILAJA JADHAV	13	(3)	3	7	3.	3	3	35	2
3	DR.A.S. TAPKIR	-3	13	3:	3	3	2	3	7	3
70	DR.A.R. BALAP	1	13	1.5	1		11	3	1	1



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Straf, Sr. P. S. Overelbust M.Phoorie, Ph.O. Straffeel Frail, Dr. St. E. Millione. Fi. L., R. N.A. M. S. Shahmara, Sanirama Congrali.

Percent response on curriculum feedback from teachers (M. Pharm) (Quality Assurance Technique) (2020-21)

5r. 50.	Parameters.	JeSubstantial (High)	2: Moderate (Modium)	1:Slight (Low)
	Scope of curriculum with respect to analytical knowledge & analytical ressoring in the student	100	0	0
2	Clarity of Imming objective to achieve mod of the Student	100	.0	- 0
3.	Does for surjection most the needs of developing good researches?	30	30	- 0
4	Megratude of corriculum that develops planning & problem activing ability	100	.0	.0
5	Student involvement in an active learning with harding of readers tools, follow GLP & decementation.	100	и	.9
ő.	Relevance of subject to recet current industrial standards	LOD	ü	0
7.	Relevation of subject to accomplish stated mission	. 50	30	
E.	Does the curriculum inculcate experimental ethics and promote professional identity in students?	100	a	
9.	Benefits of curriculum content to the society & environment to maintain sustainarbility	100	.0	.0



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Pred. Dy. P. D. Chamiltoni R. Planers, Ph. E. Prinspel Fred Dr. U. S. Hillingto M.S., JKPLAMA, Outbroom, National Council

Percent response on carriculum feedback from teachers (M. Phurm) (Pharmacology) (2020-21)

Nr.	Parameters	3:Substantial (Bligh)	2:Moderate (Mediane)	1:Slight (Law
1.	Scope of ouriculum with respect to acquire knowledge of various drug classes and its MOA	100	- 0	0
2	Clinity of learning objective to achieve need of the Student	100	- 0	п
h	Does the curriculum meet the needs of developing good researchess?	100	.9	Ü
4.	Magnitude of oursedom that develops planning & analytical reasoning in student	100	q	0.
1	Student involvement in an active learning with handling of animals, follow GLP & studential analysis.	100	q	
6.	Relevance of subject to meet current industrial standards	30	30	ll ll
T.	Relavance of subject to accomplish stated mission	100	.0	0.
8.	Does the earniculum incultante experimental ethics and promote professional identity is anadom?	100	. 0	Ü
0.	Benefits of curriculum content to the stoicty & sustinuous to makinde sundrebility	100	.0	0.



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Pref. Dr. P. O. Chandret SURsion., Ph.D. Printpul Prof. Dr. G. B. Hillson M.S., AUNAMA. Challeson, Rackett Council

Percent response on curriculum feedback from teachers (M. Pharm) (Pharmacoutical Chemistry) (2020-21)

Se, 66.	Paracities	2:Solutantial (High)	(Mediant)	LeSlight (Law
L	Scope of contentum with respect to chemistry knowledge	100	9	0
7	Clarity of learning objective to arbitre need of the Student	100	.0	D
3.	Does the exercision ment the medic of developing potent researchers?	75	25	Đ
4	Magnitude of correction that develops planning & problem solving ability	75	23	6
5.	Student introlvement in an active learning with synthosize and designing of new molecule	100	- 0	- 6
6	Relevance of subject to most current industrial standards	50	50	0
7.	Relevance of subject to accomplish status mission	35	25	0
8,	Does the curriculum incolurar experimental athles and promote professional identity in moderns?	100	9	
u.	Benefits of controllars content to the society & environment to maintain asstatuability	50	50.	



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Lawrence Person Navy December 2018 Automorphism (Artist 2018) at 1812 at 1814.

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Prof. Dr. P. D. Charolforn M. Pierre, Ph.C. Principal Prof. In. II. E. Schote PLL, M.H.A.E.S. Onferme, Statemen Council

Percent response on curriculum feedback from teachers (M. Pharm) (Pharmaceutics) (2020-21)

Se. Bo.	Paramyters	3:Substantial (High)	2:5foderate (Mediam)	1: Slight (Low)
Li I	Scope of curriculum with impact to Scientific knowledge	100		0
2	Chrity of Tearning objective & technical application to actions could of the Student	75	25	0.7
3.	Does the correction most the much of developing potent researchers?	78	25	0.5
4-0	Does Magnitude of carriculum devotops practical skills of fermulation and development in students	100		0.8
5.	Statest involvement in an active learning with of development & evolution of new formulation.	75	25	D,
6	Relevance of subject to meet earnest industrial standards	79	25	0
7,	Relevance of subject to accomplish stated mission	.73	25	W.
8.	Does the euroculum insulate pharmaceutical ethica and promote professional identity in madents?	100	.00	D
0.	Benefits of confection contest to the society & environment to maintain sustainability	58	50	D

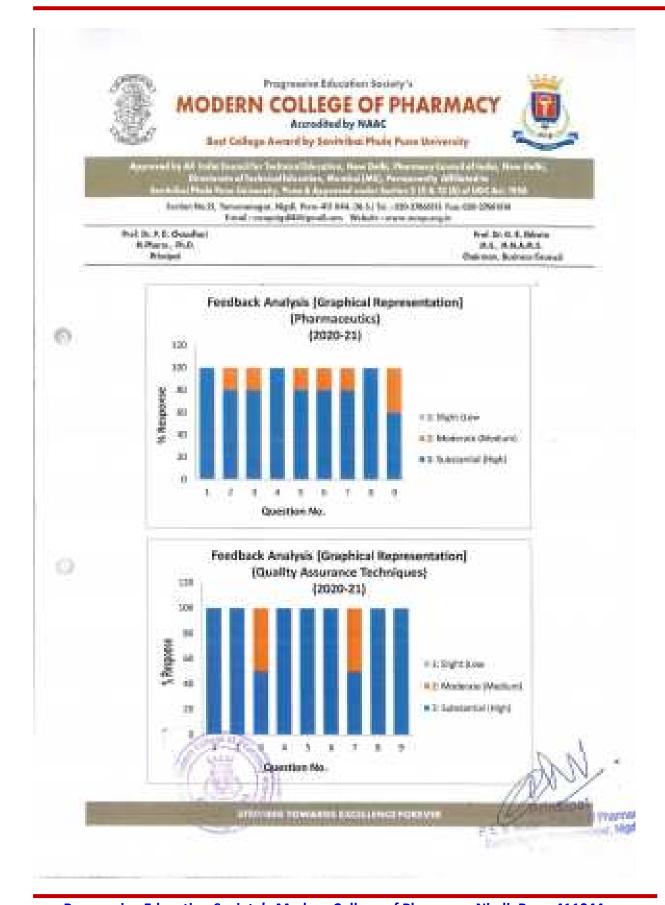


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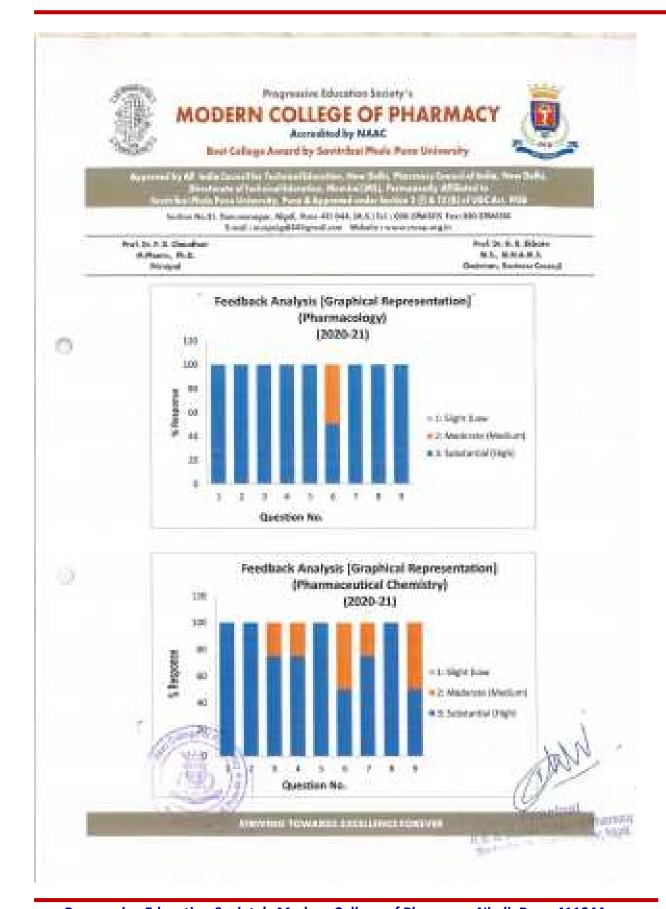






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Feedback Analysis Report
On
Curriculum by Teachers
(Pharm. D.)
A.Y. 2020-21







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Prof. Dr. R. B. Chandleri H. Pharm., Hv.D. Principal Stuff, Dr. G. E. Eighors H. L., A.Pri.A.M. S. Qualitation, Business Council

Feedback Analysis on Curriculum by Pharm. D Teachers (Academic Year 2020-21)

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	Firedback in	nalysis on	aurioula	ns from so	uchers.			
	Anades	de Your 2	0020-21 (PHARM	D)			
Teacher	Que.1	Que.2	Que,3	Qua4	Que.5	Qua.6	Que.7	Quel
Dr. Robini Chavan	1	13	3	3	2	3	1	3
R. A. Smurker	1	1	- 3	3	7	3	3	3
V. S. Bavdekar	2	1	2	2	2	3	2	2
Dr. Airjali Kumbber	3.	3	:3	. 3.	1	3:	3	- 3
Dr. Ujwala Desal	2	3	2	3	3	2	3	-3
Avenue	2.86	3.60	2.86	2.57	2.71	2.86	2.71	3.00
	Dr. Robini Chroun R. A. Sestenkar V. S. Bavdekar Dr. Azjali Kumbbar Dr. Ujwala Desai	Teacher Que.1 Dr. Robini Chavan 1 R. A Smarker 3 V. S. Bavdekar 2 Dr. Anjali Kumbhar 3 Dr. Ujavda Desai 2	Tenchor Que.1 Que.2 Dr. Robini Chavan 3 3 R. A. Smorker 3 3 V. S. Bavdekar 2 3 Dr. Azjali Kumbbar 3 3 Dr. Ujvela Desai 2 3	Teacher Que.1 Que.2 Que.3	Teacher Que,1 Que,2 Que,3 Que,4 Dr. Robini Chavan 1 3 5 3 R. A Smortur 3 3 3 3 V. S. Bavdekur 2 3 2 2 Dr. Arjali Kumbbar 3 3 3 3 Dr. Ujvela Desai 2 3 2 3	Dr. Robini Chavan 3 3 3 2 R. A. Setteckar 3 3 3 3 V. S. Bavdekar 2 3 2 2 2 Dr. Adjali Kumbbar 3 3 3 3 3 Dr. Ujavda Desai 2 3 2 3 3	Teacher Que.1 Que.2 Que.3 Que.4 Que.5 Que.5 Dr. Robini Chavan 1 3 5 3 2 3 R. A Setuchar 3 3 3 3 3 3 V. S. Bavdekar 2 3 2 2 2 3 Dr. Argali Kumbber 3 3 3 3 3 2 3 Dr. Ujvela Desai 2 3 2 3 3 2 2	Teacher Que.1 Que.2 Que.3 Que.4 Que.5 Que.7 R. A. Sentuchur 3



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Percent Response on Curriculum Feedback from Teachers Pharm. D (2020-21)

Se. 80.	Parameters	3: Substantia 1 (High)	2: Mederate (Medium)	1: Slight (Low)
L	Scope of continuous with suspect to come knowledge & Skills developed in the student related to pharmacy practice	60	40	ŭ
2	Clarity of learning objective to achieve need of the putient centric care	100	i	Ó
3.	Does the syllabus below to built problem solving and decision making power in underest	100	40	0
4.	Does magnitude of carmoulum develops Professionalium , patient health care, social and cultural awareness in student	80	20	0
S	Student involvement in an active learning with respect to corriedum by practicing community phonoacy, patient core services; etc	40	60	0
6.	Relevance of subject to accomplish stated relation	80	39	U
1.	Does the earniculum insulante pharmacoutical ethics and professionalism in students	10	26	ů.
R.	Benefits of carriculum content to the society & environment to maintain sustainability	10	20	0

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MODERN COLLEGE OF PHARMACY

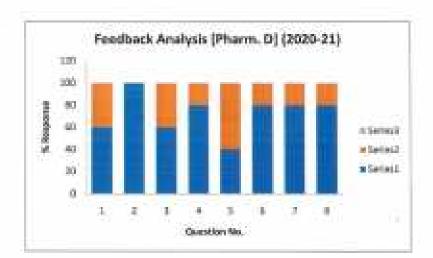
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Froil Dr. P. D. Counthers M.France, R.D. Principal

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Feedback Analysis Report
On
Curriculum by Teachers
(B. Pharm)

A.Y. 2019-20







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Prof. Bs. P. E. Chandhari M. Planes, M.C. Prinsipal Freil Dr. D. E. Skitche R. L., M.H.S. M.S. Statemen, Butterer Council

	P. E. S. Modi Footba	els remarks								_
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Ī	Teacher	Que.	Que. I	Que.	Que.	Que.	Que. 6	Que.	Que.	Que.
1	DICY.V.CHOPADE	- 1	- 3	3	3	(8)	- 1	- 3	1	- 3
2	DRISMITAPIMPLE	-3	- 1	- 3	- 5	3	- 31	3	3	- 2
3	BLAJINTOEKAR	.21	1.5	(3)	3	1.9	3.)	- 3	3	- 3
- 7	DEMORBIC RUCHERAR	- 3	3	-1	. 2	= 3	- 7	- 3	1	- 1
1	DIREMIAN PARMILE	2.	3		1	- 2	3:	- 1	- 3	- 3
6	CHAUDIGARES V	-1	1	- 3	- 1	- 3	2	- 3	- 1	
7	DE.D.D. BANDAWANE	- 3	1	- 3	3	- 3	7.	: 3	3	- 3
- 8	DRISENDATE	-5	- 3	-3	1	- 3	- 1	- 3	-)	3
.9.	NIKITA MARITI GAIKWAD	.3	3	- 3	- 1	- 1	- 1	3	-	- 1
10	DRISHAILAIA JADELAV	3	2	- 1	F	= 7	-3	3.	- 3	2
TI.	DRUC GALGATTE	- 3	. 3	-3	- 1	-3	2	- 3	=3	- 5
10	DIL PAGLAVI PATIL	-1	3	- 1	3	- 2	- 3	1	2	2
14	MIRITA MARUTI GAIKWAD	73	7	- 1	3	3	- 2	3	- 1	3
14	DR K. S.SHAROL	- 3	- 1	- 1	3	- 3	3	1	7)
15	HR. A. R. BALAP	- 3	7	- 1	3	- 3	- 3	- 1	3	- 1
36	TIK MINAL HARDS	23	3	- 3	3	- 3	7	1	- 1	3
	Avietage	238	2.94	2.85	2.88	3.50	2.69	1.75	1, 2.54	3,69

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Pref. Dr. R. D. Gusulheri M.Moore, Mult. Hencipal Hv4. In. G. K. Bilante M.S., M.H.K.M.S. Colorotto, Butteres Council

Percent feedback response on curriculum by Twachers

(2019-20)

5r. co.	Parameters	3c Substantial (High)	2: Moderate (Medium)	1: Slight (Lew)
i A	Scope of carriculars with corpuct to knowledge & Skills developed in the student	87.5	12.5	D
81	Charity of learning objective to achieve rund of the Student	99.75	6.25	0
1.	Does the curriculum most the needs of cornet & consuspensey requirement	81.25	18.75	0
4	Magnitude of curriculum that develops planning, purblets solving ability & communication skill	37.5	12.5	ú
553	Student involvement in an active learning with respect to confoculum	81.25	10.75	ū
۵	Relevance of subject to spect current industrial standards	68.75	31.23	iù
7,0	Relevance of subject to accomplish stated mission	75	25	0
3.	Does the cucrocition invulnity pharmaceutical ethics in students	93.75	625	0
9,:	Benefits of currinding content to the society & ors interactly to the public suppossibility	68.75	31.29	9

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A.Y. 2019-20







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Т	Name of Teachers	Gov. 1	Que.2	Que.X	Que.4	Qu4.5	tine,6	Que.7	Gus.St	Chief.
1	DRAAPHATAE	3	2	1	2	2	2	3	1	8
2	DRISMITA FRAPILE	2	3	N.	3	1	9	1	4	2 .
ī	PRAYW SUZTEKAN	3	1	3	1	2	1	3	3	3
*	DAUG GAISATTE	3	3	3	3	3	3	3	3	3
8	DR.ANURACHA G.MORE	8	1	j.		1	1	3	3	3
Ť	Average	2.86	3.00	2.86	2.57	2.7%	2.96	2.71	3.00	2.80

	Feedbe	& analys	a on com	teadam fo	oon Teach	oers (M. I	Phaem)			
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1	NECTA NUCLARIYAD	3	3	3	3	3	3.	-1	1	3
7	SANGITA A KALS	3	3.	. 3	3	100	140	1.8	3	7.0
3	DE.K.S.SHAIDE	1	3	3	3	- 3	3	-	1	1
7	DR.ANUHADHA G.MORE	1	26		3	1	18	8	3	3.7
	Aswings ///	27	131	3	3	3	2.5	. 3	130	

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Prof. Br. P. D. Chandhari M. Planne, W.D. Prinspel Drof. Dr. G. E. Elborn M.S., M.N.A.M.S. Chairman, Invitees Council

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1	DR.D.D. SANDWARE	3	3		. 1	3	1	3	8.	3
2	DRISONAU SINDATE	2	3	3	-1	3	3	3.	8	3
	Animige	3	1	1	-3	3	2.5	3	3	1

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Ť	Transition	Q06.1	Qss.J	flore.3	Que.4	Que.5	Que.6	Open.7	Que B	Que.0
ï	DRINGLAN DERWY	3	3	1	1	1	3	1	8	3
Ž.	DRALETANOR	300	3	3.	1	1	3.	2	2	1
3	DRAABALAP	3	1	1	1	1	1	3	1	1
Ŧ	DR.PALAW PATIL	30	1	3	3/	30	1	3	3.	T.
Ť	Antrige	2.15	1	4.75	1	6	1.5	3	2.75	1
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Pryf. Dr. R. D. ClessRipel M. Hurse, ... Ph.b. Principal Prof. Or. U. R. Hobsto St. S., M.J.K.M.A. Chairman, Business Council

Percent response on curriculum feedback from teachers (M. Phorm) (Pharmacrotics) (2019-20)

Se.	Parameters	3:Substantial (High)	2:Moderate (Medium)	LeSinght (low)
L	Scope of carriculars with respect to Scientific knowledge	100	đ	0
2/	Charity of learning objective & technical application to achieve need of the Student	80	20	(0)
34	Does the correction must the needs of developing potent meanthers?	100	0	d :
4.	Does Magnitude of our iculum develops practical skills of formulation and development in endorse	85	20	. 0
4	Student involvement in an active learning with of development & evaluation of new formulation.	50	40	0
6.	Relevance of subject to meet current industrial standards	81	20	d.
20	Relevance of subject to accomplish statud retinion.	100		4
8.	Does the entriculant inculcate plurmaceutical ethics and protecte professional identity in students?	80	20	g.
90	Benefits of ournousum content to the society & environment to maintain austrinability	80	20	0



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Pref. Dr. P. D. Gran, Plant H. Marco., 19. S. Pritriped Pod St. S. E. Sibete M.S., M.N.A.M.S. Catronic, Restorational

Percent response on curriculum feedback from teachers (M. Pharm) (Quality Assurance Technique) (2019-20)

Sr.	Parameters	3;Submential (High)	2:Mederate (Mediana)	LeSkight (law)
1.	Scope of carriochen with respect to analytical knowledge & snolytical moscoling in the student	100	ŭ	0
2	Clarity of learning objective to achieve need of the Souters	100	B	0
3.	Does the carriculum ment the needs of developing good researchees?	100	n	ø
4.	Magnitude of ourriculum that develops planning & problem solving shifting	100	ū	.0
3.	Soudent involvement in an active learning with hundling of madeen tools, follow GLP & documentation.	100	0	0.
96	Relevance of subject to most current industrial wanderds	50	29	.0
2.	Reference of subject to accomplish stated mission	100	0	0
J.	Does the cerriculum inculcate experimental othics and promote professional identity in students?	100	α	.0
100	Benefits of curriculum content to the society di- envisorment to existein suctainability	100	0.	.00



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Rel. Sr. R. D. Occadiust Al-Borro., R. D. Frindpul Prof. Dr. G. R. Dichorie M. S., M.M.A.P. S. Electroson, Sections Council

Percent response on curriculum feedback from trachers (M. Pharm) (Pharmacology) (2019-20)

Sr. 104.	Parameters	3:Substantial (High)	2:Mederate (Mediane)	Liftlight (line)
1-	Scope of carriedom with respect to acquire browledge of various drug clauses and its MOA.	100	0	. 0
2.	Chrity of learning objective to achieve need of the Student	100	0	0.
	Dies the curriculum must the needs of developing good researchers?	100	0	ū
4.	Magnitude of curriculum that develops planning & analytical resembing to student	100	- 6	0
5.	Stadent involvement in an active learning with bundling of unimals, follow GLP & mutuled analysis.	100	-8.	-0
Ó.	Relevance of subject to most current industrial standards	50	50	0.
7.	Relevance of subject to accomplish statul reission	100	0	10
6.	Does the contentum incolour experimental others and promote professional identity in students?	100	9.	0
9.	Besefits of curriculum content to the owney & arrestment to maintain partabability	300	0	.0



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Bref. Dr. R. B. Chavilheri M.Phons., Ib.O. Kirolpel Perk Dr. O. E. Ethiopia Alchi, M. H. E. Markett, Duck come, Business Connection

Percent response on corriculum feedback from teachers (M. Pharm) (Pharmaceutical Chemistry) (2019-20)

Sc. 80.	Parqueters	3:Substantia 1(High)	2:Mederate (Medbers)	ItSlight (low)
	Scope of conclusion with respect to chemistry knowledge	75	25	b
2	Clarity of learning objective to achieve send of the Student	1.66	Ü.	- 0
X-	Does the outrieshint most the needs of developing potent researchers?	18	25	-Di
4,	Magritude of curriculum that develops planning & problem solving shility	100	0	0
*	Student involvement in an active learning with synthesian and designing of new marketale	100	0.	0.
5	Ralevonce of subject to most current industrial standards	50	50	*
X,	Relevance of subject to accomplish matel mission	100	0	9
	Does the correction incolerate experimental athies and paramete productional klassifty in stadems?	75	25	*
W	Benefits of carriculant content to the society & environment to estimate assistability	0	100	*

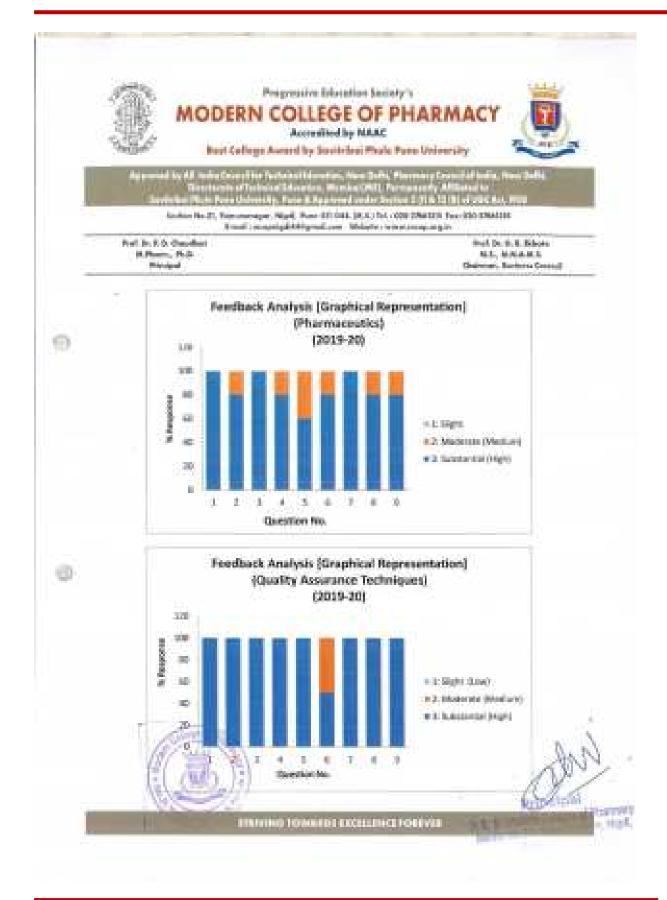


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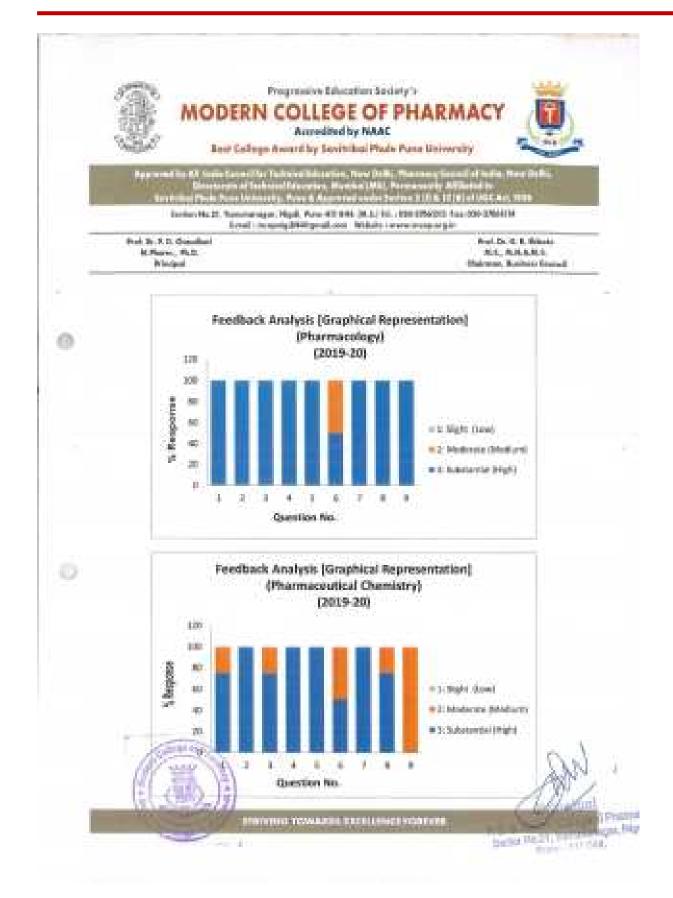
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(Pharm. D.)
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Feedback Analysis on Curriculum by Pharm. D Teachers

(Academic Year 2019-20)

		Feedback	analysis c	a carricul	iani from '	reachers.			
		Aca	Remie Ye	or 2019-2	PHARN	I.D			
	Teacher	Que.L	Que.2	Que.3	Que,4	Que.5	Que.6	Que.7	Quest
1	Dr.Ujwala Desal	2	3	1	3	3	-2	3	3
7.	Dr. Azjali Kamblar	3	3	3	2	-3	-3	3	-3
3	Ms. R.A.JINTURKAR	3	3	- 3	2	- 3	-3	3	- 3
Ŧ	Ms. Aarti Singhan	3	1.7	- 3	3	12	-2	3	3
	Astrage	2.75	2.75	2.76	2.50	3,00	2.56	3.00	3,60



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Percent Response on Curriculum Feelback from Yeachers Pharm, D (2019-20)

Sr.	Parameters	3a Substantia I (High)	2: Moderate (Modium)	1: Slight (Low)
L	Scope of curriculum with suspect to core knowledge & Skills developed in the student seleted to pharmacy practice	75	25	0
2.	Cheity of learning objective to achieve need of the patient centric con	75	25	0
3,	Does the syllabox helps to built problem solving and decision making power in students.	75	25	.0
Ť.	Does magnitude of curriculum develops Professionalism , patient health care, social and cultural awareness in student	.50	-50	q
5.	Student involvement in an active learning with respect to confeature by practicing continually pharmacy, patient care services; etc.	100	n	0
6.	Relevance of subject to accomplish stated mission	30	50	0
Ţ _e	Does the carriculum inculcate pharmaceutical ethics and professionalism in students	100	0	à
K.	Benedits of coniculum content to the society & environment to maintain nontainability	100		Λ 0

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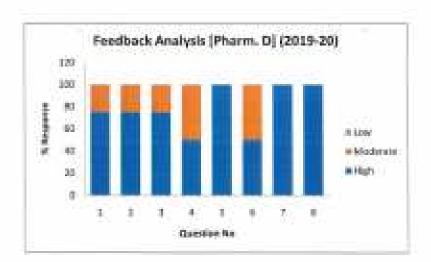
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Feedback Analysis Report

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A.Y. 2018-19







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ľ	Teacher	Que.	Qua.	Que.	Quas.	Que.	Que.	Quan.	Quan. 8	Que.
1	DR.V.Y.CHOPADE	3	7	3	2	3	1	3	3	- 1
1	DR. MOHEN KECHEKAR	1	1	-	25	(2)	7.	(3)	30	23
7	DR SHAILATA JAZIHAY	3	3	3	3	3	3	3	3	-3
ï	DR. SMELA PROPER	7	37	-3	70	1.0	3	3	3	- 3
5	CHALDHARISY	3	3	3.	3	3	3	1	2	- 3
T	DEDEEPATED BANDAWANE	- 3	3.5	7.0	1	28	3	9	7	3
7	DB_SONALTS.NIPATE	3	3	3	1-	-3	1		3	- 3
8	DEEC GALGATTE	39.	3	-3	3	7.3	2.	3	3	-3
11	BIRUSEAN P, PIMPLE	2	2	1	13	-3	1	2	3	2.
10	NEXT A MAJOTT GAJKWAD	-3	1	13	3.1	1	2	3	7	3
11	DR. PALLAVIPATIL	1	1	3	1.0	1	8	2	1	2
12	DR. K. SAHAIKH	3	3.	13	3	1	3	3	1.7	3
13	DK A. R. BALAP	3	1	1	1	3	3	2	1	7
14	DR. MINAL HARDE	-	3	1	130	- 1	- 7	1.3	3	- 3
	Average	2.8	2.8	2.8	2.7	2.6	2.7	3.7	2.5	7.5

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Percent feedback response on curriculum by Teachers

(2018-19)

Sr.	Parameters	3/ Substanti al (High):	2: Moderate (Medium)	1: Slight (Low)
L	Scope of curriculars, with respect to knowledge & Skills developed in the student	78.87	21,43	0.00
2.	Clarity of learning objective in achieve need of the Student	8521	1429	0.00
(3)	Does the curriculars most the needs of current & contemporary requirement	78-37	21/0	0.00
· C	Magnitude of curriculum that develops planning, problem solving ability & communication skill	78,57	21.43	0.00
- 5.	Student involvement in an active learning with respect to earnlesthan	64.29	35.71	0.00
ó.	Refevence of subject to most current industrial standards	78.57	21.43	0.00
3/2	Reference of subject to accomplish stated mission	64:29	35,71	0.00
*	Does the curriculum inetitrate pharmaceutical ethics in statems:	78,57	21/42	0.00
.9,	Benefits of curriculum entered in the society & confronment to maintain social aghing	71,43	28.57	0.00

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Feedback Analysis Report
On
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(M. Pharm)
A.Y. 2018-19







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Anti-Du R. D. Gravetheri R. Phores., Ph. B. Principal Prof. Dr. G. E. Schotte. Al. L., M.H. A.M. E. Chairman, Business Coupled

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	and the second		Confernie	Year 201	8-19 Phus	magenti	(A			LIA III
	Name of Teachers	Que.t	Que.	Que.5	Que.4	Que. 5	Ques	Que.	Quell	Quic9
ī	DRISMITA PIMPLE	17	131	7	3	1	2	1	7	1
3	ANGIRA PURDUIT	12	11	3	3	13	11.	13.	3	13
Ŧ	P. S. WITEKAR	12	13	3	3	13.	3	13	3	17
Ŧ	DR.A.A.PHATAK	1	11	2	3 -	13	2	3	1	13
2	DR. A. G. MORE	3	3	1.	3.	3	3	31.	3	3
	Average	2.8	3	2.5	2.5	3	2.7	3	1.7	2.7



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	Freih	ack analy	ab en cu	resident.	from Ter	idan (S	. Pharm			
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	Name of Teachers	Que.1	Que.1	Que.5	Que.4	Que.5	Quali	Carp.	Que.8	Qual
Ŧ	DIL D. D. BANDWANE	13	3	3	3	3		3	1	-1
3	DR, SONALI S, NIPATE	177	7	3	- 3	- 3	2	3.	3	1
	Average	3	3	30	3	3	- 1	- 1	3	

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						Frachieri (w/s		
	Adi	udousle.Y	our 2019	4-13 Pho	(Marie	rigal Cha	indictry			
	Name of Teachers	Qual	Que.2	Que.	Que.	Qua.5	Que.6	Que.7	Que.3	Que.
1	DR. PALLAVEPATE.	2	3	3	2	3	2	3	1	17
2	DR. SHAILAIA JADGAV	7	3	3	3	3	1	1	1	1
3	DR. A. E. BAULAP	1	13	3	3	3	11	3		17 -
4	AMIT'S, TAPKIB		3	3		1	2			
5	DE MINAL HARDE	3	3	3	3	3	3	3	3	1
	Average	3	3	3	3	5	2.5	5	1.5	3



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Real Dr. G. E. Diberte M. K. (R.D.S.A.M.A. Seatman, Business Co.; and

Percent response on curriculum feedback from teachers (M. Pharm) (Pharmaceutics) (2018-19)

Sr. 80.	Parameters	3:Substantia L(High)	2:Moderate (Medicon)	IrSlight (low)
	Scope of curriculum with respect to Scientific knowledge	80	20	0
2	Clarity of learning objective di technical application to adrieve need of the Student.	100	0	
3.5	Does the carriedam most the needs of developing potent manachers!	80	20	ä
4	Door Magnitude of exempulars develops practical skills of formulation and development in students	100	0	0
	Student involvement in an active learning wift of development & evaluation of new formulation.	100	ū	0
4	Relevance of subject to most carrest industrial standards	40.	60.	.0
Maria I	Relevance of subject to accomplish mated mission	80	20	0
2	Does the curriculum inculeate pharmaceutical efficie and promote professional identity in students?	86	26	0
9.	Beselfs of carriculum content to the society & anytroproper to maintain sustainability	90	20	*



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Prof. Dr. R. D. Choucheri M.Moren, Ph.D. Brindpel Prof. Dr. G. R. Hilliotto M.A., ALALA, R.S., Cholmon, Business Columb

Percent response on curriculum feedback from teachers (M. Pharm) (Pharmacology) (2018-19)

Sr. no.	Parameters.	JrSubstantin 1 (High)	2(Moderate (Mediene)	1)Sight (low)
L	Scope of carriculars with majore to surprise knowledge of various doug classes and its MOA	300	0	0
2	Clarity of fearning objective to arbieve need of the Student	100	D	D
1	Does the numerature meet the needs of developing good researchers?	36	50	D
4	Magnitude of curriculum that develops planning & molytical reasoning in student	100	n	0
5.	Scalent involvement in an active learning with hundling of orientals, follow GLP at statistical analysis.	100	0	.0
6.	Relayance of subject to most earnest industrial standards	0	100	0
To .	Relevance of subject to accomplish stated mission	199	0.	- 0
8	Does the surriculars inculaste experimental others and promote professional identity in students?	100	n	0
9.	Descrits of confectors content to the society & environment to maintain sectainability	100	0	В



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Nel Dr. R. D. Consideri A. More, J. R. E. Ningad

Prof. Dr. G. E. Riberto N. L., M.H. L. M. S. Orderson, Rotterson Council

Percent response on corriculum feedback from teachers (M. Pharm) (Pharmacoutical Chemistry) (2918-19)

Sr. Bo.	Perenters	3:Substantial (High)	2:Moderate (Medium)	LiStight (lew)
1.	Scope of curriculum with respect to chemistry knowledge	80	20	0
1	Clarity of learning objective to achieve need of the Student	100		9
3.	Does the contradian must the made of developing potent researchest?	100		0
4.	Mogratude of curriculum that develops planning & problem solving ability	90	20	-0
50	Student Involvement is an active learning with synthesize and designing of new molecula	100	0	0.
0.	Relevence of subject to recet current industrial standards	40	60	1.0
7.	Relevance of subject to accomplish stated mission	100	9	4
8	Does the ourriculum invaluate experimental ethics and promote professional identity in students?	60	40	.0
ů.	Benefits of controllers contest to the assisty & environment to maintain susminability	60	40.	9



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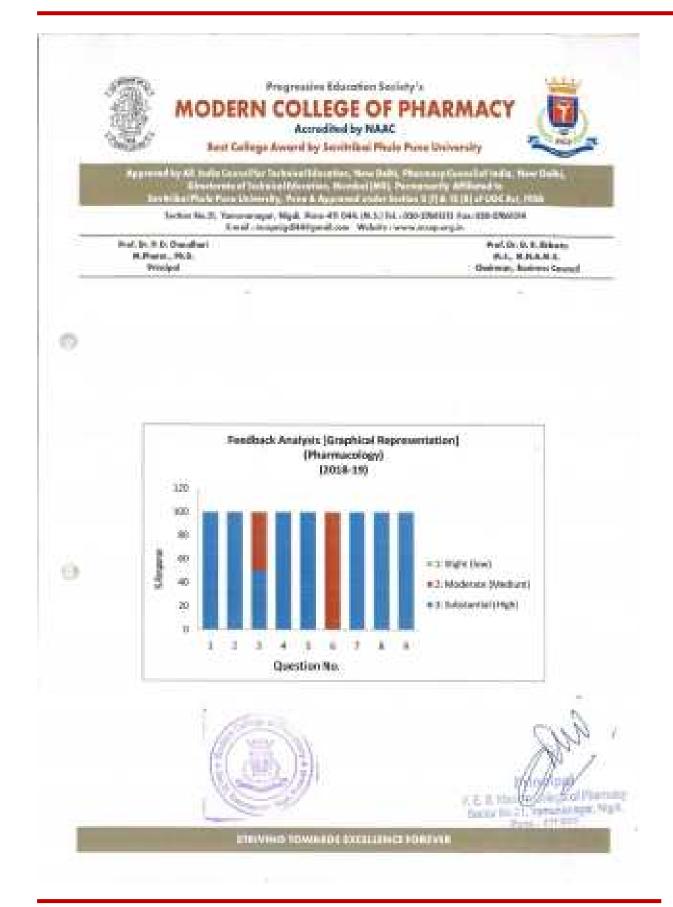






















Feedback Analysis Report

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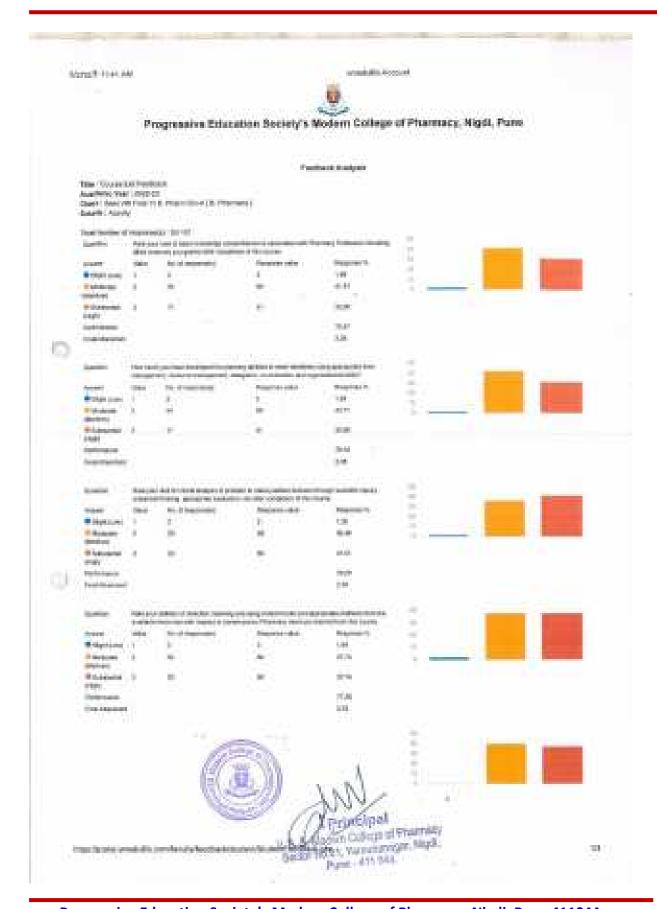
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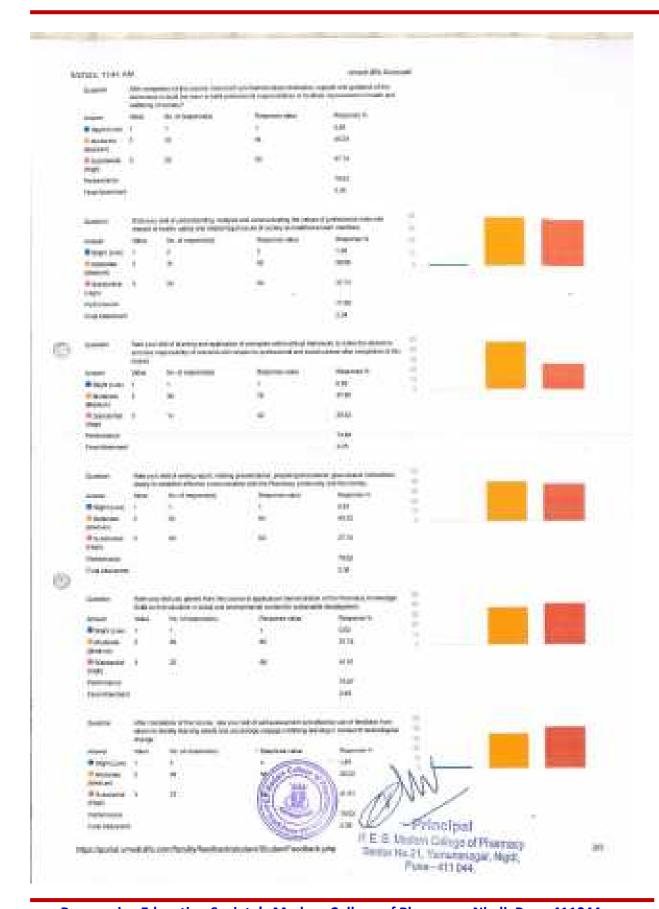




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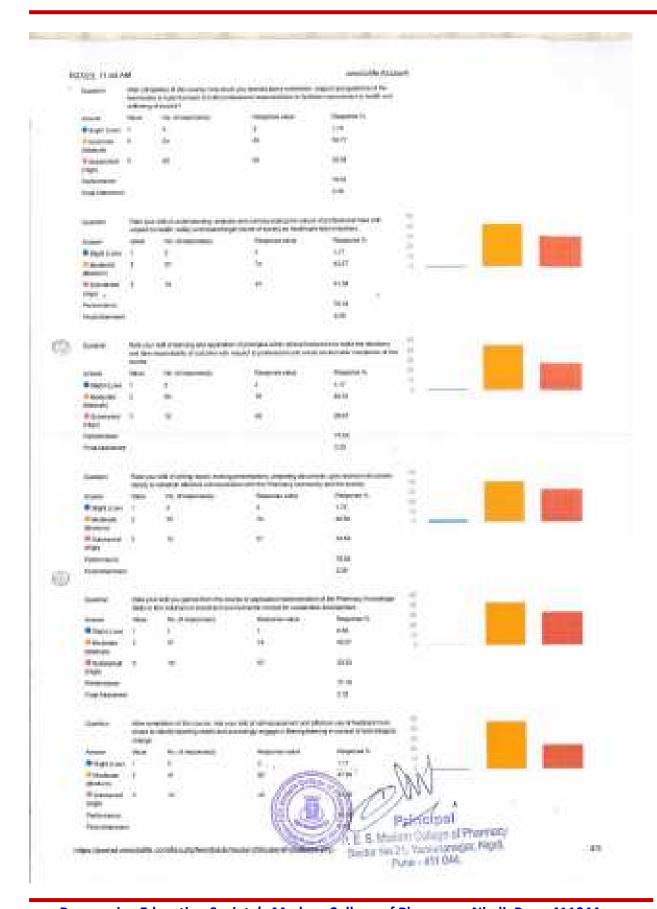




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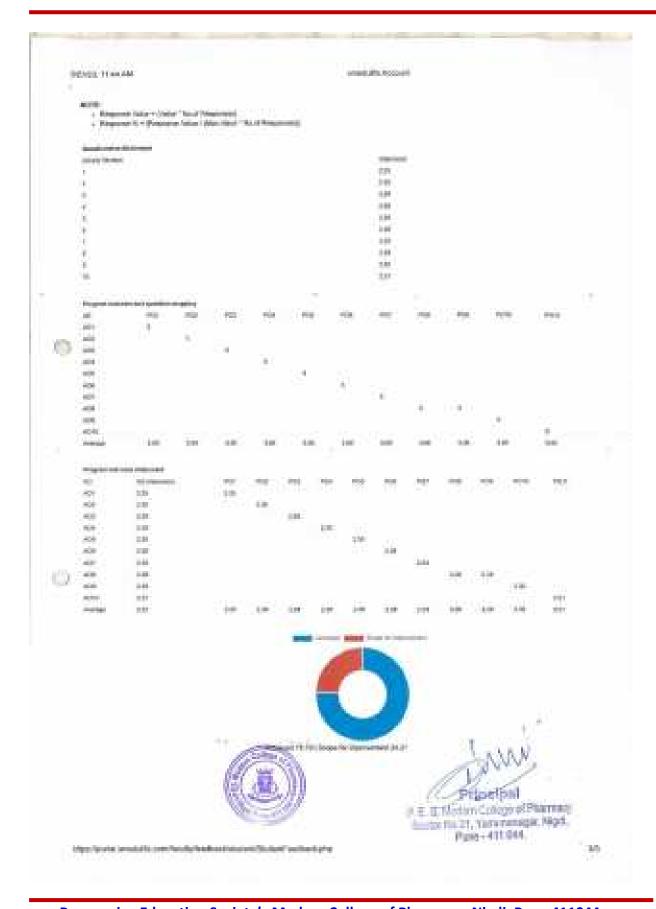




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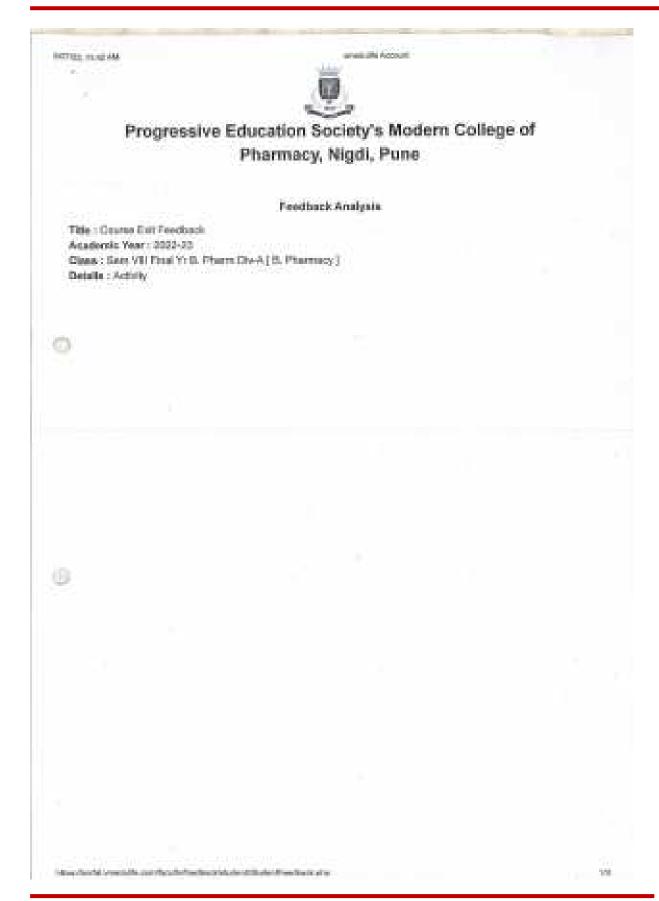




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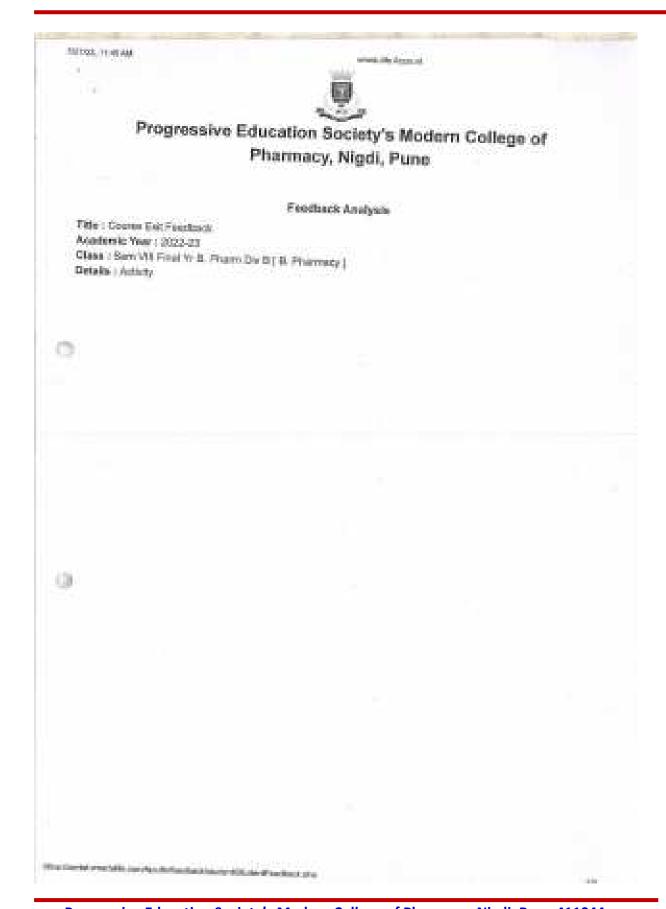


















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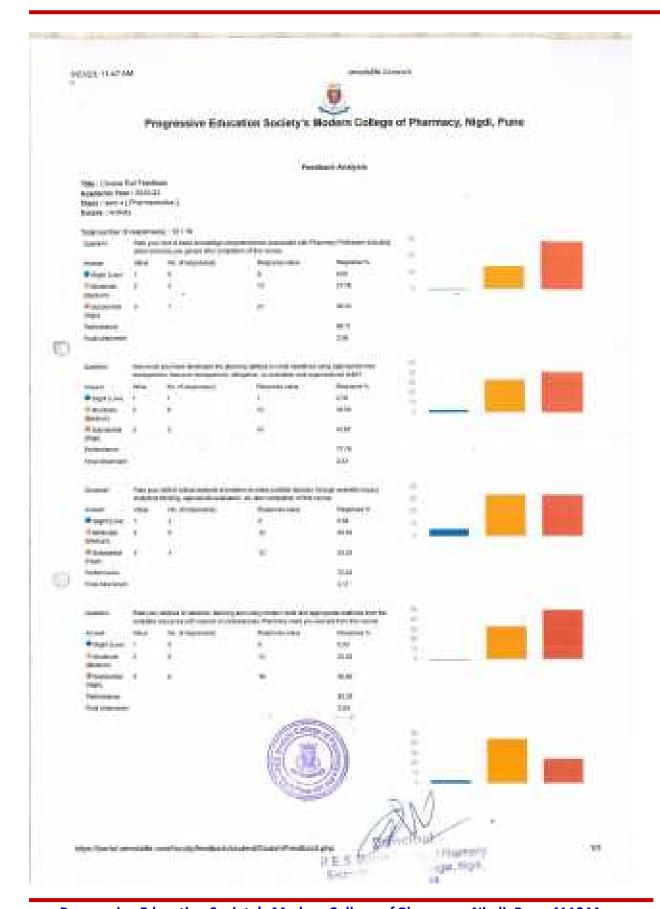




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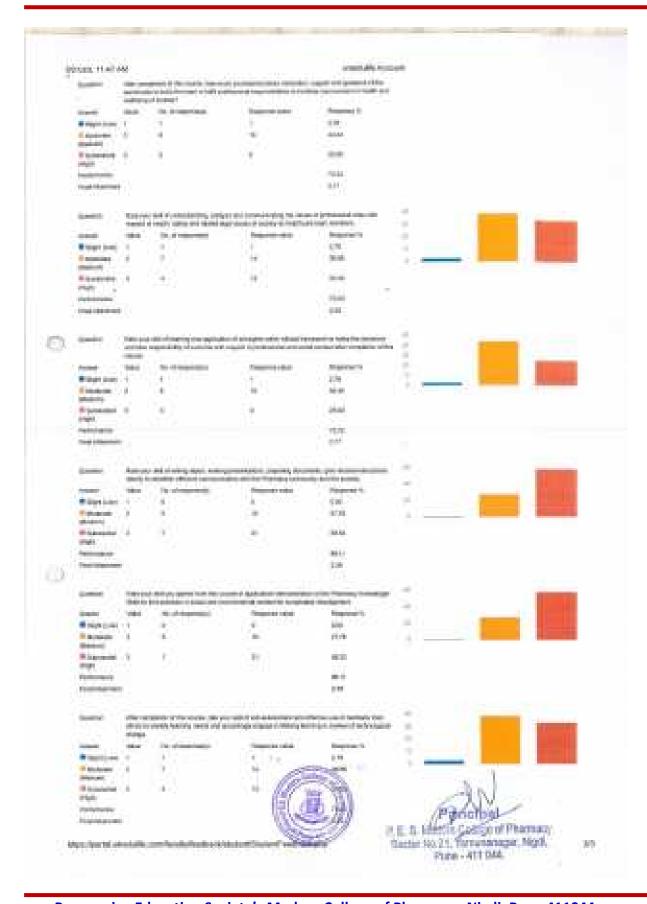




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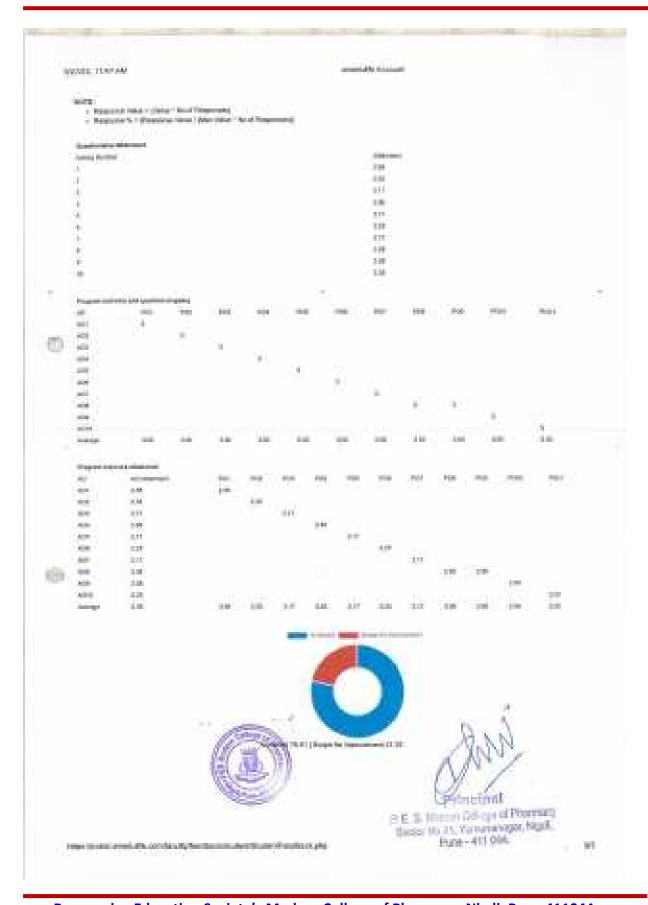




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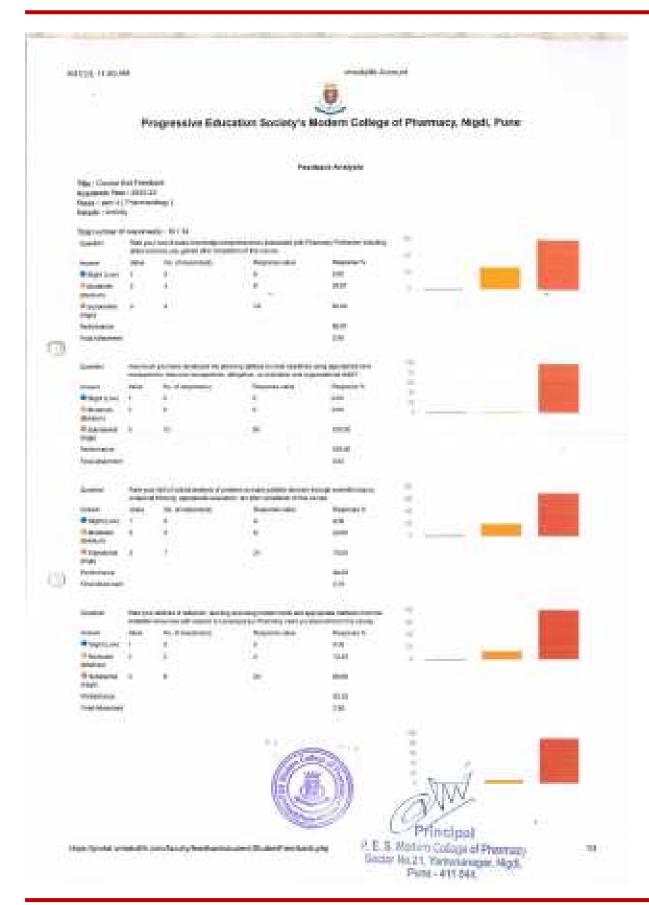




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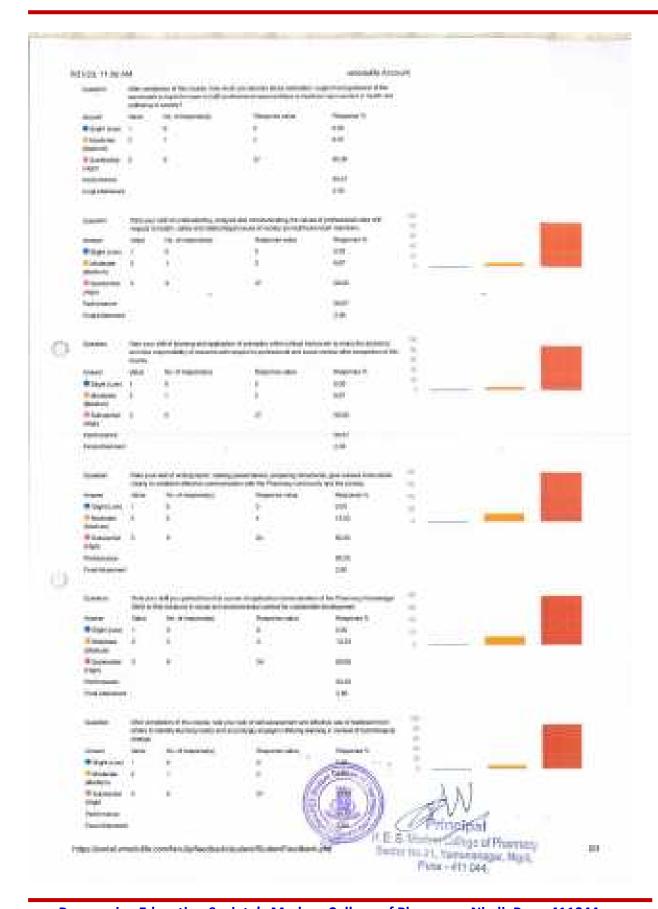




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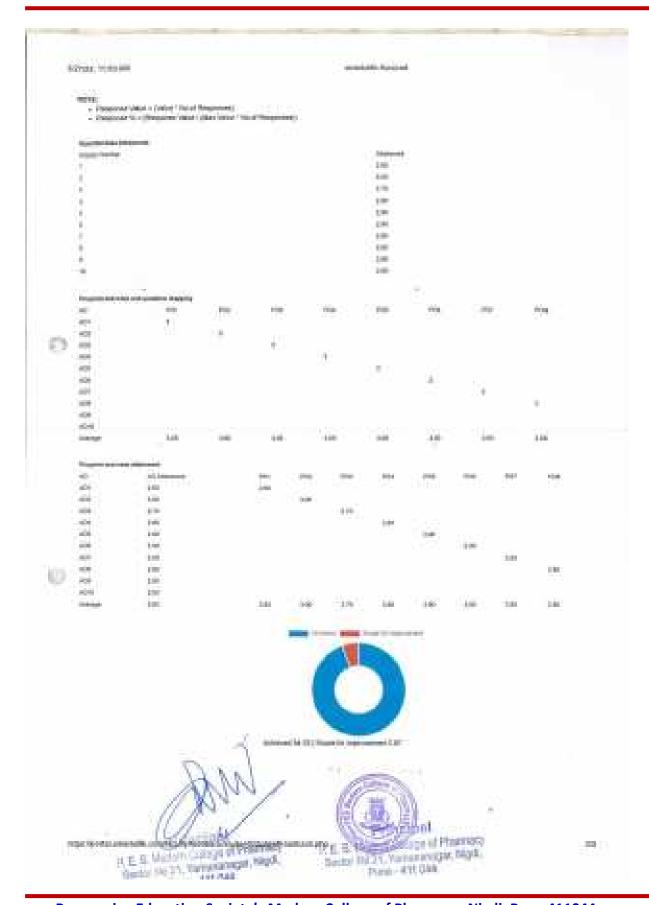




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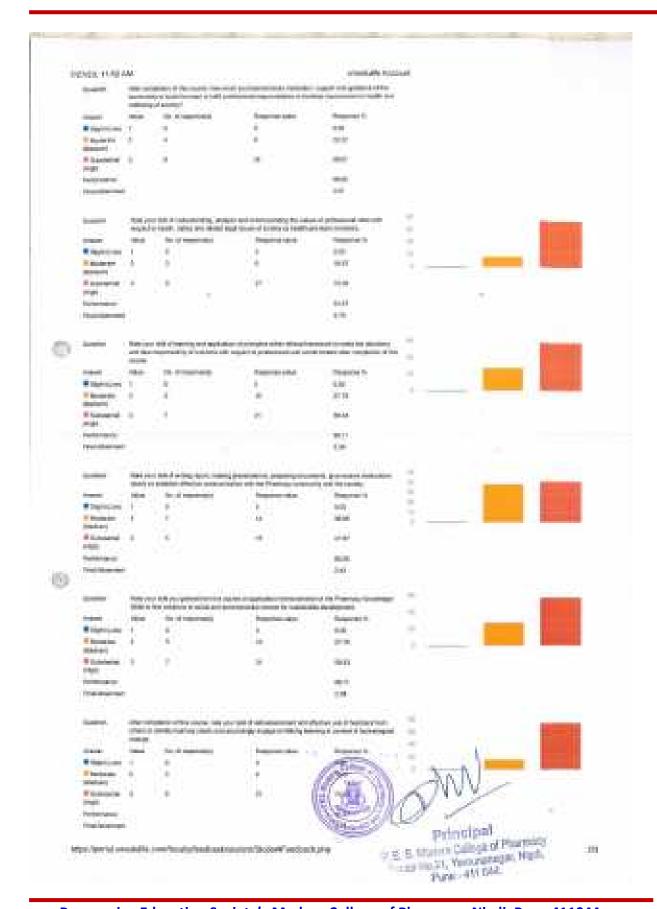




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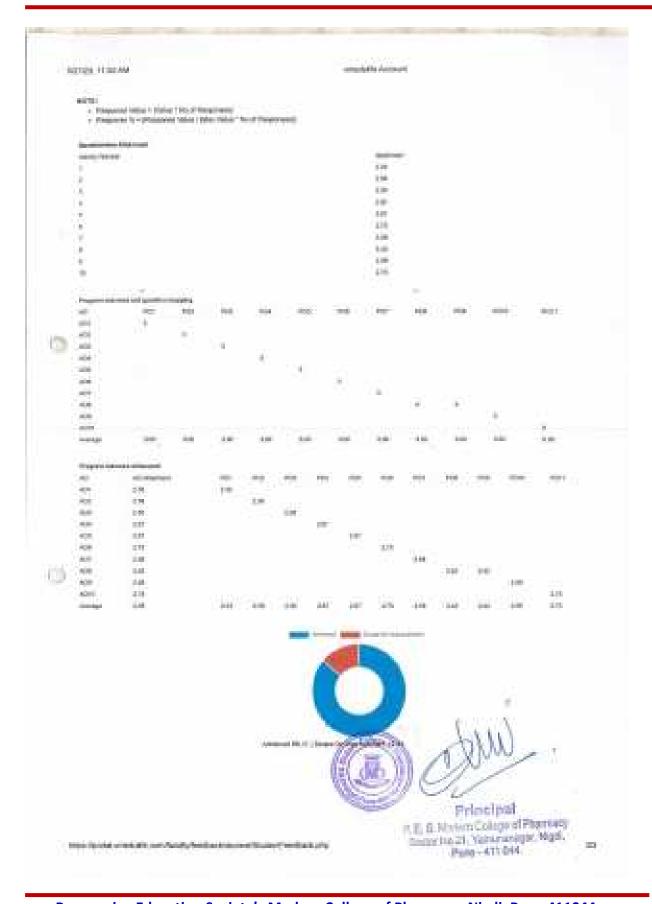




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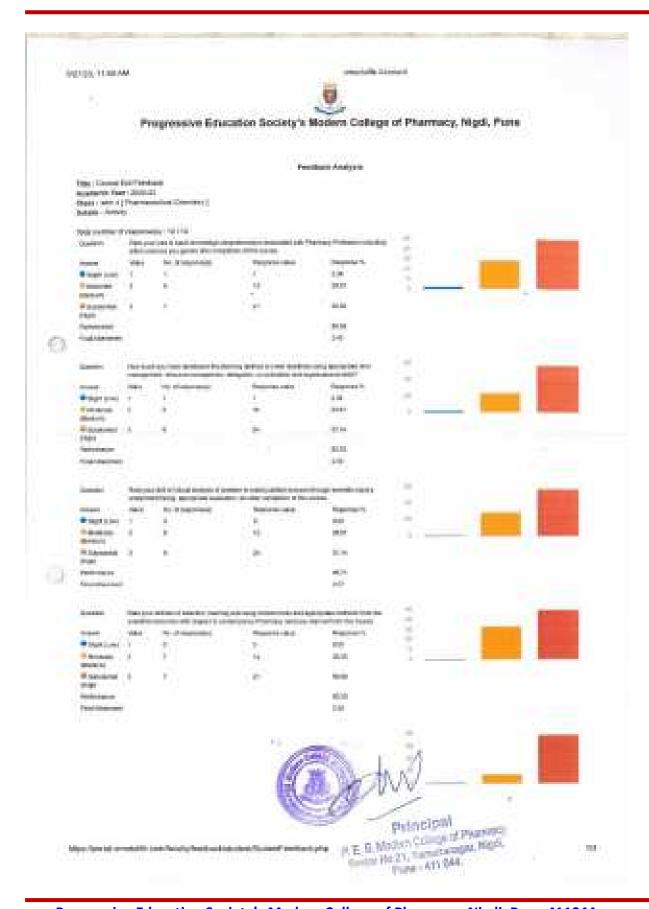




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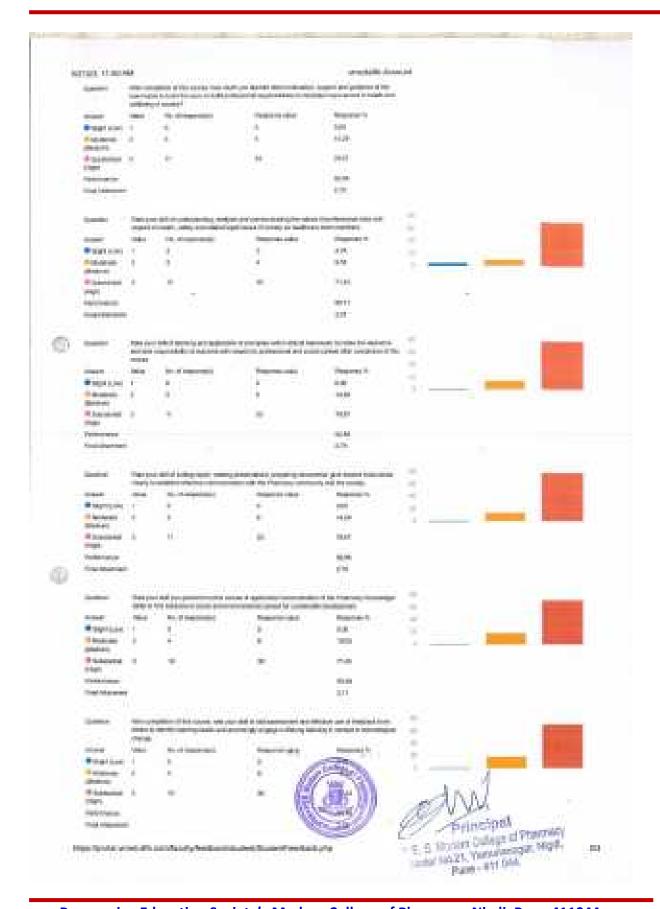




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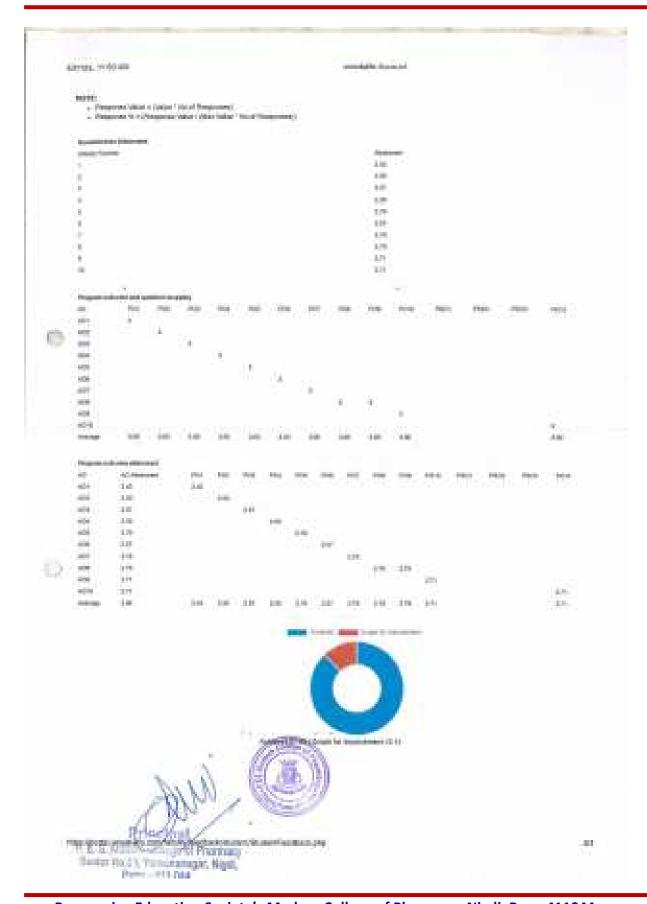




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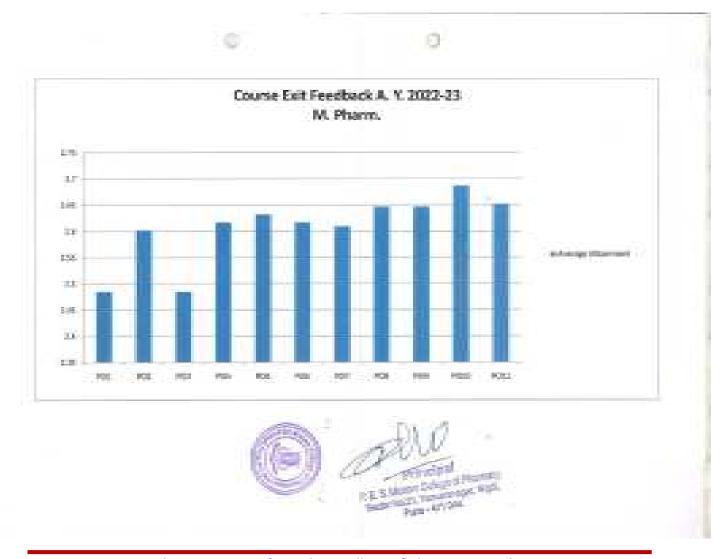








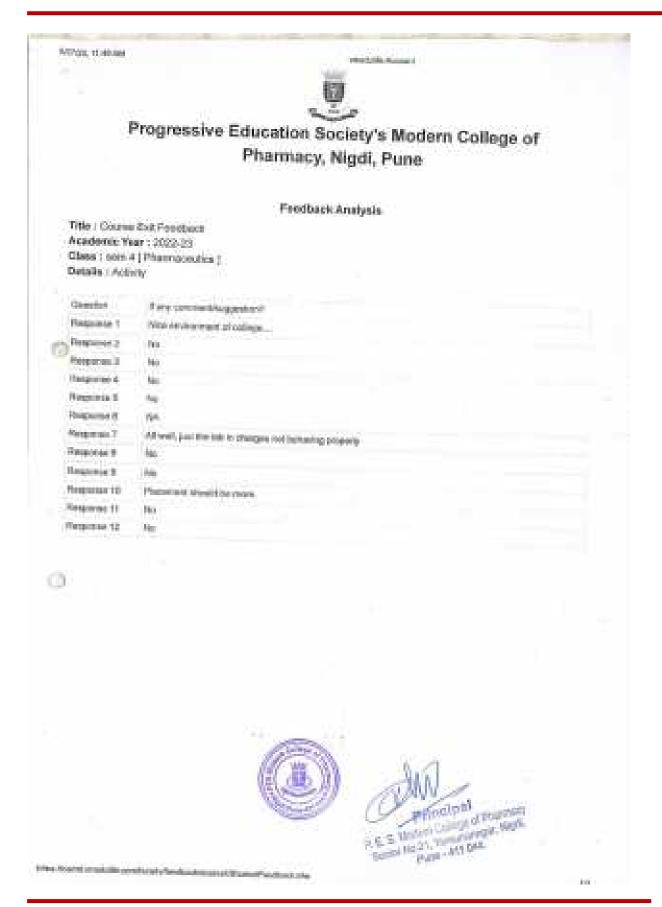




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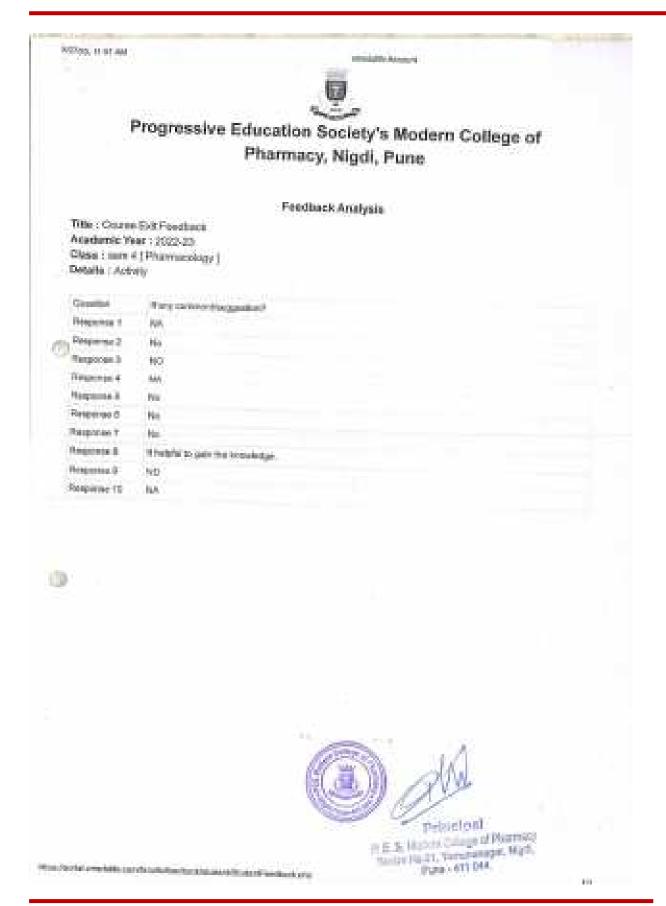






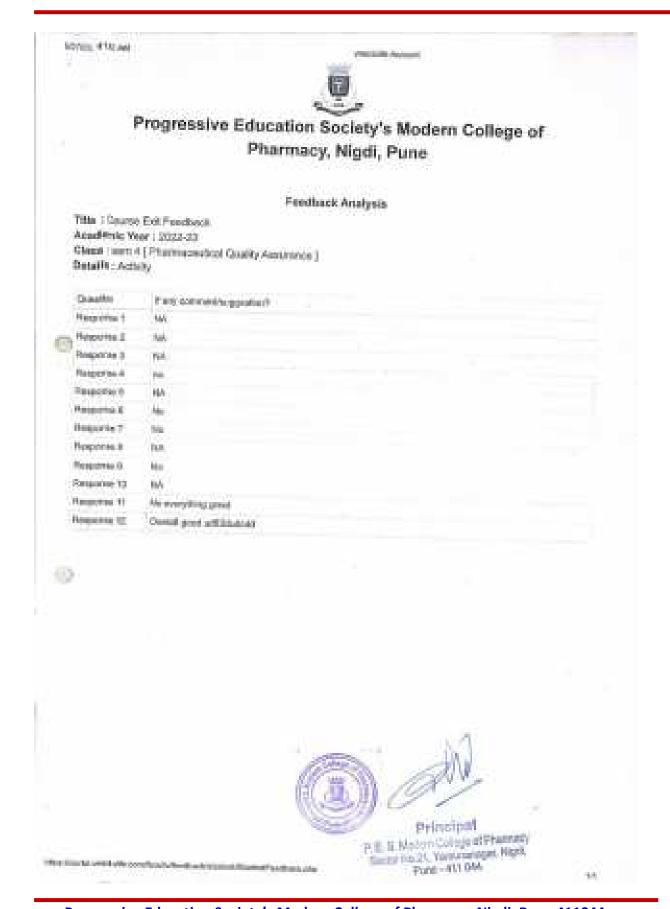












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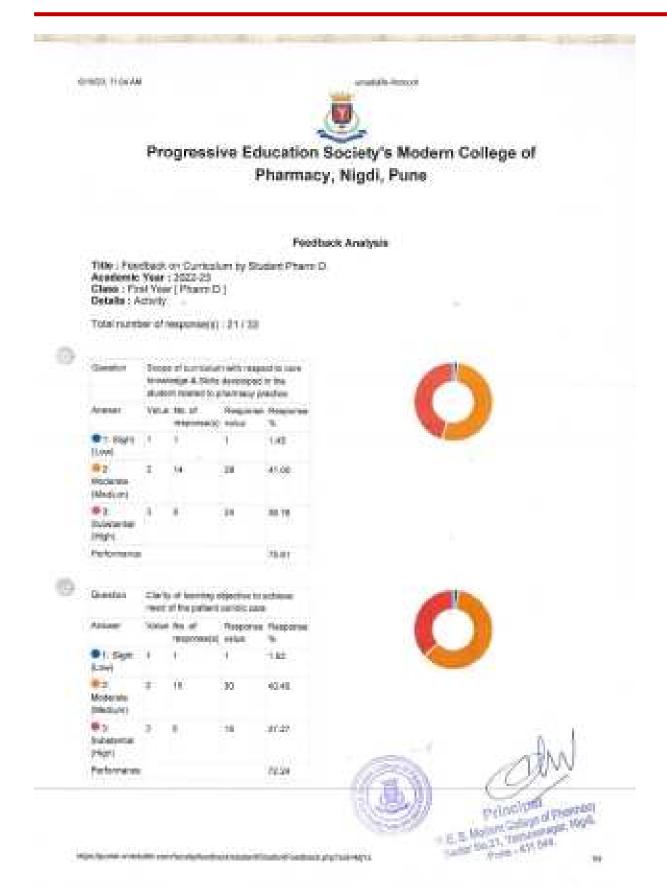




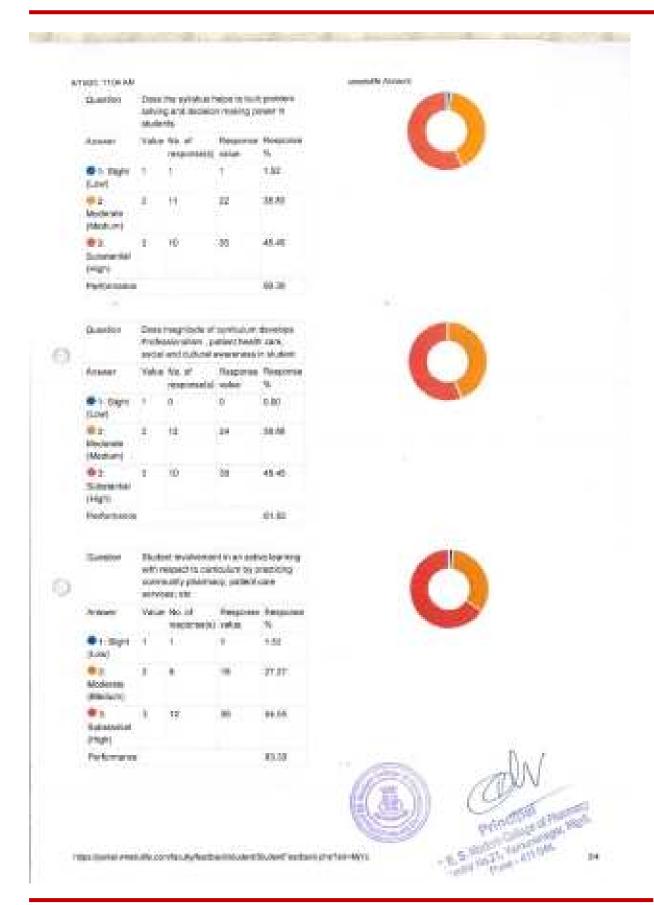
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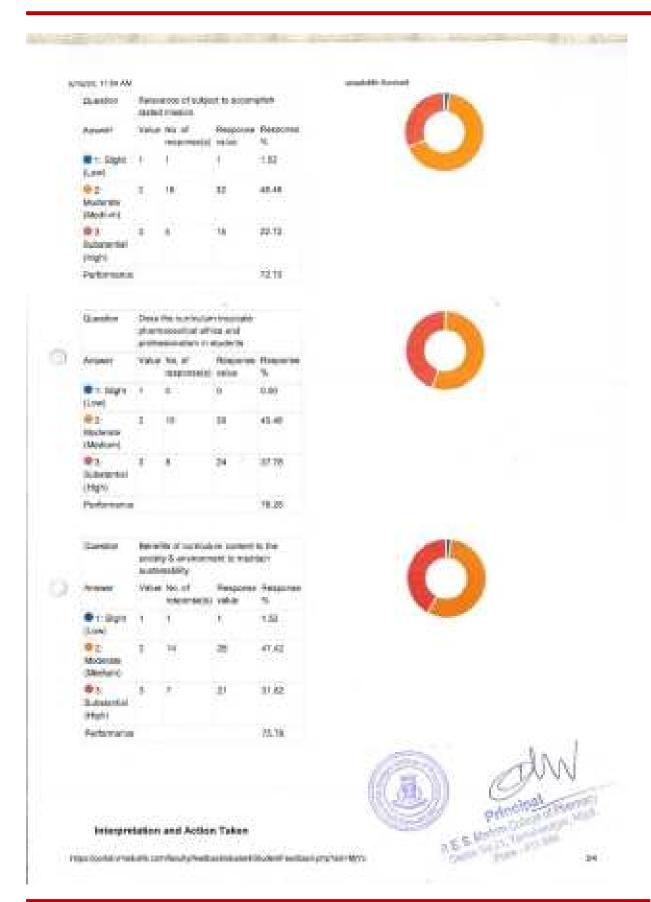




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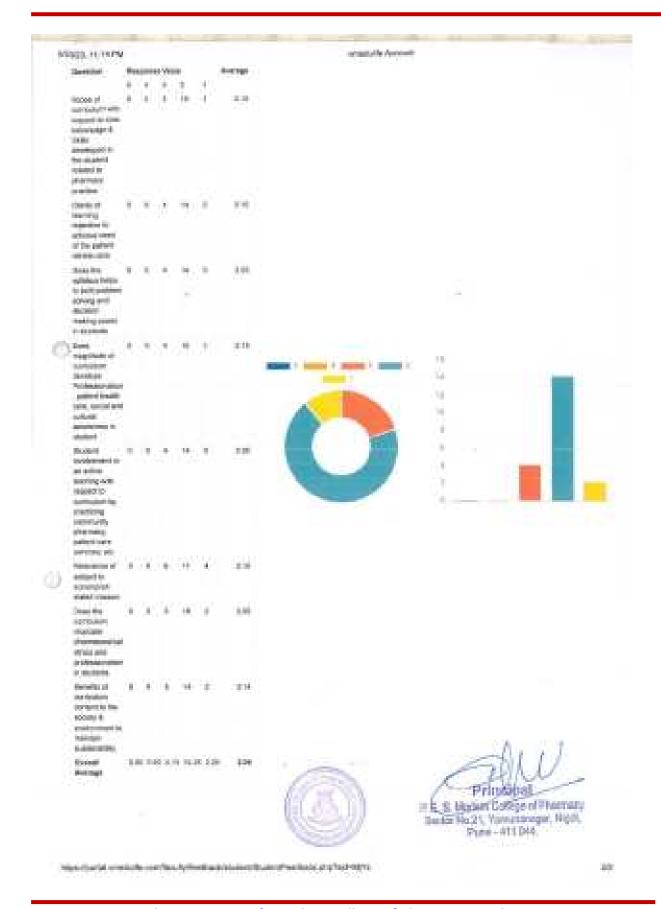
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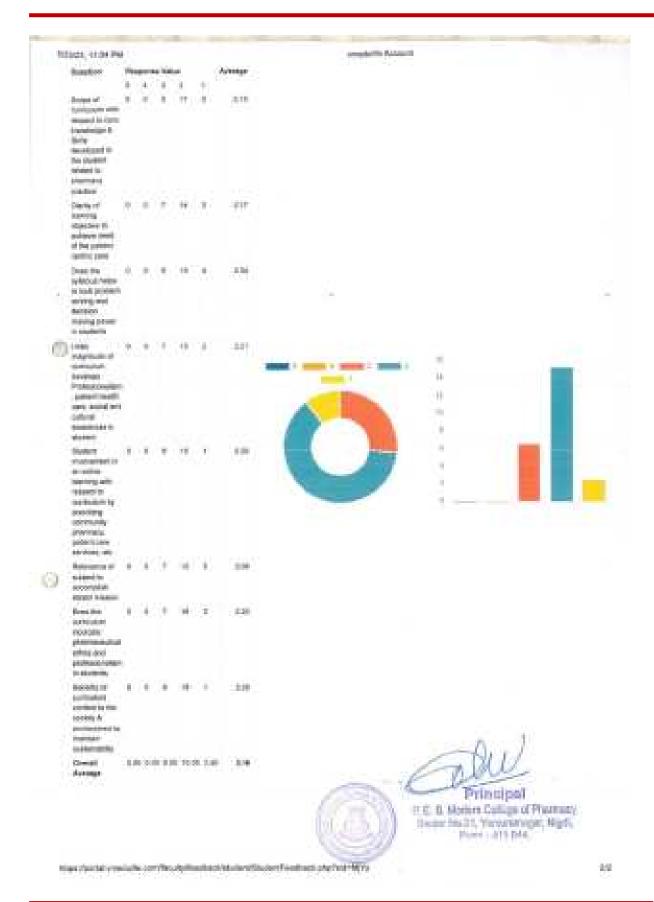
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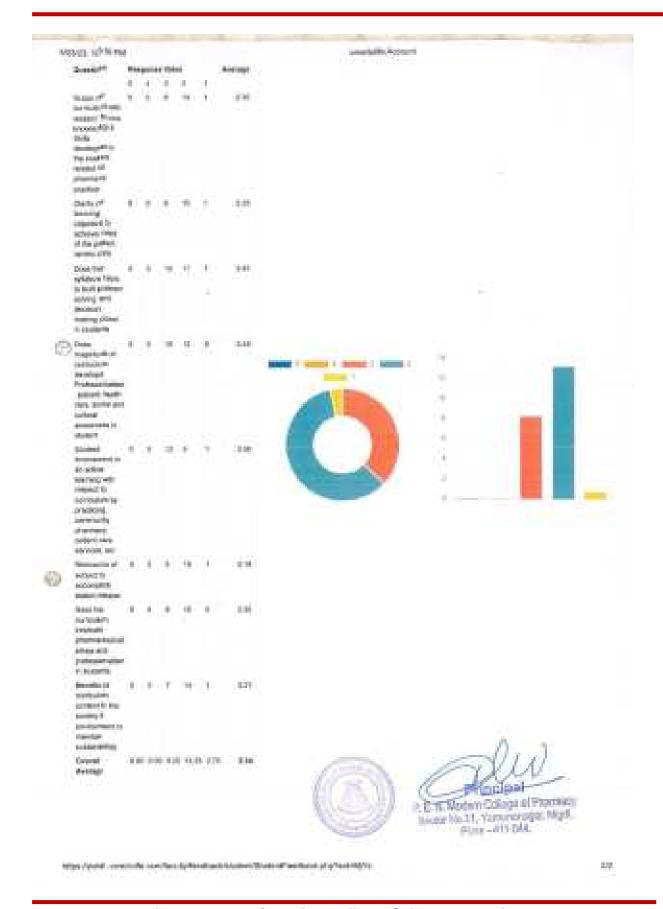
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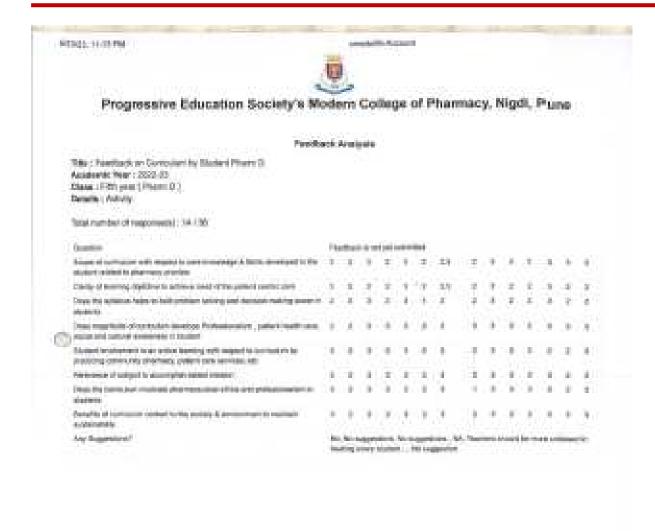
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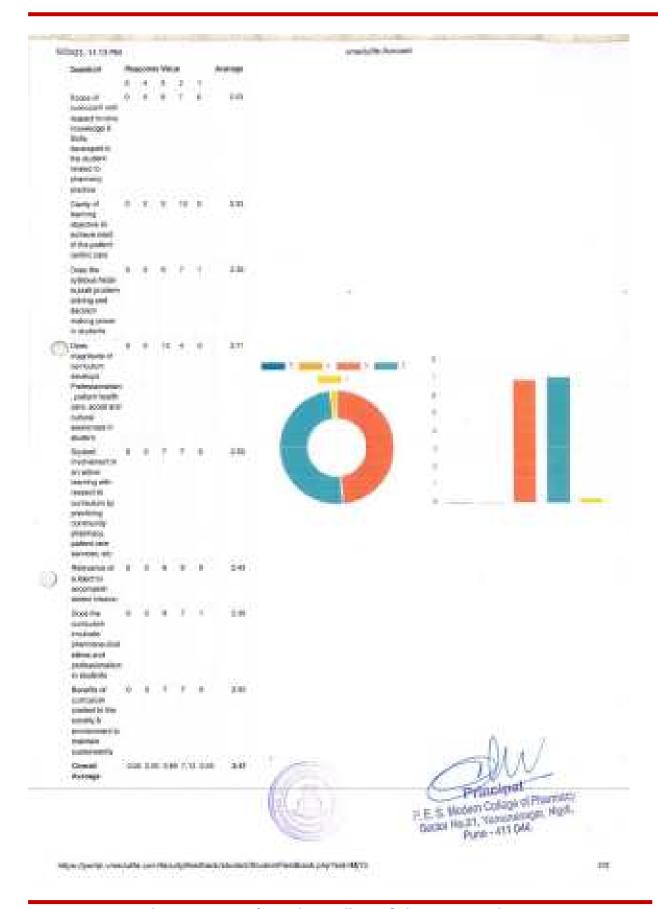
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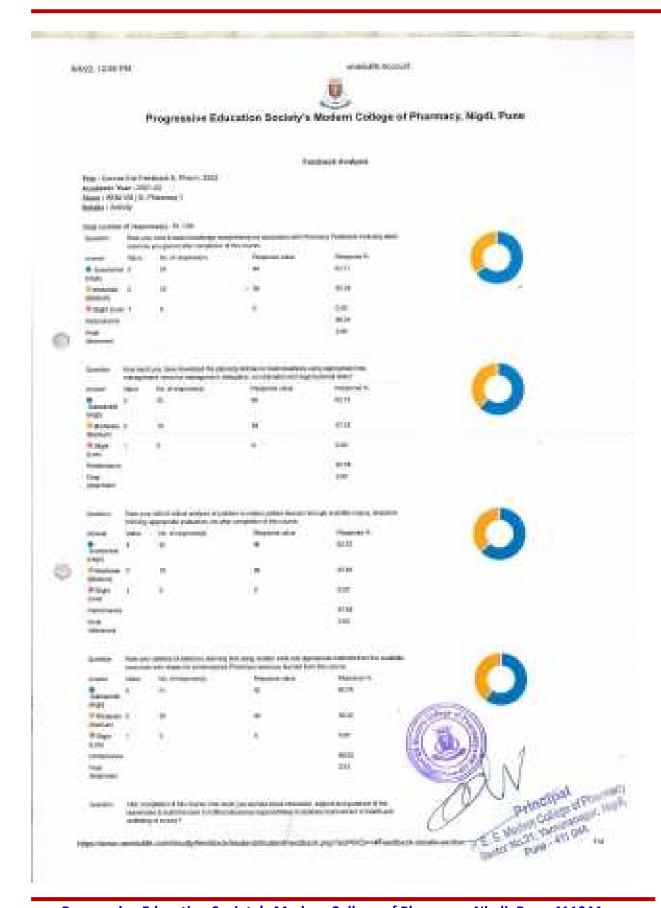
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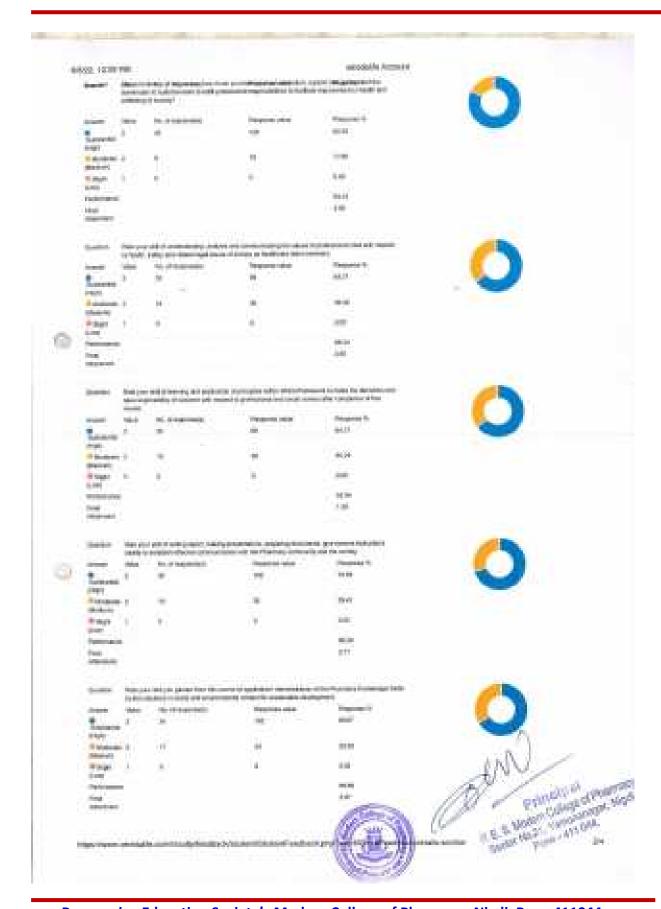




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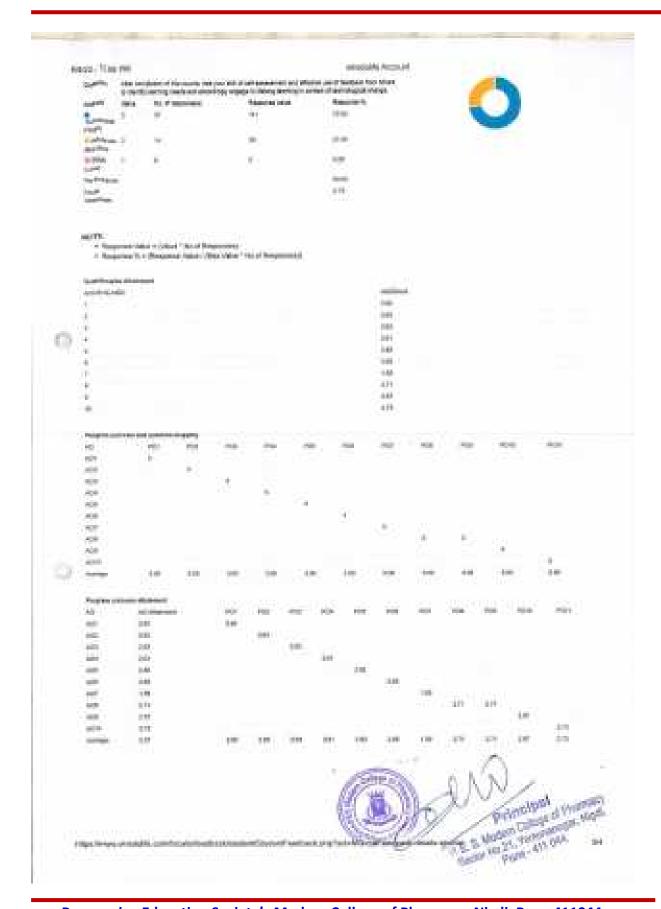




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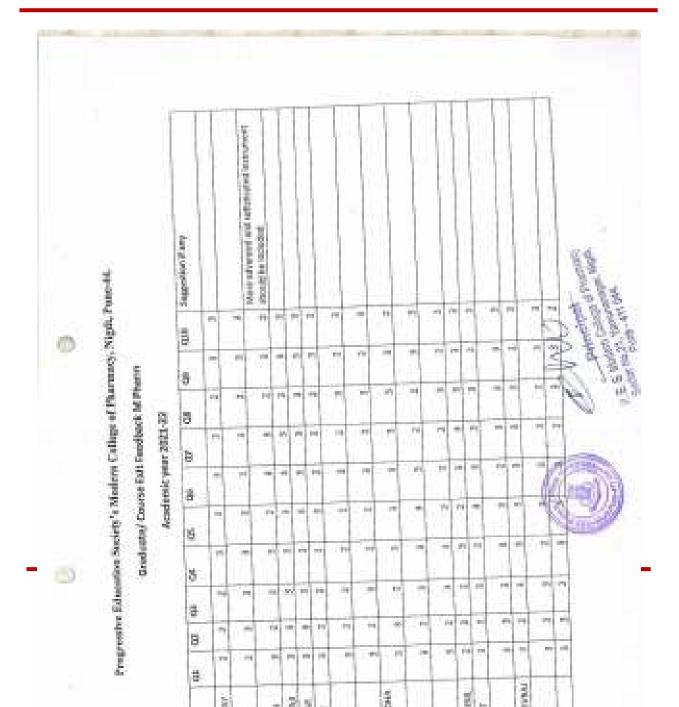






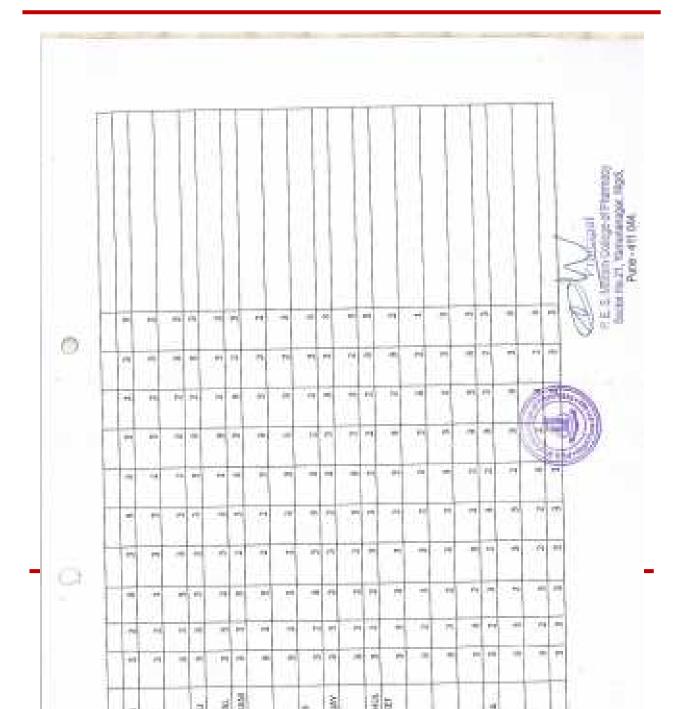
















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Feedback Analysis Report
On
Curriculum by Students
Pharm D
A.Y. 2021-22







Progressive Education Society's

Modern College of Pharmacy

Sector co. 21, Yursunanagar, Nigeli, Pess- 411044



Feedback Analysis

Title: Fertibick on Curticulum by Student Phores D. Academic Years 2023-22 Class: Pirst Hear [Phores D] Details: Activity

Total number of suspensely 22 / 31.

	Question
	Scope of curriculum with respect to knowledge & Skills developed in the student.
32	Darlity of learning objective to achieve rood of the Student.
Ti.	Does the curroullust meet the needs of current & contemporary requirement.
13	Magnitude of curriculum that devolops planning, problem solving ability & communication still.
3	Student knotkenent in an active learning with respect to curriculars
6	Relevance of subject to meet current industrial standards
12	Reference of subject to accomplish stated mession
3	Does the carriculum incultate pharmaceutical ethics is students

Ball No.	Name of statents	Quin	Que 2	Que	Clare d	Que	Que	Case T	Que S
60-101	BHATTACHARNA SHRESPARRIX KAUSTAV	3	7		1	3	2	2	1
PD-304	HENGAME NINANDAN SATEDY	1 3	2	1.1	100	1	1	1.1	1
FD-305	JADHAO ARRITURUP	1.3	-1	- 1	17	2	1	2	
PD-308	MIOTWAMI NEERAW IDMINI	1.3	- 2	100	1	7		1	
PD-130	SANYALI KIRTI SUBMASH	1.1	1	100	T	3	3	1.	120
PD-111	THICALL MANSI SANTOSH	3	-3	2.	1	- 8	3	2.	-3
FD-102	ARER NASH BURNE.	1 2		1		1	1	- 2	1
70:313	BARGAL AARNA ALAN	1.1			1.30	35	12	- 1	
FD-114	BHOSALE SHRUTT MANICHANDRA	1.2	3	1	35	1	2	3	
FD-115	BHOWAR SHWETA SURRIDED	1.2	3	- 1	2	2	13	- 1	1
FD-110	BOTHE SKNOWI SUNE.	1	7	-1	7	1	2	2	3
PD-117	BURLICALE VARSHMAN SANTOSH	1.2	1	1.	3.	2	1	2	1
PD-111	DAGADE BANI DHOND/BA	- 4	3		3	3.	12		1
PD 123	SARWAD AADTYK VINAYAE	- 3	1	1.7	70	1	1	3	1
PD-322	EMMENTSE PRAFLICE VENIGATESH	1.2	-3	100	10	1	1	1	1
PD-124	EUNTHELIAR SATSANG AMANTRAG	1.2	7	-10	37	10	7		1
PD-123	MISAL SONAW DATTAKUWAR	1.2	1	- 1	3	1.2	1.7	1	1
PD-126	MAGARE SHWETA S	1.	371	1	3	8.4	200	1 ,	-1
PD-127	PAGADALA LAASYARATNA DURGAPRASAD	157	ij.	1	2	3/	22	1	
PD-128	SONAWANE SINISHTI WITH	0.35%	1	120	2	1	Man,	Zin :	1
PD-110	WADEKAR WAREH GANPA'I	7	200	7	3.5	1,647	1111	FORES	A Res
PD-131	WARHINGS ANIKET PRAVIOS	1.2	1	-2	3	120	1.9	7750	Nati
7	AATE	47	47	40	40	764	41	111	46







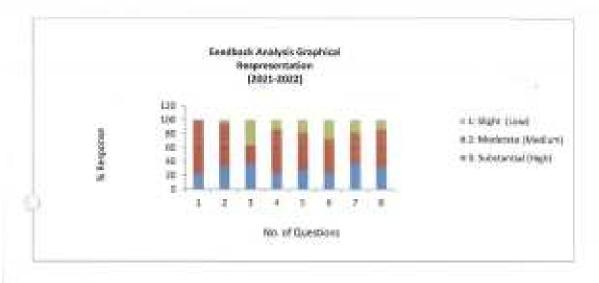
Pregressive Education Society's

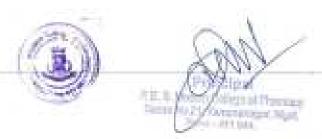
Modern College of Pharmacy

Sector ee. 21, Yernamanagar, Nigdi, Pune. 411044



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Feedback Analysis Report
On
Curriculum by Students
Pharm D
A.Y. 2021-22







Progressive Education Saciety's

Modern College of Pharmacy

Sector no. 21, Terrumanagar, Nigoli, Pano-411044



Feedback Assigned

Title: Feedback on Curticulum by Student Pharm D. Asademic Year: 2023-22 Classificand Year [Pharm D] Details: Activity

Total number of emponent (20 / 12

	Question
I)	Scope of curriculars with respect to knowledge & Salifa developed in the ctudent
7	Clarity of learning objective to advised react of the Student
81	Boys the computer meet the needs of content & contemporary requirement
ă.	Magnitude of curticity in that develops planning, problem solving striks & communication still
ы	Student involvement in an active learning with respect to curriculant
0.]	Reference of subject to meet current industrial standards
7	Reference of subject to accomplish stated mission
8	Does the controller incurate phermaceutical athera in academia.

Bad No.	Name of students	Que 1	Que I	Que T	Que 4	Que S	Que 6	Que	Gre
PD-201	ARBUNE WAHRAJ WANNATH	11	3	3	3.7	3	3	- 1	3
PD-202	RAMERIEE SHREYASI	3	3	3	2	1	- 1	1	4.1
FD-204	CHAWAN DEEKSHA PRAKASH	2	3	- 1	3	1	1	1	- 3
PD-206	DESHMIDOL VAIGHWYI GAMESH	1.	3.		1.	1.0	1	2	2.1
PD-207	DUMBRE SHRENA PRIRAM	3.1	710	1	3.	3.	- 1	1	1
FD-208	GRADE MOVICA PARMESHWAY	1.1	3.	1	1	1	- 2	-1	
FD-209	GHUNDRE SAKSHI KISHOR	1	1	1	3	3	- 3	-1	1
#D-23D	IADHAN SAYALI PRAKASH	7	7	1.5	3.	- 3	18	7.3	3
PD-211	JACTAP PRATIK PARASPAM	1	-17	13.	-1	3 :	- 1	1	1
PD-212	JOSHI MIKHLI SUMANTRAO	1	- 2	-3	1	111	2	- 1	1
PD-216	KULKARNI MISUBUL MURUNG	1	37	-3	1	- 1	3	- 1	1
PD-218	LATEY SAKSHI REMESH	1	-11	28	1	3	2	7.3	3
PD-221	MOHARIOAS SHRUTTI YOGESH	2	130	3	1	- 5	3	-2	2
PD-222	MOMINIOSOMA MOHAWINED LIMER	120	-3:	3	1	1	- 2	3	TE
PD-223	MOTGHARE SAVALI DIVENIGRA	11	-1	3	-	3.	1	1	
PD-226	SALFRED ASSAULT SAUVEER	1.0	3	- 3	7	3	2	1	1
PD-227	SHASTIN ANNAY MAKABAND	10.15	3	- 1	-3	3	3	-1	
PD-228	TAYADE AALISHKA GALEMOKA	E A	3	100	- 1	- 1	3/	31.4	- 2
PD-229	Transform Control - Strategy - St	2 24	1	3	2	30	(A)	5	- 2
PD-230	ZAREKAN AMERA JAGANMATH	0. 进市	- 3	-2	1.	11	180	1/3	-
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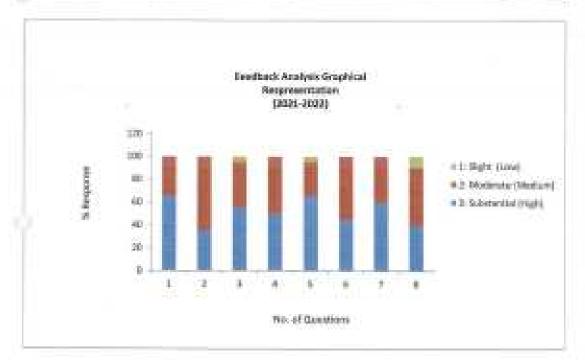
Progressive Education Secrety's

Modern College of Pharmacy

Sectorno. 21. Yamananogor, Nigdi, Pune-8111064



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Progressive Edecution Secrety's

Modern College of Pharmacy

Sector vo. 21, Yamanarusgar, Nigol, Pune-411044



Feedback Artifysis

Title: Pacification Controllers by Student Phone II. Academic Year: 2021-22

Adademic Year: 2021-22 Class: Third Year [Pharm D]

Details: Activity:

Batel number of response(s):247-12

	Question
	Scope of correspond to heavyledge it Skills should just in the student
2	Darity of learning objective to achieve need of the Student
3	Does the contourum reset the needs of current & contemporary requirement
•	Mageituris of curriculum that demiliops planning, problem solving atriby & communication skill
П	Student involvement is an active Senting with respect to controllers:
6.	Reference of subject to meet current industrial standards
7.	Reference of subject to eccomplish stated mission
8	Basis the cardinalism inculate pharmaceutical ethics is students

Half No.	Name of students	Que I	Qua	004	Que 4	Cone S	Quan 6	Que.	Que E
PO-301	BENDSA TUSHAN SANTYA	3.	100	. 3	1	- 7	- 1	3:-	-1
PO-302	DALVI ADITIA WAVANCH	2.	3	1	3	7.	- 2	1	1
PI3-3011	DECKAR SAAKSHI SHRIKART	3	1	- 1	2	- 2	2	3	1
FD-209	DHAWAGE SIDDHI MAJENDRA	1	- 3	- 1	10	- 1	- 1	2.	1
FO-306	HOLMURHE HARAL GANINAT	1		1	1	13	1	2	1
FD-307	KAMBLE PADRAGA DESPAY	3	3	1	1	2	3	1	1
PO-309	MEHON AGHANICSLIKESH	1.	3.	1	1	19	-3	2	10
FO-310	PANDE DMIKAR HARBINAR	3.0	3.	3	-1	3	1.1	1	1
FD-313	BANE PRITER VILAY	3.	2	- 1	1	- 3	-2	2	3
PD-RIA	SHEUE SANCHAR ARVINO	1	2	- 3	I	3	2	2	72
FD-315	BHANGE SHARDUL SANTOSHRAD	3	3	- 1	1	-1	1	. 3	3
PD-317	DHACHAS MINIS SUNE.	1	- 35	- 3	3	- 1	3.	3	1
FID-103	DIATURADO AMANASHA DE CENDRA	3	1	1	3	- 2	3	2	3
FO-319	DESALSUMEDH SANDAY	3	2	- 1	1	3	2	2	-2
PD-320	BARGRAD ADHEST ATRANSANS	17.17%	3.1		3	3	3.	300	2
PD-321	DATHAY PRATECHA AND		39	1	1	1.5	MA	3/	3
PD-872	INGTOP AISHWARTYN KRISHMA	170	33	- 2	1	35%	DI BA	1/3	3.87
PD-323	THA TUSHAN SAMELY ADMAIL	-	17.5	- 1	130	130	THE ST	3.	3
PD-324	KALE GALINI INGDESS.	36	100	- 1	136	197	440	1199	TO L
FD-325	KHAPE PAYAL SUDMAKAR	7	1	- 5	1	33	72	79.7	3
FD-329	PATH RENAD SHARAT	- 3	3.5	-1		2	1	2	3







Progressive Education Society's

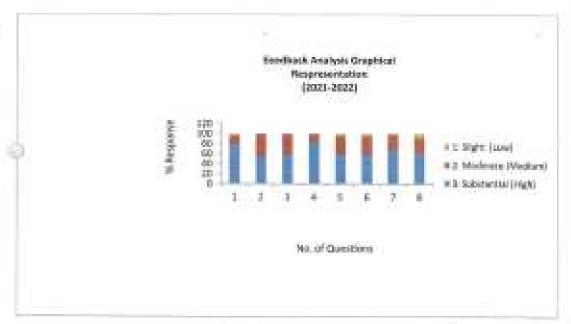
Modern College of Pharmacy

Sector no. 21, Yamunanagor, Mgdt, Puno-411044



	hors	86	83	1/2	68	81	83	64	163
FD-332	DHADGE SAVATA SANIWY	1	1	- 3	1	1	: 1	3	- 3
PD-381	UNDALE AKANESHA KISHOR	3	3	2.0	3	. 1	3	- 8	- 3
PD-380	PATIL PRADNYO, PRAKKSH	3	3	33	31	3.	3.3	135	100

Coverption No.	. It Schitzerrari) Highl	2 Moderate (Madium)	1/Sight (Low)
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Progressive Education Saciety's

Modern College of Pharmacy

Sector rev. 21, Namuranegar, Niget, Puno-411044



Femiliack Analysis

Title: Femiliack on Corollulum by Student Phorin D. Academic Year: 2003-22 Class: Fourth Tear (Phorin D)

Details: Activity.

Rotal number of response(s):31 / 10

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	Continue Con	
13	Scope of curriculum with respect to knowledge & Skills developed in the student	
战队	Clarify of learning objective to achieve need of the Student	
73	Disectly corresponding baset the beeds of current & upsteroporary requirement.	
4	Magnitude of curriculum that develops planning, problem solving statiny & communication still	
.5	Disdent involvement in an active learning with request to particulars	
-6	Refevence of subject to meet current industrial standards	
12.	Relevance of tarbject to accomplish statud results	
1	Does the composer incalcate pharmassesical ethics in students	

Roff No.	Name of students	Que 1	Que 2	Que 1	Que 4	Qué 6	Que 6	Que 7	Que 8
PD-405	Oxaver Vasiknayi Yapards	3	3	4.	3	- 2	3 :	2	2
PD-406	Destroute Valdocovee Ganestras	3	- 1	- 1	-3	- 3	T	1	- 3
PD-407	Hagawiire: Divyu Banda	2		3.	2	3.0	1	26	- 1
PD-408	Kendre Sheets Rombishary	1	1	1	-1	1.2	1.	3.	1
PD-415	Change Strive Laureau	2	- 2	2	3	- 3	- 3	- 2	- 2
P0-411	Kuchiki Shubharn Asjandha	100	- 1	3	- 1	0.25	1.	- 30	- 1
PD-412	Humbhar Pranali Anit	1.1	1	1	- 1	- 3	2.1	1	1
PD-415	Moreann George Sond	1.3	- 1	1	2	2	1	72	-3
PO-416	francisy Atheres Easthar	1.	- 3	20	1	2.5	2	71	1
PD-418	Palet Etha Aperit	1	- 2		3	2.	3	- 1	- 1
P0-428	Statisatine Partirla Sargoov	1	. 2	100	1	2.	30	2	52
PD-423	Savarie Samedka Ariti	- 8	2:	- 36	2	- 3	3	3	- 2
P0-422	Shrwalo Shothare Vithol	3	3	3	1	2.	130	- 3	- 2
P0-425	Utlawant Surveyot Salsannao	3	3	1	. 3	2.	3	1	- 1
PD-426	Yellay Sulon: Artirutha	1	- 3	1	1	-20	1	1	1
PD-427	Velocitar Pronov Shirkunar	- 3	5	1.	1	. 2	2	1.	3
P\$/429	Chatule Swapnit Prabhaka:	3	2	1	-1	2.0	. 3:	N.z.	- 1
PD-433	Kumbhar Satyuoni Rajendra	2	3.3	1-3	1	3.	1.20	130	1
PD-433	Pratikaha Suresh Sheks	27	11/2	1.3	- 2	3/5	1	173	3
PO-435	Thokal Sujota Hanumant	36	费	A	1.	394		Ma.	3
PD-436	Varo Ashurini Aril	30.	10 to		2.5.4	Made	College	1/20	70
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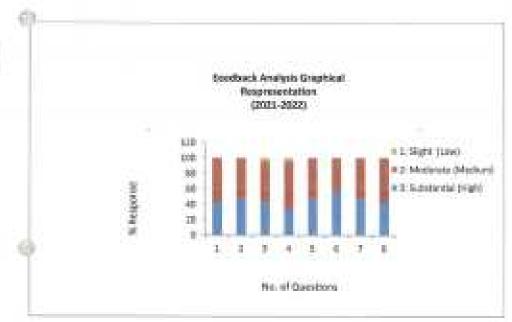
Progressive Education Saciety's

Modern College of Pharmacy

Sector no. 21, Yamumanagar, Nigol, Prans. 411044



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Feedback Analysis Report

On

Curriculum by Students (Course Exit)

(B. Pharm. & M. Pharm.)

A.Y. 2020-21





Programina Education Society's

MODERN COLLEGE OF PHARMACY

According by NAAC

hast College Award by Savitribai Pitale Pana University



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Prof. D. P. D. Quanthuri M. Norm., Ph.D. Retected Prof. Dr. E. B. Belyam P. S., M.M.A.N. S. Shelmann, Sovience Council

Brudunts/ Course Exit Feedback online spreadsheet

Academic year 2020-21

Time and Date	Name	Emil	Phone	Course	Year of graduation
9-17-2025	Suchert Deepox Pawer	sectaryove/900gynalic orx	7720074721	B. Pharm.	2021
9-17-2021	Medhura Vikas Sepre	madhumaspa 10@gmail.co	6450062432	b Plan	2050-2024
9-17-2021	Anilies Giretroto Statisago VIII	onket umsperchi firigigna ii osto	9903068340	B. Pharm	2021
9-12-2021	Ohha Ajay Shirke	shirkadisha12@gmail.com	7219456584	B Praint	2029/2021
9-17-2001	Aukans Areta Mind	ametan0005@gmail.com	9500110500	B. Pharm	2020-2021
9-17-2021	Pranjal Astrok Wagn	prorphi Triggmai com		B. Pherm	2021
9-17-3021	Wayed Witers Bulu	mianywaga:999@gmai.com	99100004688	B. From	2021
9-17-3621	Bayati Raju Power	sayalpowark@gmail.com	\$760058815	B. Pharm	2021
9-17-2021	Drube swaprel to/couldness	swopnedlooccust@gradio	9284548106	B. Priorit.	2521
9-17-3531	Kerandselter Aarya Avroam	намун77790@granl.com	7387494900	B. Pharm	2021
9-17-2021	Monika Seliyay Mahadiii	noneumanadkät@gmailc	\$5945 HILLS	B. Progres.	2021
9-17-2001	Charmate Richardson	scharpkoncharmanaG@gst all core	9340338490	B. Phierr	2021
9-17-2021 12-08-53	Brev Austria Batu	Monetagynu cun	787223/479	S. Paare.	222
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9-11-2001 12-48-54	Segar Runsday Chaustran	shautharsugar (242/@gm	9834169301	B. Pharm.	2021
9-17-2001 12 63:36	Dupon Astroni pengathar	enietgijareli@grali.com	9200424556	B Prairi	2021
9-17-2021 14 07 38	Dhat Valutrani shmati	shetventnes/2000@great.	9302542685	B. Phiem.	2123
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DESIGNATION TOWNS OF ENGILLEMENT POST VITA







Progressive Education Society's

MODERN COLLEGE OF PHARMACY

Accredited by NAAC

Best College Award by Serviteinal Pitche Pone University



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Pref. Dr. P. D. Chandball Al-Planna, Ph.D. Rindpall Avel Gr. G. B. Shingso Al.A., M.P.L.M.S. Challenger, Business Council

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916-3021	Rutuja Sunii Arave	rutusandre 2000@g+uni.co	8976207763	B. Pharm.	3631
9-20-2921 13:04:38	SHARRH SUFFYAN MOHMADASLAM	w.frjor4656@grasi.com	7276768836	B Pham	2021
9-20-3811	Gr. Narroda Hanuvard	narrasgert (Miggeration)		B. Pharm.	2020 (21
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9-20-2021 20:51:18	Sayati Pawar	sepal/1732000@gmail.com	7020306256	B. Pharm.	2020-21
9-21-3021 9-32-59	Memia Dopewad	dopereumanted5@gnatic	9796906364	B. Pharm	2017-2021
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br. P. D. Chaudhari Printsipadipad

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STREETING TOWNSON EXCELENCE FOREVER





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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044



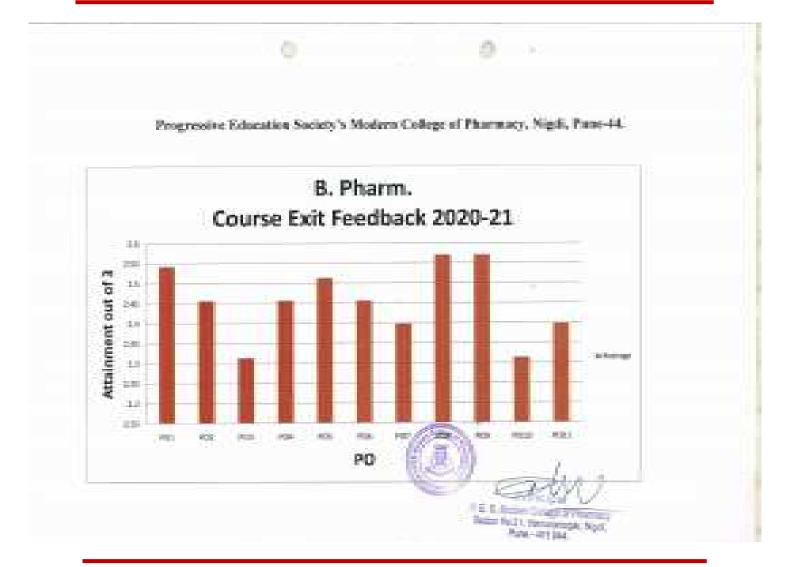
















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(C. Bate your staff of ortical analysis of publish to make justified decisive through activative tempts, analysis of stating, appropriant restaution, stratfer acceptable of the course.

(Vi. Rate your districts of selection, because and using modern tools and appropriate methods from the analottic assumes with respect to accompanies (theretain, send you because that others).

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Q1. Past your stall of leaving and application of principles within chiral framework to make the decisions and rule requisiting of natures with respect to problems and recial content after completions of this source.

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Feedback Analysis Report
On
Curriculum by Students
(Pharm D)
A.Y. 2020-21







Fragressivo Education Secrety's

Modern College of Pharmacy

Sector on 21, Yenemanagar, Mgdl, Pana-411044



Feedback Analysis.

Title: Servitoria on Curriculum by Student Pharm D.

Administrative Value: 2020-03 Claus, Fifth new (Pharms D).

Getalle: Activity

Total number of response(s):70.730.

	Question	
Ē	Scape of curroutum with respect to knowledge & Suits developed in the student	
Τ	Clarity of learning objective to activity need of the Student	
Я	Domittle outrouturement the needs of surrors & contemporary requirement	
×	Magistude of correction that develops planning problem solving ability & communication skill	
5	Southers involvement in an active learning with respect to controllers	
6	Reference of subject to meet current industrial attendands	
Ŧ	Nettiness of subject to accomplish stated mission	
N	Boas the curriculum intracate phermacountical ethics in students	

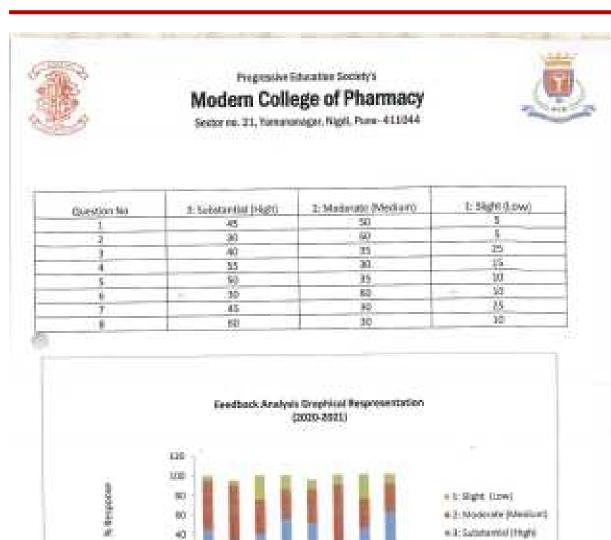
Nat No.	Name of stadents	Chie 1	Gae 2	Gar. 3	Ose A	Que 3	Chris 6	Que 7	Que B
PD-301	ARBANE YASHRAJ MANMATH	3	1	- 3	1	3.	- 1	2	
PD-102	CHAVAN DEBISHA PRAKASH	2	1	. 7	12.	1	111	2.1	- 2
PD-105	DHONGADE WAISHNAWT YESHWANT	2	-21	- 2	10	11	-2	2	- 2
PD-206	DUMBRE SHREYA PRAVIN	12	-2	3	1.3	1	- 1	1	.3
PB-207	CHUNDRE SAKSHI KISHOR	3.	3	-2	3.	3	12	- 5	3
PD-308	JAGTAR PRATIK PARASRAM		- 2	1	1	2	1	1	1
PD-109	JOSHI BIRHE, SUMANTRAO	3	7	1.	T.	3	7	1.5	12
FD-111	KULKARNI MRUDUL MUKUNO	7.	1	1	1	3.	3	2	1
PD-114	LATEY SASSHEREMESH	1	1	1	- 1	. 2	1.	- 1	- 1
PD-316	MOMIN OSASSA MOHAMMED UNIER	2	- 0	- 1	1	3	- N	3	1
PG-118	BANERIEE SHREYASI	3	1	2	3	2	1	2.	3.3
PD-321	GANDE MONICA PARMESHWAR	3	1	3.	1	- 2	- 3	1	- 3
PD-122	JADHAY SAYALI PRAKASH	8	1	- 1	1	3	- 2	1	1
P0-175	MOHARKAR SHRUTI YOGESH	2	30	2	2.7	1	- 3	10	- 1
FO-126	MOTGHARE SAYAU DEVERDIKA	2	3	3.	1	2	0.00	- 1	- 1
PD-128	SAVYED AJMAT SAMILER	3	2	2.	10	S.L.	250	100	- 3
PD-129	SHASTRI ANNAS MAKARARD	1.3	1	1	130	180	(0.1	3	13
PO-110	TAYADE ANUSHKA GAIENDEA	1-2	7.3	- 1	LAN	CTIVE.	UM	15	- 3
PO-131	THAKRE TANVI YASHWANT	27.	H.	37		1	12	1	- 3
PO-152	ZAREKAR AMEYA JAGARNATH	1.3	12	1	137	2.0	113	at A	3.
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Sector No.21, Vocastationes Wint.

Paris - 411 000.









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Progressive Education Society's

Modern College of Pharmacy

Sector no. 21, Taxuatatogar, Napa, Puno-411044



Feedback Acalysis

Titles Fervicesch on Connochum by Stadent Pharms D. Academic Years 2020-21. Class: Second Year (Pharms II) Detailes Activity Total marrison of response(4):23/-11.

	Question
1	Scope of pursuation with respect to knowledge & So2's developed to the student
r	Clarify of learning objective to achieve need of the Student
г	Does the puriousum meet the needs of current & conformporary requirement
r	Magnitude of carriculars that develops planning, problem salving ability 5 communication skill
Ħ	Southern involvement in an active learning with respect to conficulum
ľ	Reference of sablest to ment cornect industrial standards
	Applywarps of indirect to accomplish stated receive
	Ones the carringles inculose planmanessical ethics in students

DOTMS.	Name of stadents	Que I	Quar 2	Class 5	Gue 4	Com 5	Case 8	Dise 7	Que 8
PO-701	BENDGA TUSHAR SANTYA	1	3	- 2	200	7	100	200	0.019
PO-202	DALVI ADITYA NAVNATHI	- 1	1	- 3	1		- 1	- 3.	- 1
PO-208	DECKAR SAAKSHI SHIRIKANT	-3	2.	- 2	- 2	1	- 1.25	(2)	
PD-705	DNIVIWADE SIDDHI RAJENDRA	- 2	- 3	- 1	1.	1	- 3	- 3	1 - 1
PD-206	HOLMUKHE PAVAL GAMPAT	- 1	1.	- 3	1	1.	- 1	- 3	1
70-207	EAMBLE PADMAJA DESPAIL	. 3	. 3	- 3	-2	1	- 3	2.	
913-309	MEHER AKSHUVA SURESH	- 1	- 2	- 3		- 3:	- 2	- 1	1
PO-210	PANDE ONKAR HARIHAR	- 3	1		- 3	1	- 1	1	1
PD-213	BANE PAITISIS VIDAY	10	3	2	1 3	- 2	2.	1	
PO-254	SHELKE KANCHAN ARVIND	- 1	- 31	1	1	- 3	- 2	1	
PD-218	BHANGE SHAROLAL SANTOSHRAD				- 1	7		- 4	
PD-717	CHACHAR MEHIR SUMIL	1	- 1	3		- 8	- 1	3	
PD-218	CHATLIAVEOLAAKANSHA DEVENDKA	٠,			- 3	3			
F0-219	DESAI SUMEDH SANIAY	1 2	- 3	1		- 2	1	- 3	
Pt3-2:20	GARWAD ABHIET ATMARAM	3	1 3	1 3	- 3	1 3	1	3.	
PO-222	JAGTAR AISHWARYA KRISHMA	3	1 3	1	1	1	1 1	1	
PO-223	JHA TUBBAR SANUEEV KUMAR	1	1 3		- 1	1			
PD-234	KALE GAURE JAGDISH	- 3		1	- 3			1	
FD-225	KHAPE PANAL SUDHUKAR	2	1 3			12	3	3	
FD-229	FATIL NIBAD BHARAT	- 1		1	1	1 8	NE	3/3	
FD-230	PATE PRADRIYA FRAKASH	1 2		3	2		100	1 - 1	
PD-231	UNDALE AKANESHA KESHCIR	- 43		U		1/13	Nonghi Manghi	3	1
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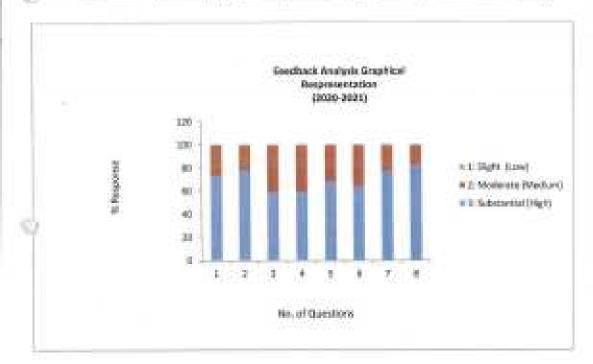
Progressive Education Society's

Modern College of Pharmacy

Sector no. 21, Yamununagor, NigiF, Pann-411044



Question Pos	3: Substantial (High)	2: Mixterate (Medium)	1 (Stght Staw)
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Progressive Education Saciety's

Modern College of Pharmacy

Sector no. 21, Yamumanagar, Nigol, Pune- 811044



Foodback Analysis

TRNe: Fixedback on Control am by Student Prente II. Academic Year: 2020-21 Class: Trint Year (Fharm:0)

Details: Activity

Sotal number of response(s):177.28

	Question
I	Scope of curriculum with respect to innewledge & Skills depologist in the student
	Durity of learning objective to achieve need of the 'inviterr'
ľ	Does the curriculars meet the weeds of current & contemporary requirement
	Magnitude of control on that develops planning, problem solving ability & convenient ton said.
	Student Involvement in an active leaving with respect to conscious
	Relevance of subject to vious consent industrial standards
	Fallow note of autitact to accomplish stated evision
ī	Dave the purificular insidicate phermaceutical ethics is studened:

Boll No.	Name of students	Que 1	Que 2	Que t	Ope 4	Que 5	One 6	Class 2	Que l
PB-305	Chavan Yatifeson Yatprath		- 3	- 3	1	- 3	2	1.	
PD-306	Deshmath Valsknovee Saneshrao	1	3	1	- 2	- 3	172	1	
PD-307	Hogowanii Divya Bandu	1	1	1	- 1	1		1	-33
PD-308	Kentire Shoreta Remitteban	3	- 1	- 1	- 1	1	- 8	2.	
PD-910	Khanai Strisa Laxernas	1	1.0	16	2	30		1	- 3
PD-311	Kudule Shubham Rajendha	1	3	1	- 2	1	- 3	- 7	
PD-312	Kumbfor Pranal And	3	- 3	- 1	1.5	1		- 3	
PO-315	Minnane Gaurey Sunt	1	- 1	2	- 2	- 1	- 1	3.	
PD-016	Randay Athorya Postkar	- 1	1,0	1	- 1	- 2	1.	2	
PD-318	Patel Eshi Alpesh	3	13	1	- 2	1	- 3	. 31	
PD-320	Rantulithe Rachtta Sargeev	2	1.	1	1	1	- 3	23	
PD-321	Savano Sometha Anti	1	- 3.	2	- 2	2	- 2	2	
PO-322	Shewale Shuttarn Vitthal	1	2	- 1	- 2	37	- 2	3	
PD-325	Udawant Sumont Balsanten	1	- 1	- 1	- 1	- 2	- 1	- 1	
PD-026	Yaday Saloni Anirudha	2	- 2	1	- 1	2:	7	- 1	- 33
PO-327	Volambar Pransey Shinkumor	- 1	- 2	- 1	- 1	3	- 2	1	
PO-328	Yenpure Jagnuti Umesh	1	- 12	- 1	- 2	- 1		- 5	
	Averg	4.5	36	- 10	207	45	399	100	- 8











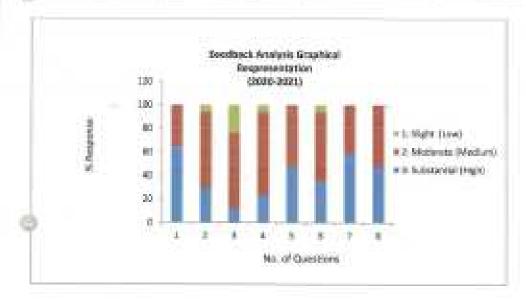
Progression Education Sectory's

Modern College of Pharmacy

Sector no. 21, Yamananagor, Nigdl, Puno-411044



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Feedback Analysis Report

On

Curriculum by Students (Course Exit)

(B. Pharm. & M. Pharm.)

A.Y. 2019-20

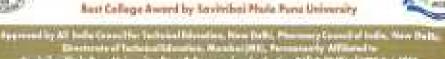




Programmy Education Society's

MODERN COLLEGE OF PHARMACY

According by NAAC



Section No. 21, December 19, Name 411 2011, 2011, 2011, 2011, 2015 2764 2773 February 2015 2764 2311 Final comprise Statement are: White consequence in

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Brigh Dorff, E. Skibages MS. MMANA Unitmon, Business Council

Graduate/ Course Exit Feedback online spreadsheet

Academic year 2019-20

	Date and	Nares	Email	Phone	Course	Year of production
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1	12:14:27		mawakara@gnai.com	7-10-10-10-10-10-10-10-10-10-10-10-10-10-	B. Phonn.	3015-30
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1	4-29-2021 12:50:34	Pati Linesh Gopal	kovantyasi 1919@grad.isan	HBE1080599	E Pharts	2019-20
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I	4-29-2021 12:27:50	Gore Chattell Recturation	chattergore (900-gg mail.com	2218294539	8 Pharm.	2018-20
	6-26-2021 12:29:45	Potikera Ketireagar	Kpraikuliu2623@proal.com	0420159373	& Phorn.	2019-20
1	4-29-2021 12-32-23	Safe Bard Stive	rehulsefieldCi cons@gmail.com	6113183871	II. Pharm.	3019-20
	4-39-3021	Kelic dostreach	kobidecennum@gmail.com	0040156562	E.Pharn	3019-20
Ī	4-29-2021	Anagha Switch Pawar	анадтациями 1990 Дідтай соті	9001298848	II. Pharm	3019-35
	6,29-2021 13:08:56	Khartada drugnestrupe viltor	khanaooonyanes/war1@grasico	5006314865	S. Phern.	2019-20
Ī	4-29-2021 12-58-21	Rachka Choudkary	radika (630 sudary@ymar.com	NACOCOURS	III. Physist.	
THE PERSON NAMED IN	4-29-2021	Savila choudtary	santa mochey22493@gmar.co m	7056427783	S Pharm	2010-20
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	4-39-2031 14:25-48	Smits Rejects Shiede	inetoxinde3514@great.com	8306104642	S Poirm	2010-20
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	4-30-2021	Alkahassah: Tijdika	rreyuridaes i@grod coin	9370565665	B Phame.	2010-20

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Progressive Education Society's

MODERN COLLEGE OF PHARMACY

Accredited by NAAC

Best College Award by Savitribai Phale Pens University



Approved by AA in the Council for Verbrical Education, then (India, Phononical Council of India, then Endig.)

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Prof. Dr. F. D. Chaudhari H.Pharan, Pr.D. Prinspel Frei. Sr. G. E. Bibyste A. S., H. H. A. M. S. Debreim, Bullette Caunal

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Dr. P. D. Chaudhari Printipal at

H. E. S. Mozers Cologo of Pharmacy Bactor (co.21, Yumanoroges, High) Pubm-477 DAG

STREETING TOWNSON EXCELLENCY FOREYER







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- Q1. Not you use & had been him to provide any other and social with Planning Profession building affect advances you good who completion of this course.
- \$2. This made you have developed the pleasing attitude to most deadline using appropriate time management, resource management, adoption, or ordinates and reperindual above.
- (2) Both your shift of critical analysis of professest makes (antitude through submiddle supply, analysis) finding, aggregates resilating, at other completion of this comme.
- QV flots your shifting of solution, begang and eating resident took and agreepoint methods from the possibility meanant with respect to consequency Plantacy and your learned from the contract.
- (2) After completion of this comp, love much you instead after numbers, regret and grainess of the manners in held the manner to fulfill probabilistic to fulfill the complete and except the the compl
- Ql. Let you tell of referenting majors and communicating the robust of professional robot with regard to both, uptry and robust legal issues of scolery on buildings becomes better the contraction.
- Q² Bots your skill of branks; and application of principles within chical formers of an exact the decision and also segmentally of narrows with require to professional analysis of comments of the completion of this country.
- Of this year still of writing system, nating assessmins, propring the according to a state of the additional communities with the Phonogramson's and The society.
- OF first year delify the pilled from this short of agriculosi demonstration of the Planning Enterthing Stations for solid and entermined account for contrasted affects and an extraorder devolutions.
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B

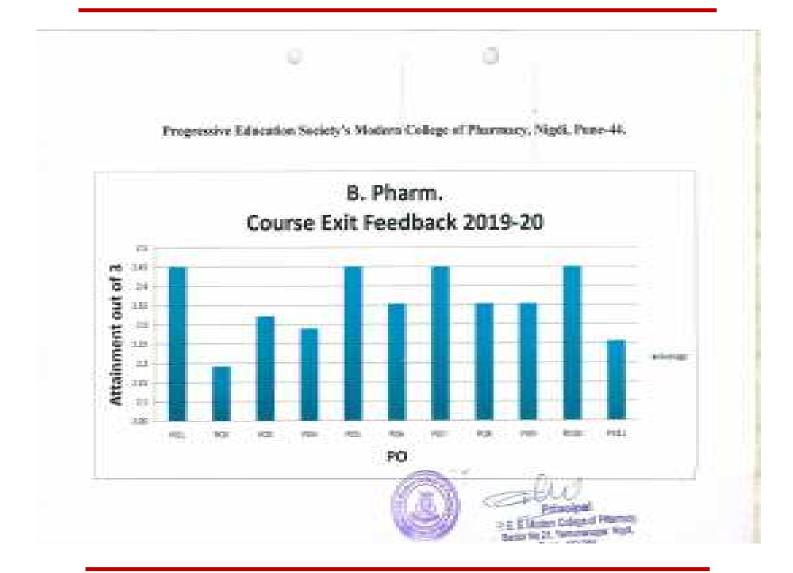
Principal

o E. I. Scient Criego of Fernance

state Sec. 21, 1841.













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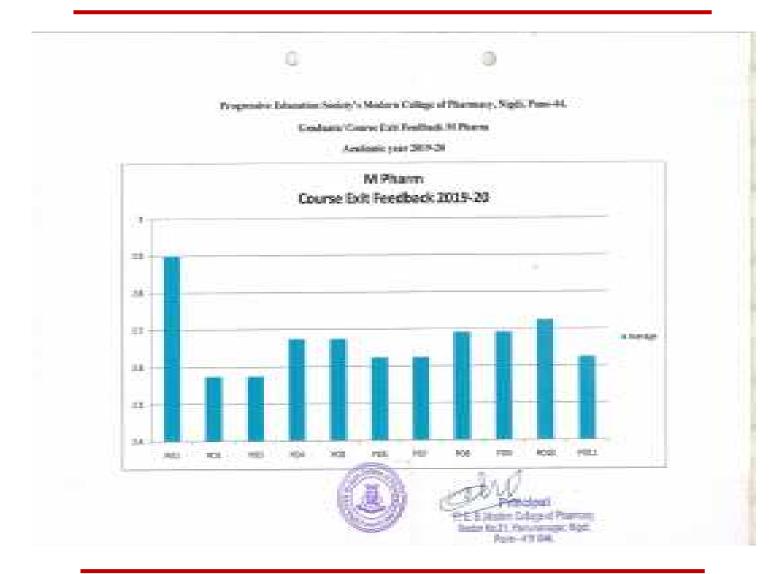
















Feedback Analysis Report
On
Curriculum by Students
(Pharm D)
A.Y. 2019-20







Modern College of Pharmacy

Sector ne. 21, Yerronanagar, Nigri, Pone-411044



Transferick Analysis:

Title: Feridback on Curriculum by Student Pharm II. Academik Year: 2019-20

Class: First Near (Pleasen (I))

Details: Activity

Total number of response(\$23.7.32

- 1	Question	
1	Scools of controllers with respect to irraniledge & Solits developed in the student	
2	Clarify of learning objective to achieve need of the Student	
B	Does the control on treat the reacts of current & contemporary requirement	
4	Magnitude of carriculum that develops planning, problem solving ability & communication will	
5	Student treatment in an artive learning with respect to controllum.	
6	Assignment of subject to meet current industrial standards	
7	Reference of subject to accomplish stated relation	
8	Spen the curriculum incultate affairmode at pai ethics or students	

Holl No.	Morre of students	Que 1	Que 2	Que 1	C)AND E	Que N	Que 6	Que 7	Quie 8
FD-101	SENDOA TUSHAR SANTYA	1 3	- 1		100	- 1	- 1	- 3	7
PD-303	DALW ADITYA NAVNATH		=1	-3	1	3	- 1	- 2	3
PD-194	DECKAR SAAKSHI SHRIKANT	3	- 3	- 1	- 3	3.	- 1	- 3	- 3
PD-306	DHAWADE SIDOHI RAJENDRA	3	- 31	- 3	- 3		-1	- 3	1
PD-307	HOLMUKHERAYAL GANEAT	3	- 3	- 1	-2	1	1	- 74	1
10.106	KAMBLE FAOMAJA DECPAC	1	3.	- 2	- 7	3.	3.	- 00	- 1
PO-210	MEHER AKSHAYA SURESH	1	(2)	- 1	3.3	1 3	2	- 1	1
PD-221	PAMOE CARKAS HABIHAS	1	- 1	3	- 3	. 8	- 3	- 3	
#D-134	RAME PRITISH VILAY	3	- 4	- 1	1.1	1	- 0	- 1	1
PB-315	SHELKE KANCHAN ARVIND	2	- 1	2.	1.3	- 2		- 2	1
PD-117	BHANGE SHARBUL SANTOSHEAD	- 3	- 3	- 3	- 3	- 1	- 2	- 2	- 1
PD-118	CHACHAR MIHIR SUNIL	1 1	3	- 1		3	- 3	- 1	- 3
#D-119	CHATURVEDI AAKANSHA DEVENDRA		1	=1	. 3	1		- 1	,
#D-120	DESALSUMEDH SANIAY	- 5	3	- 1	72	- 3	- 3	- 4	2
PD-121	GAXWAD ABHUIT ATMARAM	- 3	- 3		3	- 3		5.3	13
PD-172	JADHAY PRATISHA ANIL	- 1	22		- 3	1	. 5	Sept 2	/ 2
PD-123	JAGTAP AISHWARYA KRISHNA	-1	- 3	6.7	1.5	3	63		- 3
PD-124	THA TUSHAR SAMEEY SURFAR	1 1	- 1	11 2		1 2	70 W	-14.3	- 3
PO-125	KALE GALIRI JAGDISH	- 3	1		2,1	1.9	No.	diam'r. Br	- 1
PD:176	KHAPE PAYAG SUDHAKAR	3.	3	1/2	200	-17/3	25.36	Participa.	1.76
PD-130	PATIL NINAD BHARAT	1 3	-3	-	1	3	10.5	15 000	1







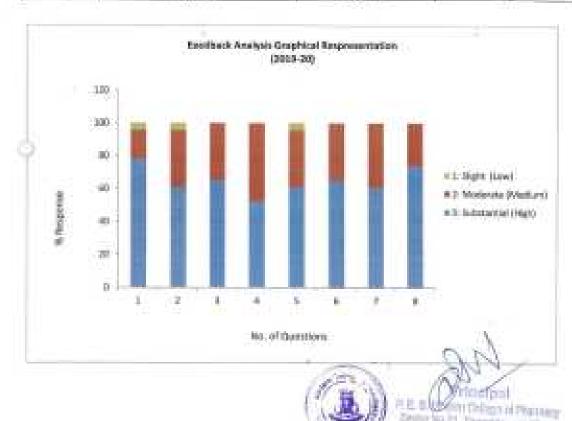
Modern College of Pharmacy

Sectorus, 21, Yamananagar, Migdi, Pano-411044



PD-131	PATIL PRADNYA PRAKASH UNDALE AKANESHA KISHOR	1 3	- 1				- 31	-+	-
TO'S AND	Agre -	- 61	66	61	W.	141	51	100	- 2

Haesthok se.	3: Substantial (High)	2: Moderate (Westure)	1:Sight dawl
1	78.24047	17.3913	8.347828
2	80.88957	34.78281	4.347826
3.	95-21739	14.75251	D
4	52.17391	17.02601	0.
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6	68.21739	34.74261	0.
7	60.86957	39.13948	D.
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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

State of the state







Modern College of Pharmacy

Sextor no. 21, Yernanonagar, Nigris, Puns-411044



Feedback Analysis

Titles Feedback on Durkokan by Student Pharm D.

Audentic Year: 2003-20 Gen: Second Year (/Twitte II)

Defails: Activity.

Total number of majorse(s): 17/31

	Quertion	
1	Scope of curriculum with respect to knowledge & Skills developed in the student	
2	Clarity of learning objective to achieve need of the Student	
Ø.	Does the purricular meet the needs of corner & contemporary requirement	
T	Magnitude of surriculum that develops planning, problem solving ability & communication skill	
5	Student insulvement in an active leaving with respect to controlors	
6	Relevance of subject to meet current industrial standards	
27	Reference of subject to accomplish stated mission	
8	Does the puritualize inquirate pharmacountries of their in students	

Rall No.	Name of students	Que 1	Que 2	Que 1	Que	Que 5	Que 6	Que 7	Care 8
PD-205	CHROON VAISHNAVI VAIMATH	3	1.2	3	2	- 7	- 1	3	3
PD-206	DESHMUKH VA/SHANAVEE GANESHRAD	3:	*	1	1	7	1	3	3
PD-207	HAGAWARE DIVYA BANDU	7.	1.7	1.3	3.			2.	2
PD-300	KEMBRE SHWETA RAMKBHAN	1.	1.2	2	9.	1.3	1.2	3	1
PD-210	KISANAL SHIVA LAXMAN	3	1.2	2	2	- 1		2	1
PD-211	KUDALE SHUBHAM RANIENDRA	3	1.7	1	1.0	- 3	3.	1.3	1
PD-212	KUMBHAR PRANAU ANN	- 3.	. 9	1.0	5.	3.	3	1	1
PD-315	MEMANE GAURAY SUNII.	1.	- 3	100	8.5	- 2	3.	2	1
PD-216	NANDAY ATHARWA PUSHKAN	3	1.3	- 2	1.0	-7	3.0	2	1
PD-XIX	PATEL ESHA ALPESH	3.	1.8	3.1	7.1	3.	- 1	2	1
PD-220	RAMASURHE RACHES ANNEEY	2	2.	2	2.0	2	11	2.0	- 1
PD-223	SAVANE SUMEDHA ANEL	2.	2	3	2.1	2	- 1	13.5	- 3
PD-222	SHEWALE SHUBHAM VITTHAL	1.3	2.	2	2.3	31	5	1	- 2
PD-225	LIDWWANT SUMEET BASANKAO	3-	- 3	3.	2	12	- 5	- 3	- 1
PD-226	YADAY SALONI ANIBUDHA	3	2	12.	2	1	- 5	1	1
PD-227	YELAMKAR FRANKU SHIVKUMAN	3.	3.	1	2	7	5.5	100	1
PD-228	YEMPURE JASHITI UMESH	3	2	2	7	- 2	. 5	1	1
Contract of	Kerg	45	40	44	38	45	48	45.	43









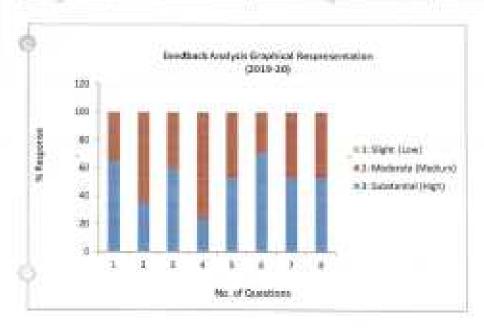


Modern College of Pharmacy

Santar no. 21, Yamunanogar, Nigdi, Pune- 411644



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2	15.29412	64.70584	0
3	58.82151	42.17642	0
- 4	23.52941	76.47099	- 0
- 5	53 Set 11	47.05882	- 0
- 5	70.56824	29.41176	- 0
7	52.94138	47.05882	0.0
8	32,54138	47.06883	0











Feedback Analysis Report

On

Curriculum by Students (Course Exit)

(B. Pharm. & M. Pharm.)

A.Y. 2018-19



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2.00	1.0	100		3.5	315	100		1	12.0		-
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- 10	1				100	100		100		- B	
- 34		1	5.3	10.0		- 1		100	HE S	1	No
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*	100				100	- 1	2.2	2.5	125	12.3	
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40	1.3	100	100		8	1.7		3	-10		_
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MI.	1.3	100	100		1.5	10.0	1.0	2	44	7.3	- 4
50		100	100	100	LI-TON		1.0	0.00		100	dist



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390	13.5	[SES]]	331	1.0	1134.50	200					
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.91	1.0	1.0	1.2	1.0	1.0	335	1.3	4.5		134	
- 66	100	1		- 4	1.	1.	1.3	2.0	1	1.1	- 54
- 55	100		0.00	100	18.5	1:32	- 3	300	1350	(3)	91
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58	- 5	1.2	3.00	1.0		1.35	3.0		1.20	201	
- 50				100	1.00	5.76	1.1	100	10.0		
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- (3) Bale you can 2 had his vising compulations associated with Plantacy Probation including allied sciences and panel after manufacture of this course.
- (C. Sins made you have developed the planning abilities to most deallines using appropriate time management, structures, debagains, as-estimation and regardenized of DM.
- (ii) They year still of critical analysis of problem to make justified decision through scientific impairs, analysisel distring, appropriate or clusters, pts ofter completion of the country.
- Q4. But your district of eduction learning and using motion took and appropriate motions from the or salable monettee with respect to consequency (fluorest) and you improve that provides the power.
- (ii) After purposition of this copes, how much you becaute these mediumes, appear and guidance of the numerous to build the norm to fulfill professional transmission to build the norm to fulfill and well-ring of arciety?
- (3) But your skill of socke standing, analysis and assessminating the values of professional roles with respect to health, soften and return legal feature of coules; as found heart many members.
- (C) Rate year skill of learning and application of practices office of innerwork to make the decision and take responsibility of concess with respect to professional and make contest after completion of this averte.
- (A. Bay year skill of writing report, making presentations, property discourses, give master instructions details to establish effective instructions with the Pharmacy constrainty and the society.
- (P. Rate year will you gained then has some of application demonstrated of the Phomosy Confederary Scrip to Each educate in June South

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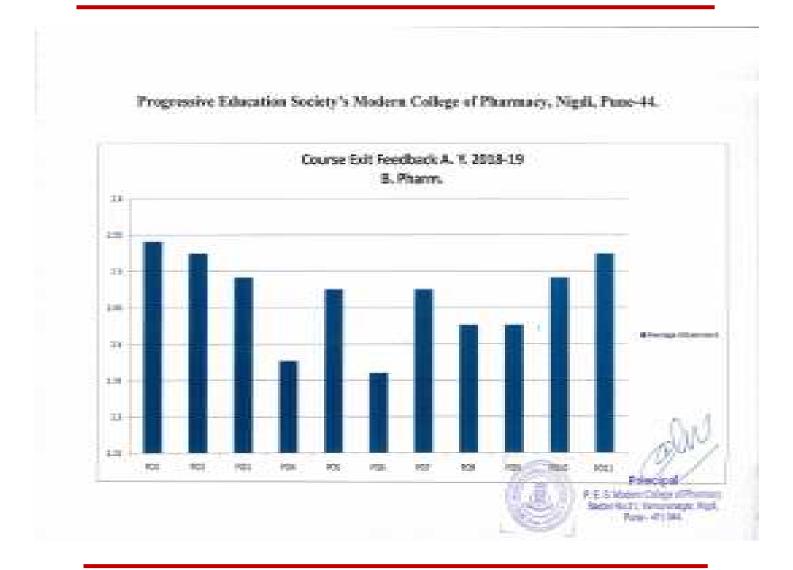




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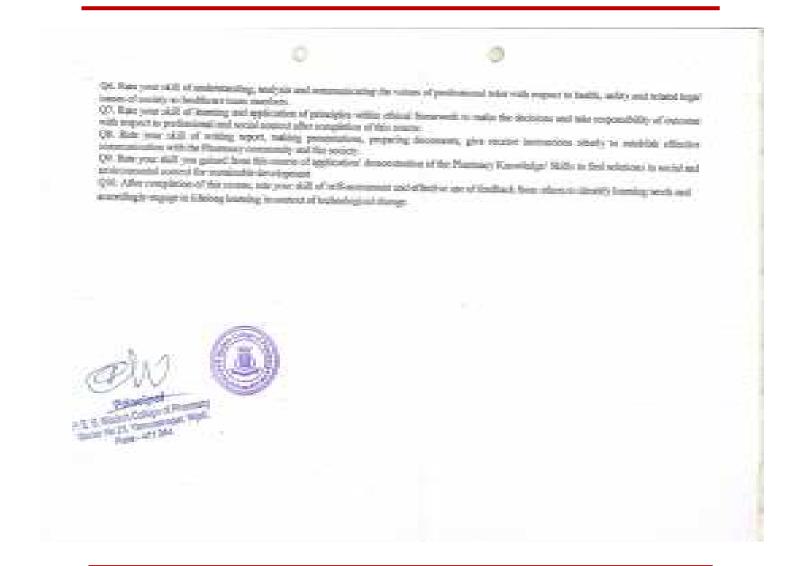


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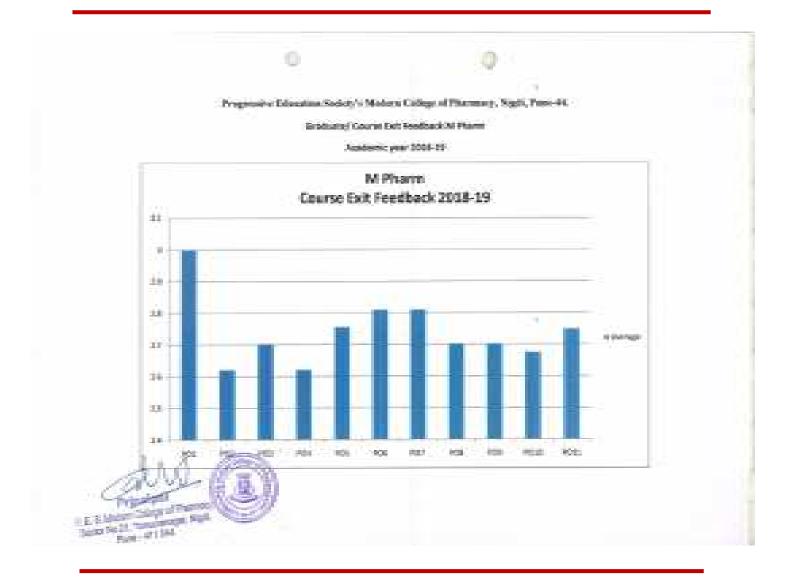
















Feedback Analysis Report
On
Curriculum by Students
(Pharm D)
A.Y. 2018-19







Modern College of Pharmacy

Sector no. 21, Varranagay, Nigdl, Pare-411044



Feedback Analysis

Title: Tembeck on Cerricalum by Student Pharm O.

Academic Year: 2018-19 Class: First Year [Pharm D] Details: Activity

Total number of response(s): 17 / 26

	Question
E	Scope of purificulars with respect to knowledge & Skills developed in the student
	Clattly of learning objective to achieve need of the Student
Е	Does the curriculum meet the needs of current & contemporary requirement
ī	Magnifieds of curriculum that develops planning, problem solving ability & communication skill
	Student involvement in an active learning with respect to curriculum
ì	Relevance of subject to meet outrent massinal standards
F.	Relevance of subject to accomplish stated retailors
E.	Does the contraken insulcate pharmsonutical obligs in students

Roll No.	Ramo of students	Qual:	Cuis I	Que it	Case 4	Que 5	Que 6	Goe 7	Que l
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PD-106	Deshirukh Valsharavos Ganeshradi	100	36	. 1	2	3.	2	1	3
PD-107	Hagewene Deye Barets	1	3	2	2	2	3	3	2
FD-108	Centre Shweta Ratribilias	31	1	2	3.	3	3	1	2
70-130	Khanal Shive Loxmon	2.1	2	- 2	13.	2	2	1	3
PD-131	Kudale Shubbam Parjendro	1	12	9	7	3	3	13	
PD-132	Kurstiter Frankl Anii	3	5	3	3	13	3	1.5	3
PD-133	Memore Saura Sanii	14	2	3	18	1	3	100	1
VD-338	Nanday Athanse Pushker	2	2	2	1	1	2	2	1
FD-131	Patel Salia Alpesti	100	2	3	3.	1	2	1	1
PD-120	Ranasubho Nachta Sargery	1	2	-2	12:	20	1	2	7
#p-121	Savata Suped'ss Anil	2	.5	1	2	1	3	1	2
PD-121	Showalk Shobhan VIIIIval	7	2	7	2	+	1	1	2
PD-121	Midweet Samed Rebainse	1	11	4	2	1	2	1	2
PD-124	Yaday Salori Antrutha	30	13	1	1	1	1	11	1
PD-127	Yelseniar Promise Shiskoysar	1	2	3	2	1	3	1	1
FD-128	Yespure legiti (/wesh	3	2	3	3	1	2	3	1
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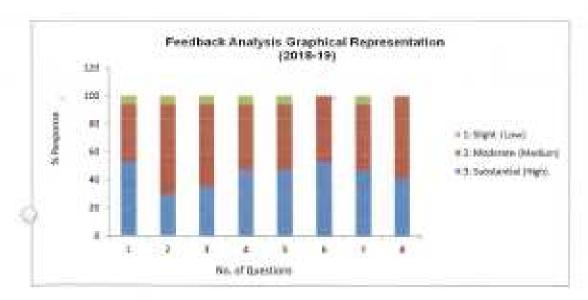
Modern College of Pharmacy

Sector no. 21, Yamumanagar, Nigoli, Pone-411044



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Feedback Analysis Report
On
Curriculum by Employers
(A.Y. 2022-23)







MODERN COLLEGE OF PHARMACY

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Percent Feedback Response on Curriculum by Employers

(2022-23)

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J.	Scope of currentum with emperi to Pharmacy knowledge	65	8	6
2	Clarity of learning objective to achieve need of the Student	84	In.	Ф
3.	Does the currenture must the needs of developing good researchers?	30	20	ō
4,	Magnitude of curriculum that develops planning & englytical rossocing in student	56	44	h
5.	Student involvement in an active learning	84	16	.9
6.	Relevance of subject to meet execut industrial soundards	60	40)	- 0
Z.	Relevance of subject to accomplish stated relation	70	28	0
A.	Does the nurriculum inculcate experimental attics and proceed professional identity in students?	64	36	0
N.	Benefits of commuters content to the society & environment to maintain sestainshifty	72	28	*



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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

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	ATDENTAL N	Average	3.93	2.64	2.0	2.56	2.84	2.6	2,72	2,64	2.71



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Feedback Analysis Report
On
Curriculum by Employers
(A.Y. 2021-22)







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Ref. Dr. P. D. Chandhari R. Phares ., Ph.D. Principal Stoff Dr. O. E. Diferen. M.S., M.N.A.JK.S. Interests, Decision Council

Percent Feedback Response on Curriculum by Employers

(2021-22):

Se.	Parameters	3e Substrutted (Figh)	2: Moderate (Modiane)	(Law)
1	Scope of carriculant with respect to Pharmacy knowledge	91.67	8.33	0.00
2	Clinity of learning objective to achieve need of the Student	91.67	8.33	0.00
3.	Dear the carriculum meet the needs of developing great researchers?	33.33	16.67	0.00
4	Magnitude of currenters that develops planning & analytical ressenting in student	91.67	8.33	0.00
5.	Stochast involvement in an active learning	56.67	33.33	0.00
6	Relevance of subject to most current industrial standards	66.67	33.33	0.00
7	Relevance of subject to accomplish stated mission	58,23	.41.67	0.00
	Does the carriculum inculcate experimental offices and promote professional identity in stockets?	99,67	8.33	9.00
0.	Benefits of curricultum centent to the society & environment to maintain sustainability	33,33	16.67	0.00



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Feedback Analysis Report
On
Curriculum by Employers
(A.Y. 2020-21)







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Nol. Br. R. S. Gusulinei M. Phinne, FLD, Printigal Prof. Sr. G. E. Edicate M.S., M.A.R.M.S. Chalceson, Southern Counsel

Percent Feedback Response on Curriculum by Employers.

(2020-21)

Sec.	Parameters	3: Substantial (High)	2: Mederate (Medium)	1: Slight (Low)
	Scope of curriculum with respect to Pharmacy lenewledge	100	ŋ	.0
2	Clarity of learning objective to achieve need of the Student	100	.0	.0
3.	Does the conficultan most the needs of developing good researchers?	100	3.9	.0
	Magnitude of our iculum that develops planning & analytical reasoning in student	7.0	100	3.9
5.	Student involvement is so active learning.	100	3.9	- 0
9	Relevance of subject to recet cerrent industrial standards	.0	100	.0
7.	Relevance of subject to accomplish stated mission	100	.9	20
8.	Does the curriculum isculante experimental others and promote professional identity in students?	100	. 9	- 0
0.	Benefits of curriculum content to the society & environment to staintain sustainability	0	100	0



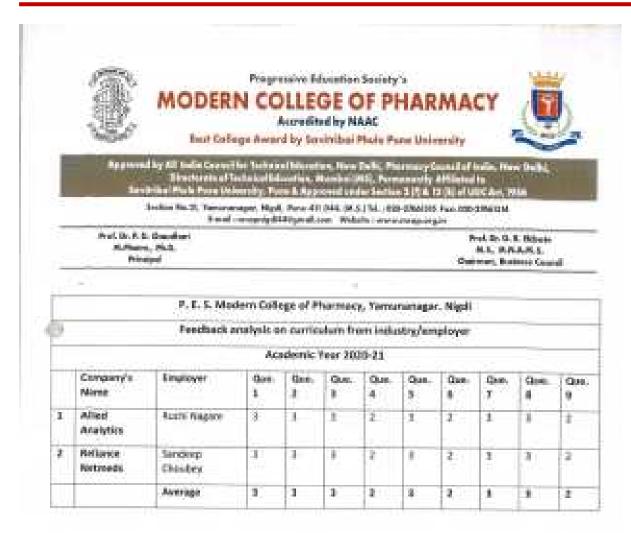
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Feedback Analysis Report
On
Curriculum by Employers
(A.Y. 2019-20)





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Stof. Dr. G. E. Billetin M.S., SLINGAREL Outstoor, Ranters Countil

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Prof. Dr. P. D. Checoffori M. Piorre, Th.B. Minigol

Prof. Dr. D. B. Beharte P. S., D. N.A. P. S. Centroux, Business Coupul



Percent Feedback Response on Curriculum by Employers

(2019-20)

5r. 194.	Parameters	3: Sebstantial (High)	2: Mederate (Mediano)	l: Slight (Law)
+	Soape of curriculum with respect to Phormacy knowledge	85.89	11.11	0.00
2	Clarity of learning objective to surhing need of the Student	77.78	22.22	0.00
+	Does the curriculum meet the mosts of developing good resourchers?	66,67	33.33	8.08
4.	Magnitude of curriculum that develops planning & analytical measuring is student	88,39	11,11	0.00
4	Student involversent in an active learning	35.56	44,41	0.60
6	Relevance of subject to meet current indomesi standards	37.78	22.22	0.00
7.	Reference of subject to accomplish stated mission	27,18	20.23	0.00
K	Does the currenture inculcate experimental emics and promote professional identity in andores?	66,67	11,33	0.86
1	Benefits of control or content to the society & environment to make in mentals bly	66.67	13.33	0.00



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Feedback Analysis Report
On
Curriculum by Employers
(A.Y. 2018-19)







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Prof. Dr. P. D. Charafford PL Planter, Ph. B. Frincipal Prof. Dr. G. R. Brisons M.S., M. M.A.S. Occimins, Basiness Carpel

Percent Feedback Response on Curriculum by Employers

(2018-19)

5e.	Parameters	3c Substantial (High)	2: Moderate (Medium)	1: Slight (Low)
1	Scope of curriculors with respect to Phormacy lawwiedge	100.00	0.00	0.00
2.	Clarity of learning objective to achieve need of the Student	91.67	18,53	0.00
3.	Does the curriculum raget the needs of developing good researchers?	66.67	33.33	0.00
4.	Magnitude of earriculum that devolops planning & analytical reasoning in madent	58,53	41.67	9,00
1,	Student involvement in an active learning	91.67	E.33	0,00
6.	Reference of subject to most current industrial standards	91.67	8.33	0.00
7.	Reference of subject to accomplish stated relation	13.33	36.67	0.00
8.	Does the curriculum incolorus copecimental ethics and promote professional identity in studenta?	75:00	25.00	0,00
0.	Benefits of correction content to the society & environment to molecule sustriculating	100.00	9,00	0.00



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And, D. P. D. Ownshort M. House, Ph.O. Relegied Prof. Sr. G. E. House M. S., H. P. R. M. S. Chatman, National Council

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St.	Company's Name	Cinployer		Que.2	Quali	Que.4	Curs A	Que s	Que.7	Che. F	Care S
1	Elitabe Global Inc.	Fleogra Whetherday	1	1	1	1.	1	1.	1	2	3:
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1	Alembic Pharmaterricals	Devent Partiti	1	1	3	1	3	1		3	
+	IT Cube solutions	Sweprill Database	3	1	3	4	1	1	3	1	1
1	Augustus healthcare solutions	Rahbi Gunste	1	•	*	1				*	1
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7	Augustus bestützen scholiens	John Blinde	1	,	3	4		1	8	**	
	Augustus haulthown solutions	Despail Oxamar	10	1	3	1	3	*		2	3
3	50-edge shiftscts	Mighou Seri	1	3-	7	3.	3	10	7.	3	3:
10	SCI-edge abstracts	Dr. Williams Sounde	1	1	3	1	2	2		3	3
н	ACT mage abstracts	Najerin Diesekwasie		*	3		A	•	*	2	*
17	3CI-edge allotracts	Togosh Hatawale	1	7	2	*	1	4.	3	3	18
		Average	3.00	3.52	3,00	2.58	1.02	2.93	2.01	2.3%	1.04



Principal

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Feedback Analysis Report
On
Curriculum by Alumni
(A.Y. 2021-22)







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Brof, Dr. D. D. Ownshort M. Huster, Ph. b. Proviped Brail, Or. G. E. St. Subsubs 20.5., M. H. A. M. S. Chatterer, Steinberg, Co., and

Questions of Feedback on Curriculum by Alumni

3	Sr. No	Questions
	1	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?
ı	1	How do you rate the relevance of the subjects in Syllabus relevant to the course?
1	3	Now do you rate the distribution of the contact hours among the subject
	(3)	How do you rate the relevance of the Text Books and reference books by their International recognition to the subject?
	-5	Rate the Size of syllabus in terms of the load on the student
	6	Rate the subjects in terms of extra learning or self-learning considering the design of the subject
H	.7	How do you rate the percentage of subjects having LAB works?!
	-8	How do you mue the relevance of the subjects to meet industry/workplace current standards?
	9	Rate the curriculum by involvement of students in an active, hands-on approach
	10	How do you rate the curriculum in relevance to accomplishment of the stated mission

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Progressive Education Statisty's

MODERN COLLEGE OF PHARMACY

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Section 18-21, Personnegue, Higali, Perm 411 005-36-5, bd. i 808-376-600. Fax: 006-576-69 M Excell i magnigali 640 genel com. Milhalle i arancoloniques p. 10

Prof. Dr. P. D. Grazilinei R. Nissen, W. D. Rindpol Roll R. G. E. Billeste M.S., K.H.A.R.E. Servers, Bolton Count

Feedback analysis on Curriculum feedback by Alumni

Academic Year 2021-212

firt.No.	Name of participants	CH	0.2	C13	0,4	0.5	06	0.7	Cat.	Q9	Q10
- 1	Lawrando Prashont	157	4.	4.	-3	- 5	35	8	3	-3-	- 4
- 2	Yalishavi Suryawanshi	5	5	5	3.	35	5.	- 5	4:	14.	- 6
- 3	Kantiko Kohe.	5	5	5	36	3.	3.	4.	4.	4.5	-5
- 4	Garresti Shaftar	5	5:	5.5	5	5	A.	A.	5	15	- 6
- 5	Mayorosh Date:	5	18	A	4	- 0	15	4.	5-	4	4
- 6	Sewetker Manul	5.0	16	5	5	15	5	4	4	- 5	- 6
7	Marsi Chinto	5	5	5	- 5	5	5	5	5	4	5
- 8	Rosteré Gilte	15	18	35	15	150	36	15	- 5	- 5	- 5
	Onkar Surwate	5	5	5	5.	5	5	3.	4	35	-5
1.0	Kale Swort	4.	4	56	5	5.	5.1	14:	4.	3	5
-11	Khedekar Tejas	5	5	4	4	3	3	3	3	3	5
12	Kalosker Smitesh	3	5	4 :	4	5	- 5	5.	3.	5	- 5
13	Vaishnavi Inde	5	5	4	4	5	5	- 5	5	1.5	1.75
. 14	Jochak Dhanashees	3	31	4	4	- 5	2	15.	3.	3.	-5
15	Naresh Barwad	6	5.	5	5	5	4	3.	14	3	- 8
-16	Butuja (irr:	5	4	6.5	5:	- 51	3	3.1	14.	- 5	- 4
1.7	Rokada Musish	9	5.1	5	3	5	1	1.3	1.	5	130
38	Yaitshay Hage	5	A	5	5	5	3	5	1.4	3	3
19	Orryanishwari Meter	10	3	5	3-	3	36	35	150	-5	1.5
-20	Shivam Sambou	5	5	3	-5	3	5	14	4.	.5	4
21	Manish Rokade	13	1	3.5	3	3.	- 1	1	1	13	1
22	Hushikesh Kole	5	5	5	5	1.0	15	-5	5	-5	5
23	Kharsatle Drymeshwar	34	50	4.	-3-	3.	15	- 5	5	- 3	- 3-
24	Soniket Bhotsfonkar	3	4.	5	-4	1.30	4.	1.2	-30	2	5
25	Abbishak Nemaniwan	3	4	5	3	3.	15	-5	5.	4	. 4
- 24	Tarvi Mande	3	3	35	5	1.30	- 5	- 5	- 4	4	- 5
27	Doopak Taru	5	5	5	5	5	5	4.	5	1.4	5
2.8	Trupis Dighe	4	5	4.	- 5	4	- 5	5	5	5	1.5
29	Kembhar Gauri	4	3	2	3	4.	3	2	4	4	Ž
33	Kambhar Yashda	4	3	7	57	100	. 3	- 8	- 3	4%	and a

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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

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Prof. Sr. P. S. Consident St. Noven, Ph.D. Brendand Fred Po D. B. Eldoure M. L. (KASALIN, S. Chebmon, Brothers Council

Question wise percent feedback responses (2021-2022):

Nr.	A DECEMBER OF THE PROPERTY OF	Excellent	V. Good	Good	Ave	Foor
	How do you mit the syllabor of the course that you have studied in relation to the sempetericles	12.5	30	7.5		0
	How do you take the relevance of subjects	52.5	17.5	30	0	0
3	How do you rate the distribution of contact hours among the subjects?	47.5	30	15	7.5	0
	How do you rate the reference of senhooks and reference books by their international recognition to subject ?	52.5	20	20	7.5	0
- 3	Rate the size of syllabus in torors of the load on the student	62.5	15	22.5	0	
	Rate the published to total of extra learning or self-learning considering the design of	57.5	12.5	27.3	2.5	
l,	How do you rate the percentage of subjects having LAB work?	45	42.5	7.5		
	How do you take the relevance of subjects to meet current industry/ weakplace	37.5	Sin	113	0	
	Rate the confection by involvement of students in an active bands on approach	52.5	27.5	27.3	2.5	g
30		42.5	411	15	2.5	0

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Feedback Analysis Report
On
Curriculum by Alumni
(A.Y. 2020-21)





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Hept. Sr. D. B. Goscolbari M. Phorne, 1963. Physiqual Prof. Dr. E. E. Beborn R.S., S. N.A.R. S. Christon, Burkers Council

J.E.S. Woden Changed Phomony

Questions of Feedback on Carrienlum by Alumni

Sr. No	Questions
T.	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?
2	How do you rate the relevance of the subjects in Syllabos relevant to the course?
3	How do you rate the distribution of the contact boxes among the subject
4	How do you rate the relevance of the Text Books and reference books by their International recognition to the subject?
- 5	Rate the Size of syllabus in terms of the load on the student.
-6	Rate the subjects in terms of extra learning or self learning considering the design of the subject.
7	How do you rate the percentage of subjects having LAB works?
. 8	How do you rate the relevance of the subjects to meet industry/workplace current standards?
9.	Rate the curriculum by involvement of students in an active, hands-on approach
10	How do you rate the curriculum in relevance to accomplishment of the stated mission

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BryE. Br. P. D. Oscolburi M. Phierra., Ph.D. Philappel Prof. Dr. G. E. Brissie H. S., M.M.A.M. S. Bodreson, Business Control

Freeback analysis on Carriculum feedback by Alumni

Academie Year 2020-21

Se. mp	Name of participant	q1	QZ	Q3	Q4:	QS.	Q6	407	C88	0,9	0.00
	Garfwari Yogish	5	1	1.5	1	1	1	5	5	5	5:
- 1	Individual Mahadik	4.	4	4	4	4	- 4				- 8
- 1	Tantol Reshma	3	4	- 4	1	1	4	4		4.5	16
- 4	Sadrik Kranti	15-	3.5	4	4.	4	100	4	4	11:	3.
5	Indaliar Ornior	5	4.5	15	. 5	4	5	5	5	5	5.
- 6	Suryarshi Pooja	- 5	5	35	3.	3	5.1	4	15.7	. 50	3.
7.	Yeologii Proreta	4	4	. 4	4	5	5	5	5	5	5
8	Wayof Nilem	- 5	4	3.	4.	3-	4.5	50	4.1	55	4
9	Paneur Sayah	3.	3.	3	1	3	3	3	4.	5	4.
10	Onobe Savapril	5	5	5	5	3	5.5	500	2.0	5	37
1.1	Chaudhari Sapar	5.5	4	4	5	5	5	16.	16.0	4.	- 5
12	Deshpande Urvi	5	-4	5	5	5	6.0	5.1	5.	4	4
13	Shaikh Sufriyan	- 1	- 1	- 1	3	3	3	8	3	3	3
14	Kothari Visay	- 5	5.0	4	4	4	3	4	4.7	4	1
15	Gapal Akshay	- 9	4	- 11	4	1	15	4	18.5	10.	- 1
16	Thakare Week	5	-4	100	4		5	4	- 6	4.	11
17	Barosode Nitchil	- 5	4		4	5	5	4	4	4.0	4
18	Balatus Protik	. 5	3	5	5	5	5	5	5.7	5	5
19-	Ransing Vaishmovt	9	4	1	4	1	1	1	-1	- 3	- 1
20	Power Septit.	4.	-4	4	4.	4	4		3		3
21	Shinde Valshnovi	9	4	15	1	. 4	5	40	- 45	4	4
22	Wani Darshana	3.0	180	1.50	5	3	15	5	53	5	5
21	Yeole Akshay	5	4	5	3	4	5	5	5	5	3
24	Wagterore fruital	- 5	4	4	4.	- 6	4	16.7	5	- 5	5
-25	Mod Webstreit	4	4	4	4		4.	4	4 -	4	4
26	Otrongade Jenhari	4	4	4	4	4	4	4	4	4	-6
27	Gaind Extan	4	4	4	4	4	4	4	4.	47	4.
28	Agarwal Marish	3.5	3	- 4	3	3	5	5	5	4	1
28	Balloward Visibhire	4.	130	3	4	3	4	3	4.	3	4
20	Charaftary Whorati	100	- 1	4	5	1	5	150	Day.	100	- 4

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Bred. Dr. S. D. Chenydfael M. Pharin., Ph.S. Principal Pref. Sr. O. R. Millanto PLS., M.H.A.M., S. Dobrwen, Bremers Council

Question wise percent feedback responses (2020-21)

Se. no	Quantitions:	Excellent	V. Good	Good	Ave	Feet
6	thire do you rate the cylinter of the course that you have studied in relation to the congeterates	620	24	12	12	a
2	Hote the year rate the relevance of subjects in syllatus relevant to the course ?	30	56	12	2	0
10	How do you rete the distribution of contact hours are mg the subjects?	40	34	24	2	ù.
ŧ:	Vanu do you rate the relevance oil textbooks and reference looks by their international recognition to subject 7	50	42		0	ů.
5	New the size of syllateur in terms of the lead on the student	44	36	34	.	σ,
i.	Histor the subjects in term of cetra learning or self learning considering the design of subject.	410	32	18	jî.	û
7	How do see rate the percentage of subjects having LAB work?	SO	34	13	4	0
i:	Histor did you rate the relevance of subjects to exect current industry," workplace standards.	40	4Q	338	0	ij.
	Note the concultanity instinement of students in an action hands on agaments	40:	43	18	25	000
to	How do you rate the curriculum in relevance to accomplishment of the stated massive?	34	o	hi		0

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Feedback Analysis Report
On
Curriculum by Alumni
(A.Y. 2019-20)







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Questions of Feedback on Carriesdum by Alumai

K	Sr. No	Questions
	Ţ,	How do you not the syllabus of the course that you have studied in relation to the computencies expected out of the course?
	2	How do you rate the relevance of the subjects in Syllabus relevant to the course?
F	3	How do you rate the distribution of the contact hours among the subject.
	4	How do you rate the relevance of the Text Books and reference books by their International recognition to the subject?
	50	Rate the Size of syllabus in terms of the loud on the student
	0	Rate the subjects in terms of extra learning or self-learning considering the design of the subject
	70	How do you rate the percentage of subjects having LAB works?
	8	How do you rate the relevance of the subjects to meet industry/workplace cumunt standards?
Ī	9	Rate the curriculum by involvement of students in an active, hunds-on approach
	10	How do you rate the curriculum in relevance to accomplishment of the stated mission
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Fruit Dr. R. B. (Doordhori McRoyres, Ph.C. Frindpoll Print Dr. G. E. Britispo M.D., Al-Ni-A-W. S. Chattraum, Bandrens Council

Feedback analysis on Curriculum feedback by Alumni

Academic Year 2019-20

\$6,000	Name of participant	Q3	03	QS	0/4	D/S	Q6	0.7	08	109	034
1	Avinash Kalyarkar	3	(6)	-33	5	5	5	-5	- 16	-5	35
200	Prattikaha Sonawane	15	15	4	A	15	4	14	- 4	- 5	5
3	Sciello Shirude	4	4	.5	35	- 5	5	.5	- 4	3	- 5
4	Moraidos Salurabis	- 5	- 5	- 4	. 6	5	5	- 5	- 5	.5	3
5	Sindhart Shinde	136	4.	- 35	4	- 5	- 0.	3	5	3-	- 5
- 6	Sirefia Shinde	- 5	5	- 4	4	-5	5	3	- 5	3	5
7	Marasha Salunkha	18	18	4	5	4	- 5	-5	3	5	5
8	Rahyl Sathe	3	.5.	-4	-4	5	3	3	-5	- 5	15
-9	Septia Rokede	15	15	15	- 4	35	- 3.	3.	3.	4	1.5
10	Shabana Khatun	.5	.5	-4	4	- 5	- 5	-5	- 5	- 5	25
- 11	Survi Puper	35	35	4	- 4	-5	.5	15	25	4	5
32	Shretol Rathod	35	36	- 8	1.	3	5	5	5	- 5	18
23	Neho Sakade	-5	5	3	3	3	- 5	5	3	- 6	1.5
34	Apry Joshi	- 5	1.6	18	18	-3	-30	3	18	1.0	- 5
35	Mayuresh Jadhav	-5	-5	-5	- 5	-3	- 5	- 4	5-	35	- 5
16	Gaurne Furtur	15	15	5	- 5	3	1.5	15	1.5	15	15
37	Smita Galowad	5	4.	3	4.	5	4	35	4	-5	A
318	Postis Dale	15	15	14.	130	130	18	15	1.35	- 6	100
19	Yash Chanhan	1.5	14	9	3	4	3.5	- 5	2.5	- 6	-5
20	Visholità dalokar	-5	-5	3	3	-4	1.5	15	4	1.5	13
21	Prasad Amrole	15	5	- 5	.4	- A	5	1.5	14	- 6	18
22	Areket Mokhe	- 4	3	5	4	1.5	5	5	5	- 4	- 5
23	Organishman Khorsado	5	34	54	3	13	15	13	i ja	-5	Ä
-34	Anagha Feaser	-4	4	3.5	3	1.5	15	- 5	5	- 4	-3
25	Surrig Mahwadkar	1.4	- 5	3	-4	5	34	4	- 4	- 5	5
26	Poop Sharrior	.5	140	36	- 5	5	5	.5	4	3.	15
37	Sankatus Maltanogra	5	- 5	-5	4	5	- 6	5	4	4	3
28	Darshan Fanday	3	15	- 5	1.5	3	3	4	1.5	de	4
29	Alohas Mulawakar	1	18	15	- 4	10	- de	- 4	1.5	3-0	l. No.

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Prof. Dr. C. P. Stringer B. S. M. M. M. N. S. Stoteway, Stateway, Consul

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341	Provid Rumar	5.5	4	- 4	5	5.	-5	5	4	4	3
-31	Progres More	- 5	-3-	34	4	4	12	15	42	2	4.0
3.7	Mayor Mare	5	3	- 8	8	- 8	5	- 5	5	5	5
33.	Shallesh Lekamony	5.	- 8	-5:	5.	35	3:	4.	4.	- 40	4
34	Deskur Mirobalkar	5	3	31	4	4	5	5	35	5	5
-35	Sanika Makade	- 5	5.	-5	- 5	5	4	- 5	5	5	5.5
36	Kornal Adulu	46	-61	3-	- 5	15	5	-4.	- 4	- 5	- 5
37	Loticesh Patil	-8	5.	-5	4.	3.	3.	4	4	2	4.
38	581.841	15	5	-8	-5	18	5	34	5	-5	-5-
18	Swapnii Patovie	5	5	5	4.	15	3	4.0	4	5	4.
40	Proticida Shirugar	- 5	- 4	- 6	- 5	- 5	5	4	- 5	- 1	- 6
41	Motor Chatalopear	5	5	-51	5	5	5	5	5	5	5
42	Prasad Pand	1.0	-81	-6	- 4	- # -	4	4	4	4	4.
43	Jyoti Pandey	3.1	- 5	- 5	- 5	4	4	5	4	3	5
48	Unrota Misai	4	4	3.	-3	4	5	.4	A	- 2	4
45	Myurish Takwala	(4)	3	-4	4	4	4	2	3	4	3
46	Seema Shanna	5	31	5	3.	-5.	-5.	- 5	- 5	. 5	- 5
47	Mithia Shrvatkar	5.	5	5	5	- 5	- 5	5.	5.	5	5
48	Dinkar yonarote	3	-3	3	3	3	4	- 3	-1	3	-3
49	ketti Deshmutti.	3.	1	- 1	- 3	3	3	3	3	3	3
30	Sonali Goode	- 5	- 5	5	- 6	5	9	35	5	5	.5
51	Surai tarhivi	2	2	2	2	7	2	2	2	2	2
33	Snotal goard	3:	3	- 6	3	3	3.	2	2	3	-6
	AVERAGE	4062	433	4.47	4.34	4.50	4.68	431	4.34	4.84	4.64

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PRIVING TOWARDS SECRETARY PROFESTS





Programation Education Society's

MODERN COLLEGE OF PHARMACY

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Seat College Award by Sovitribus Phale Pune University

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Prof. Dr. P. D. Chandbert M. Plaren ., St. D. Principal No. Or. D. S. Helberta St. L., M. H.A. M. S. Dealters at L. Helberta Control of

Question wise percent feedback responses (2019-20)

Nes.	Question	Exection	-V: Good	Good	- West	200
7	How do you note the syllabor of the course that you have medied in relation to the compensation	13.66	1733	7.69	1.00	0.01
90	have do you note the reference of nebjects in ny labour referent to the covers ?	63.00	26.92	2.66	1702	0.00
	How do you rate the distribution of consult been among the subjects?	57,69	34.62	5.77	190	0.00
4	How do you rate the relevance of text/solis and reference books by their international encognition to subject ?	46.13	4123	7.69	1.92	0.00
4	Rate the sixe of sythabus in terms of the load on the student	85.23	23.08	5.77	1.92	0.00
w	Rate the subjects in term of evers learning or self-learning constituting the design of subject	16392	17.11	189	1.92	0.00
į.	How do you rate the personnage of subjects bring LAB work ?	6231	21700	1.89	3.77	0.00
7	How do you note the relevance of subjects to most current industry/ worleglace standards	15.77	HAZ	5.77	535	0.00
0	Bute the carriculum by involvement of stadents in an active hands on approach	31,0	21.08	1.89	1.92	0.00
	How do you rate the comination in reference to recomplishment of the rusted retendor.?	11.11	21.18	131	(192	0.00

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Feedback Analysis Report
On
Curriculum by Alumni
(A.Y. 2018-19)







Programme Education Society's

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According by NAKC

Best College Award by Screitribal Plack Pune University



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Prof. St. P. D. Chardine SUPerros, Hull. Prinsipal First Sr. A. E. Elborio A. S., M.Ph.A.M.S., Controlle, Scotleyer Council

Questions of Feedback on Curriculum by Alumni

No.	Questions
1	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?
2	How do you cate the relevance of the subjects in Syllabos relevant to the course?
3	How do you rate the distribution of the contact hours among the subject.
40	How do you rate the relevance of the Test Books and reference books by their International recognition to the subject?
50	Rate the Size of syllahos in terms of the load on the student.
0.	Rate the subjects in terms of extra learning or self-learning considering the design of the subject
17	How do you rate the percentage of subjects having LAB works?
8	How do you rate the relevance of the subjects to meet industry/workplace current standards?
97	Rate the curriculum by involvement of students in an active, hands-on approach
1.0	How do you rate the curriculum in relevance to accomplishment of the stated mission



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Programine Education Society's

MODERN COLLEGE OF PHARMACY

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Feedback analysis on Curriculum feedback by Alsumi

Academic Year 2018-19

Sc. no	Name of Abores	01	Q2	Q3	0.4	425	0.6	07	08	09	010
1	Dabhade Shaloka	(5.)	4	3	3:	31.	2	1	4	- 3	4
2	Ashleska Shinde	36	4	4	5	3.	5	4	8.	5	5
3.7	Kadam Pratikaka	- 5	4	5	- 4	- 5	16	15	16	- 4	35
4	Sature Smeltal	5	5	5	4	4	4	4.	-5	5	5
5	Puttil Propert		4	- 4	1.0	14	4	- 8	4.	- 8	4.
6	Shought Praylet	5	. 3	4	1	1	250	3	1.	35	2
3	Lohare Keten	(1)	3.	2	4	5	5	4	4.	A.	3.
B	Ghode Frastlant	1	2	3	1	5	1.	2	1	2	3
9	Ghahge Yusur	1	2.	4	1	1	3.5	- 8	- 4	3.	2
10	Munde lyets	4	- 6	3.	4	-5	- 6	- 4	4	46	- 8
2.1	Jagtap Akash	4	4	-51	4	- 4	4	4	4	4	- 4
12	Shoh Padmai	- 4	- 4	40	-8	- 87	- 8	4.	4.	4.	- 4
2.5	Shelhe Otpok	- 6	-8.	-60	4.	- 8	- 16	4.	- 4	4	- 6
. 14	Sether Shreddter	- 4	- 8	3	- 4	- 15	4	4.5	4	-4.	16
55	Shaikh S.	5	3	4	5	-5	4	4	14	4	4
- 18	Janua Shikalgar	- 6	- 6	3	-6	- %	- 4	1.	1.0	- 5	- 5
17	Torolekur Sunsit	- 4	- 6	- 6	- 4	4	1		1	4	6
28	Shinde Shubhada	4.	- 6	31	4	4	4		4.	4	3
15	Shinde Shutham	5	5	.6.	A.	- 5	14.	1	4	:3:	35
20	Banssda Shidsham	- 4	- 4	4	- 4	1.0		4	4	- 4	4
21	Baheti Radhika	- 6	- 6	- 6	4	-4-	. 4	350	1.3	1	5
22	Papil Mayor	3.	3	.1	3	1	2	1	1	2	2
23	Pacif Jagnuti	3.	4	5	3.	35.	2.	- 3	3.7	1.	13
24	Gupta Surbhi	- 5	5	4	5	4	-35	4	14	14	5
- 25	Kulkarni Siryali	4	- 4	4	4	3	4	4.	4.	4.	4.
- 26	Pooja Khamkar	- 5	4	4	- 5	3	5	-3:	4	5	5
-27	Sonar Ram	4	- 4	-51	4	4	140	5	- 4	3	14
28.	Sarwade Gayatri	- 5	- 5	4	4	- 4	5	4	4	4	5
29	Gerkwed Valdage	4	1	-3	4	_1	4	3	4	3	1
30	Dalvi Rajeshri	2.	1.5	100	Eto	Li	1	2	1	11	1/2

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MODERN COLLEGE OF PHARMACY

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Pref. Dr. E. E. Gebuse M.E., M.M.A.M. S. Chutman, Basiness Council

	AVERAGE	4.62	4.55	4.42	4.34	4.60	4.68	4.5%	4.34	4.04	4.44
54	Phatters Poyel	- 1	8	1.5	4	4	4	4	1	1	4
93	Bholo Boshani	4	3	4 :	3.	4.:	3	4.	3	4.	1
34	Kakada Porija	3 :	1	3	3	- 8	3	3	1.	1	- 4
33	Kala Pratic	4	3	4	4	4-	- 1	4.	4-	4	4
376	Ksql Julheen	4.5	3 :	2	3	4	4	2	4.	4	4
93	Khada Shubham	4	5	16	5	5	4.1	- 5	3.	5	Y
50	Lashkare Sharari	- 4	5	5	5	3	9.2	3.	1	3	3.
49	Monarker Pooja	4	3	4	3	4	1	4	1	4	1
48	Mutani Ashiyo	-5	4	3	5	4	5	3.	- 5	4	3
47	Nelkwade Poojs	4.	7	4	3.	4	13.5	4.	4	4	- 4
46	Milliam Snehal	4	3	4	4	4	4	A.	A	4	3
45	Mindainge Akidray	4.	- 1	4	3.		4	2	3.	4	- 3
441	Panchghate Gopalkrishna	14.5	4	3.	3	4	4.	4	4.	4.5	4
43	Eavor Jayastri	4.	3.	4.	4.		4.	5	4	4.1	4.
42	Pinte Arti	2.5	2.0	2	2.7	3	2	2.	4.1	2.	- 3
41	Raput Clatrapal	14.	3	4	3	3:	3	4.	4.5	- 5	3
40	Baritod Ghamshayam	1	3.	- 3	4	4.	4.5	4	4.7	4	4.
39	Baut Array		3	4	3	3	3.		1.	5	3.
38	Sarangkar Savagrál	1	-1	4	4.	4	10	4.	4.		4
37	Sheike Machuri	- 4	3.	4	- 1	-1	- 1		4.		4.
34	Shinde Seuratrh	1	1.	4	4	4	4.5	4	4.0	4.	4.
35	Waltham fash	4	4	4	4	5	4	5	4	5.7	4.7
34	Wagtimere Botht	4	3	4	4.	40	4.7	40	4	100	- 4
33	Reside Capil	4	3	4	4	41	4.	4	1	- 6	4.
32	Chauchany Kendan	- 1	-1	4	1		5	5	3	4	- 3
33	Dishhade Madhari	2	2.1	2.	7	1.3	4	4	4	4	4



Principal Manager Manager

STREETING TOWNSON CHIEFLISHES FOR PARTY







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Prof. Dr. P. D. Clesseffoot Hi, Physics, Ph.D. Prinsipal Frei Br. S. B. Brigge N.S., M.H. M.S. Spirmer, Brisner Council

Question wise percent feedback responses (2018-19)

Se.	Questions	Executions	V. Good	Good	New C	Foor
i i	How do you rate the syllabor of the course that you have studied in relation to the competencies	21.41	56.93	10:71	3.36	1.57
3	How do you not the reference of subjects to nythinus relevant to the course 7	12.50	41,07	33.71	7.14	3,52
	How do year mit the distribution of centary bears serving the adoptes?	16302	38.93	16,87	3.30	1.57
	flow do you min the relevance of textbooks and reference books by their international recognition to subject?	13.59	53,57	23/21	5.56	5.36
9	Raje the size of syllabea in terms of the lead on the student	27.21	35.36	34:20	0.00	7.16
6	Rate the subjects in term of extra fearning or self learning considering the design of subject	1429	37.34	10.87	8.93	3.57
7	Three do you take the percentage of nabinets having LAIN work?	14.29	12.10	10.71	8307	3.57
	How do you rate the relevance of subjects to meet current industry/ workplace standards	7.14	75:21	12:50	0.00	7.14
	Rate the correction by involvement of students in an active funds on opposite.	16.07	62:90	F2.30	7,14	1.79
10	How do you onto the confordars in relevance to accomplishment of the stated attacked?	47.94	50.00	21.43	£14	3,57

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Feedback Analysis Report
On
Curriculum by Alumni
(A.Y. 2017-18)





MODERN COLLEGE OF PHARMACY

According by NAAC

Bust College Award by Savitebui Phole Pore University



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Pref. In. P. D. Consilveri (II. Process, Ph. II. Principal Fruit Di. C. S. Hickory As.L., M. H.A.As.S., Heat-quare, Bustrano Council

Questions of Feedback on Curriculum by Alumni

e. Co	Questions
1	How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?
7	How do you rate the relevance of the subjects in Syllabus relevant to the course?
3	How do you rate the distribution of the contact hours among the subject
+	How do you rate the relevance of the Text Books and reference books by their International recognition to the subject?
	Rate the Size of syllabus in terms of the load on the student
6	Rate the subjects in terms of extra learning or self-learning considering the design of the subject
7	How do you rate the percentage of subjects having LAB works?
В	How do you rate the relevance of the subjects to meet industry/workplace current standards?
9	Rate the curriculum by involvement of students in an active, hands-on approach
0.	How do you rate the curriculum in relevance to accomplishment of the stated mission
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MODERN COLLEGE OF PHARMACY

According by NAAC

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Feedback analysis on Curriculum feedback by Alumni

Academic Year 2017-18

Second.	Water of participant	0.1	0.5	08	Qt	08	08	607	GH :	08	0.00
1	ilarnode Stulitum	4.0	4	35	-57	3	-3	1	3	3	35
1.7	Birve Addi	4.		1	5	4.	1	-3	3	- 3	3.
35	Bathi Srehul	-4	5.	5	3	4-	3	3	3.5	4.5	1
Edit I	Rubinge Yoving	1.5	- 1	1.1	3.	1.0	4	1	- 4	1	4
3	Chaudhari Shraddha	4.	5.7	50	5	4.	2	3	3.	4.	2.5
- 6	Charve Shrikasa	5.5	4	5	4.	5	- 3	4	3	3	-4
- 3	DallAude AND	4.0	4	1.5	4.1	4	- 1	3	4	4	- 8
- 8	Discher Tierjal	4	5 -	4.	3	3.5	3-	3	37	3	4.
9	Centrolin Aronda	5.5	4.7	5	4.	2.0	4	3	4.	4	- 0
50	Dhaybar Projektu	4	3	4	14	3	5	4	3.	5	4
31	Dhorsane Soundbh	3	4.	4	5	1	5	4.	1.5	4	3.
32	flaikovad flohit	- 5	4.	1	16	3.	- A	1	3	5	- 5
-11	Galloyed Sandhya	1.3	1	4	3.1	4	36	14	3	3	4
34	Gholio Attit	- 6	4.	30	4	1	3.	4	3.1	15	4.
33	Gurgal Progress	- 5	4.3	1	11	1.5	14.	3	30	100	3
-36	Hilego Akach	5			5	1		1	- 5	150	5.
17	Herid Appa	1.5	1	4	1.0	3	30	4	3	4.5	- 5
- 16	Hediar Revine	3.	5	4	4	100	3	18		3.	. 6
.79	Histor Dipati	4.1	3	3.	4.	5	8	4	5	3	4.
20	Japhan Dipti	1.5	- 1		5	3.	100	. 4	15	1	4
25	Jugatale-Shubhazia	4	3.	145	3.	- 1	2	- 8	3	4.	4.
23	Jugtine Priye.	4	1	4	2	4	- 5	2	3	3	-4
23	Joshi Pranav	4	1	4.		-	3	36	4	2	1.3
24	Kindom Shitol	4	2	3	12	18	3.	2	4	3	3
25	Cate Bhusech	4	3	2	37	- 3	3	4	3.	1	-5
25	Salesgoodean Stillad	4.	- 1	2.	4	3	2.	4	- 3	4	2.
. 27	Stabe Arkits	5.5	4	1	1	3	2	3	4	1	4
29	Kashid Sentorn	4	- 1	1.5	2.5	4	1	13	4.	4	3.
29	Kharbin Patleri	4	15	1	4	- 1	4	3	4	1	19
36	Surchton Gourt	4	- 3	3/5	ED	. 6	-31	2	14	E de	chân

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	Avenage	4.82	4.53	4.82	4.34	4.60	4.11	4.33	4.34	4.64	16.64
55	Sewaltt Shringer	4	4 :	4.			4		4	4	4
54	Wighman Priyerio		3	4	1	190		- 11	- 1	14	36
53	Wkayward Poolo.	- 1	14.5	3	3.	4.		3	4	4	4
52	Třeskane:	1.4	11	4	4	4	3.			- 6	14
91	Tarak Omkar	4.	3	4	- 1	15	4	1.	3	3	5
90	Strinde Mayor	4	- 6	5	31	1	1	3	100	3	- 31
45	Sakerhive Andres	4	3	4	-1	4	1	4	1	4	-3
43	Salasii Gauli	1.6	-4	5.	4.	4.	1	5	4	3.	-5
47.	Sabele Savenne	1.4	2	4	- 1	- 4	1	4	4	- 6	4
46	Raiothe Mishata	34.7	3	4	4	4	4	4	4	4	3
45	Popert Supertye.	1.3	4	4.5	4	1.	1	4	3.	4	-5
44	Power Myodita	3.	4	3	1.5	4	4	4	5	5	5
43	Patil Priyenka	4.	1	4	4.	4	4	9	4.	1.	A
47	Partial Richal	1 2	1	2	2	1	2	1	14:5	2	- 3
41	Pordeshi Valtakav	-4	31.	4.5	1	3.0	1.	4	4	3.	3
40	Padghire Nitroth	10	-3	1	4.	4	4.	4	4	4	- 4
29	Monweyer Pritomatels	- 4	. 3	4	3.1	1	1	4	4	1.	3
38	Mokha Rojeshwarii	- 4	4 .	- 3	- 3	4	1.		+	1.	- 6
17	Mawrys Trivera	4	3.0	4	4	4	- 1	4	4	4	4
H.	Mokeshwar Shraintha	1.4	833	3	11	3	1.	1	1	3	- 3
25	Spreate Devilsa .	- 4	1	2	7	3.	3	4	4	3.	- 1
94	Lokhunds Wohee	1.0	3	4	2.	3	2	4	37	3.	- 3
33	Ungo Maring	4.	- 3	3.0	3	3.7	73	4	1.	- 1	- 4
34	Umbhon: Ajeti	1.4	3.1	3	3	- 1	3	4.	4	3	- 4
и.	Turobhor Yashida	1.4	3.0	2	3	3	3	4	7.1	4	- 4



P. E. Schoon (Wasper) Phoenicy Successor, Neverson, 1993, Page 411 368.

THOMAS TOWARDS DICKLESCH FORSYSS







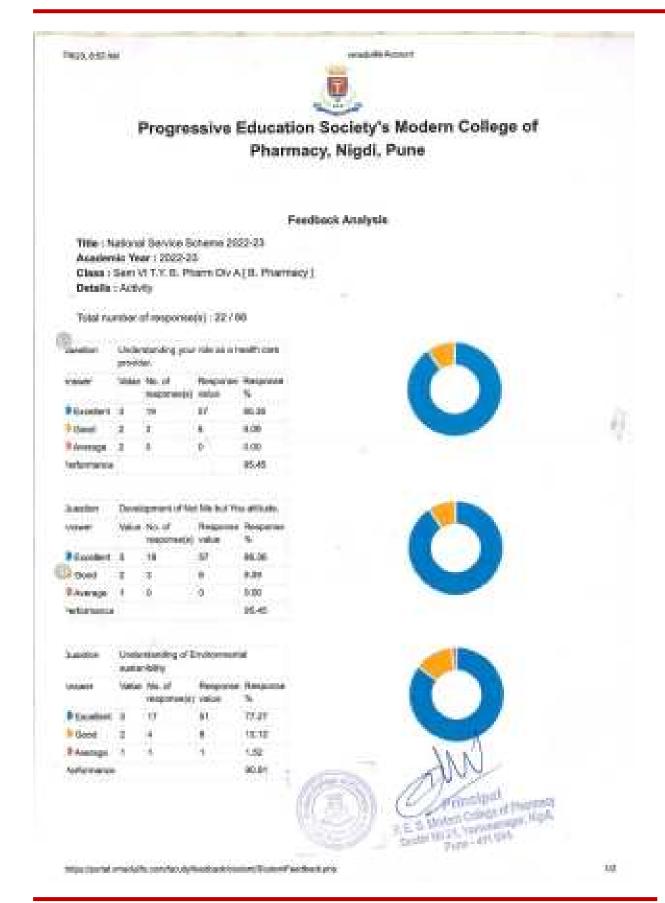




Feedback Analysis Report
National Service Scheme (NSS)
A.Y. 2022-23

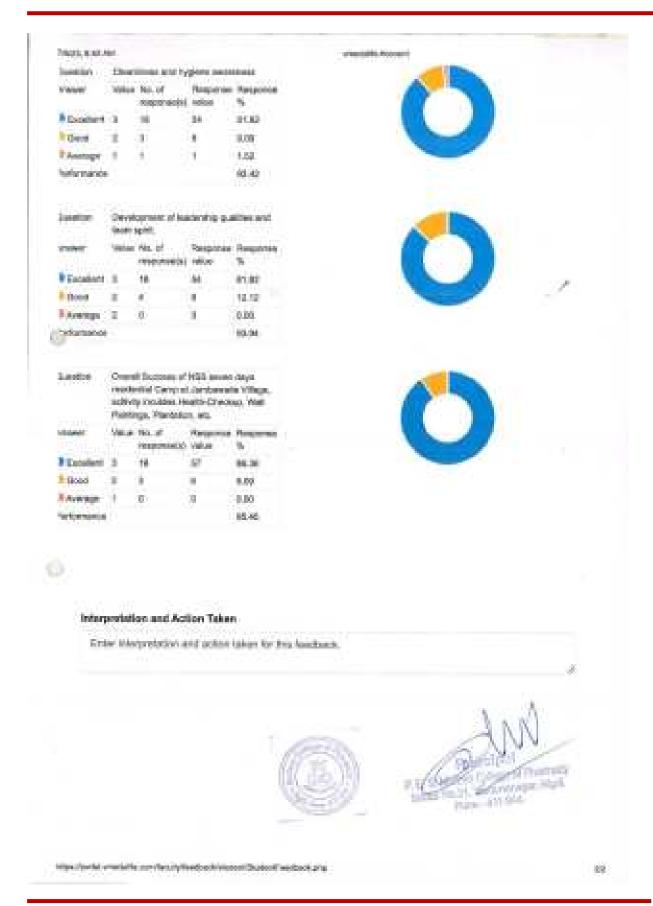








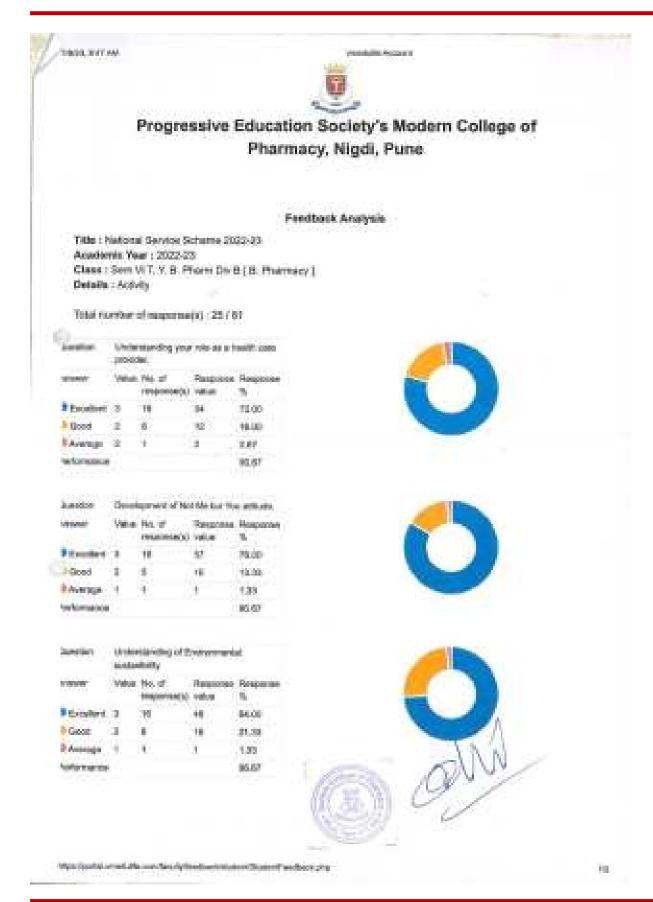




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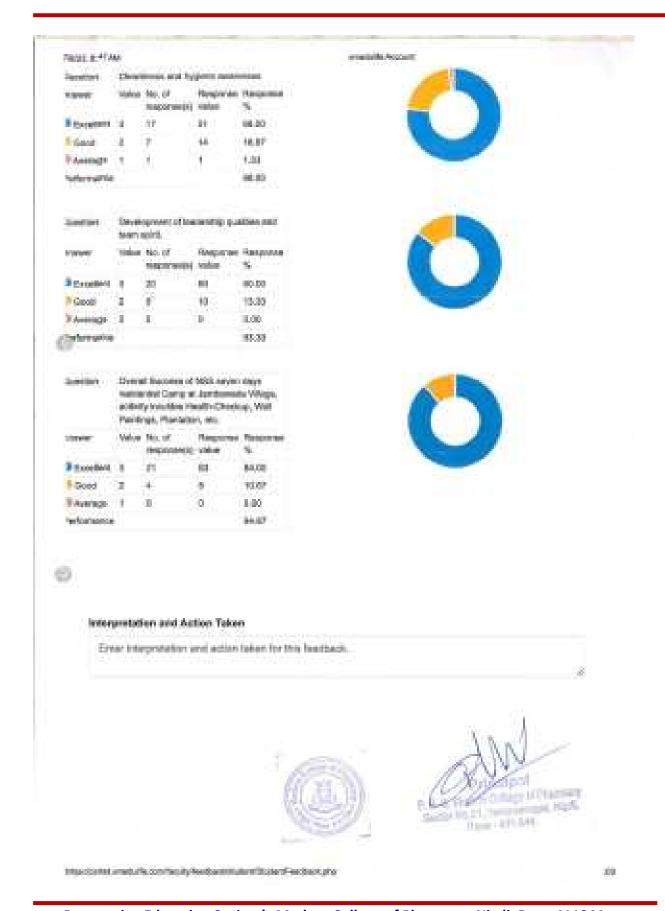






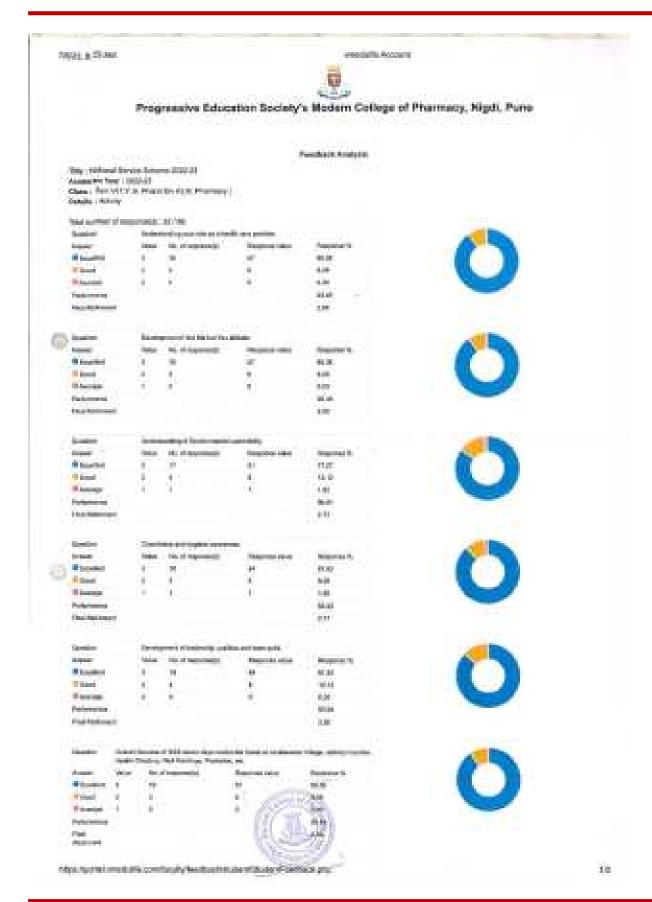






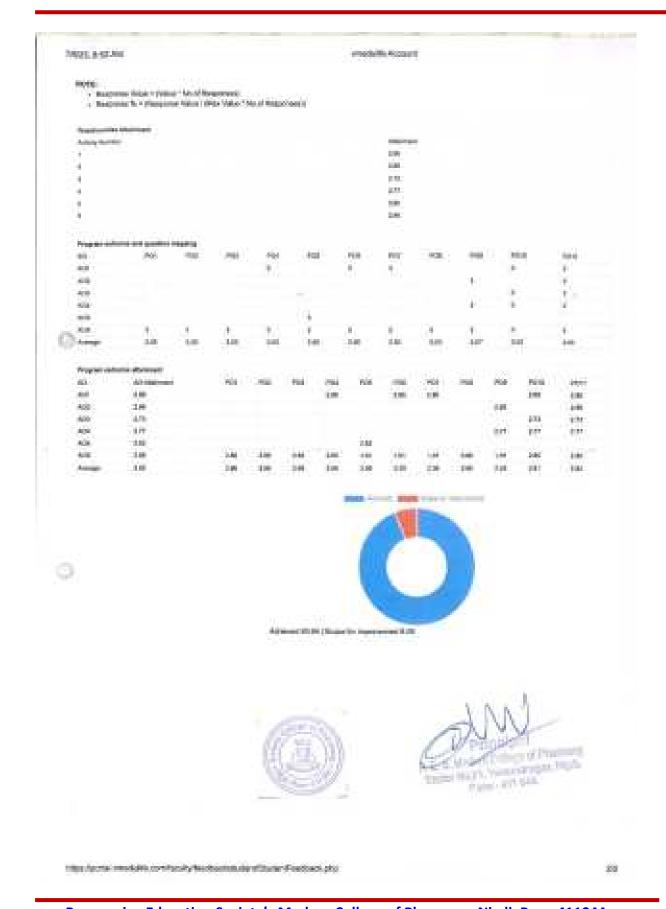






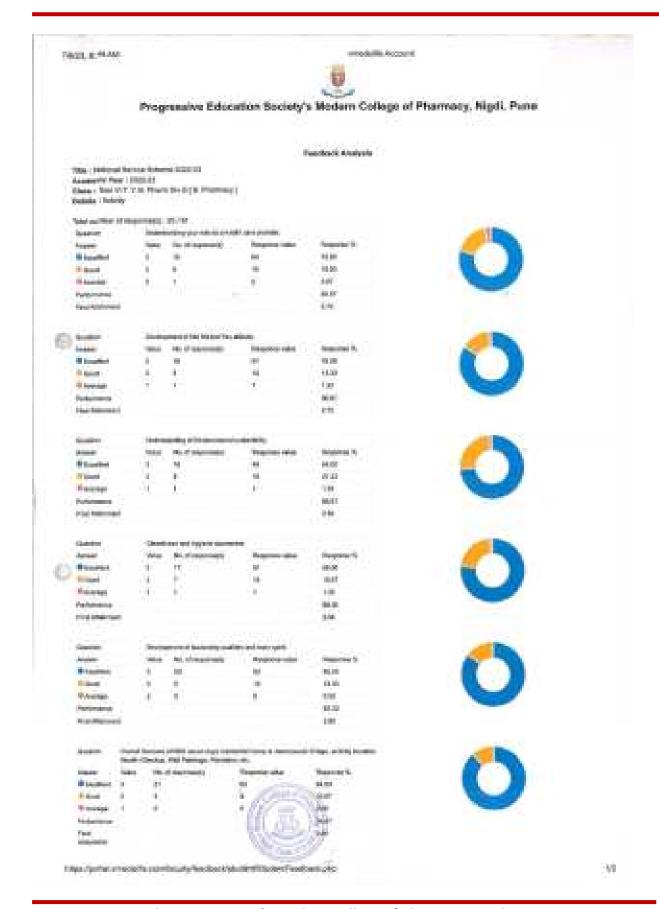






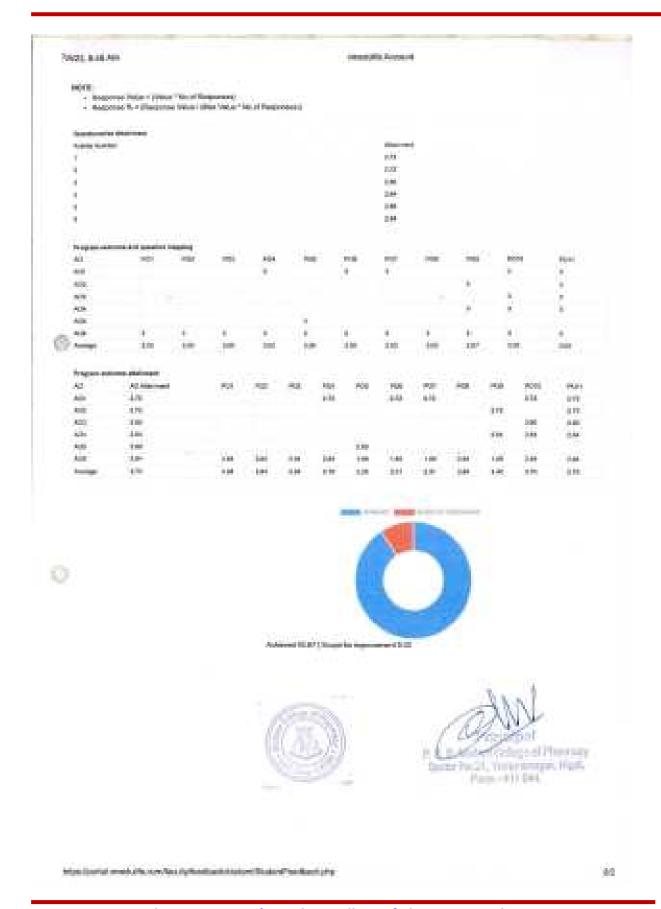
























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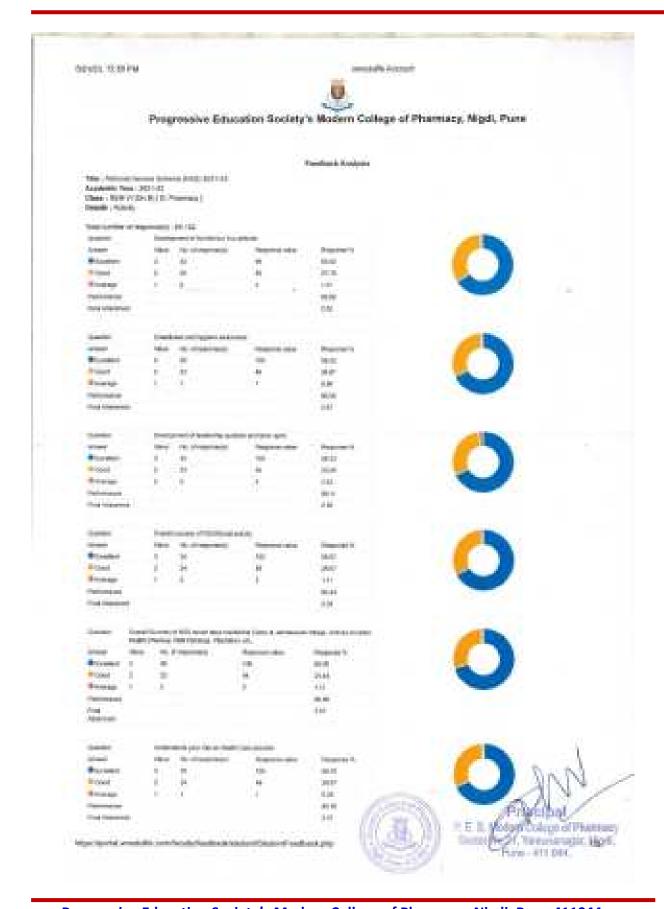




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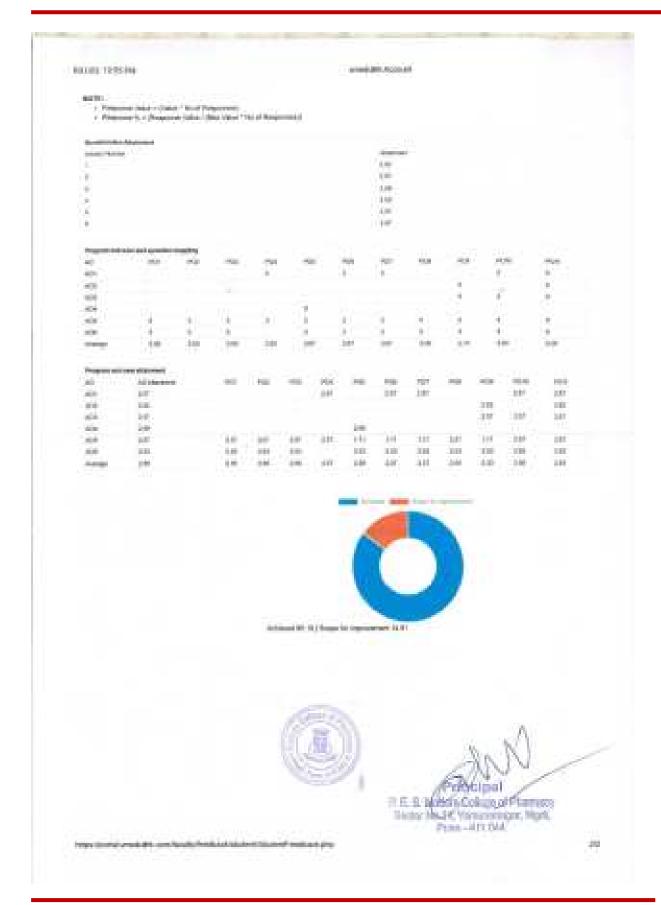




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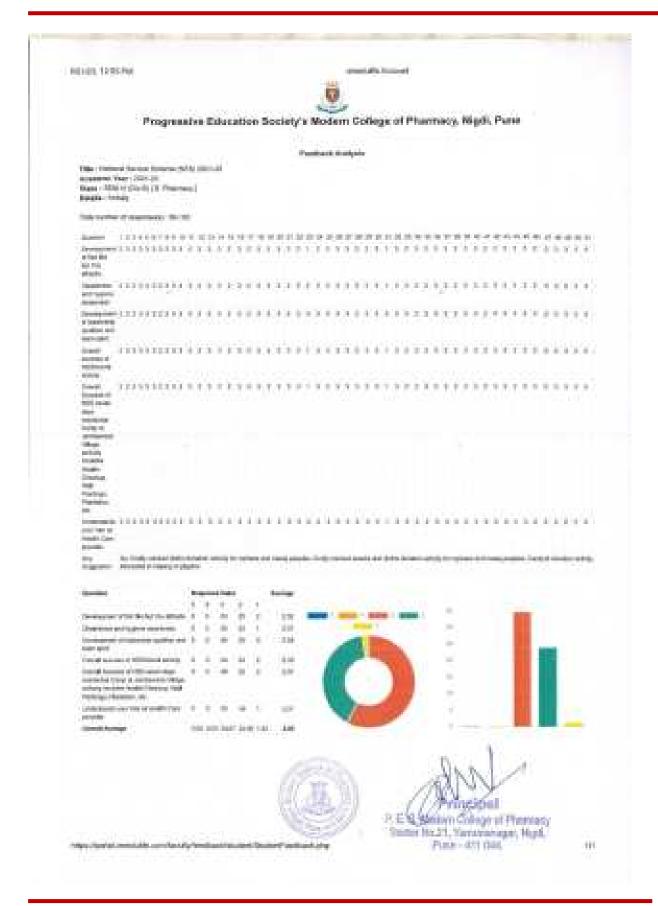




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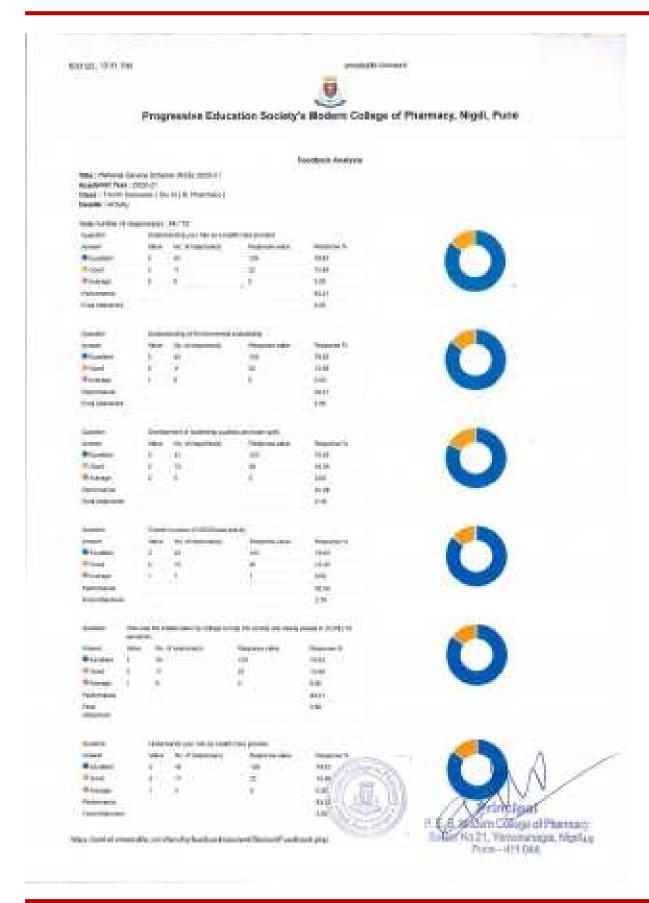




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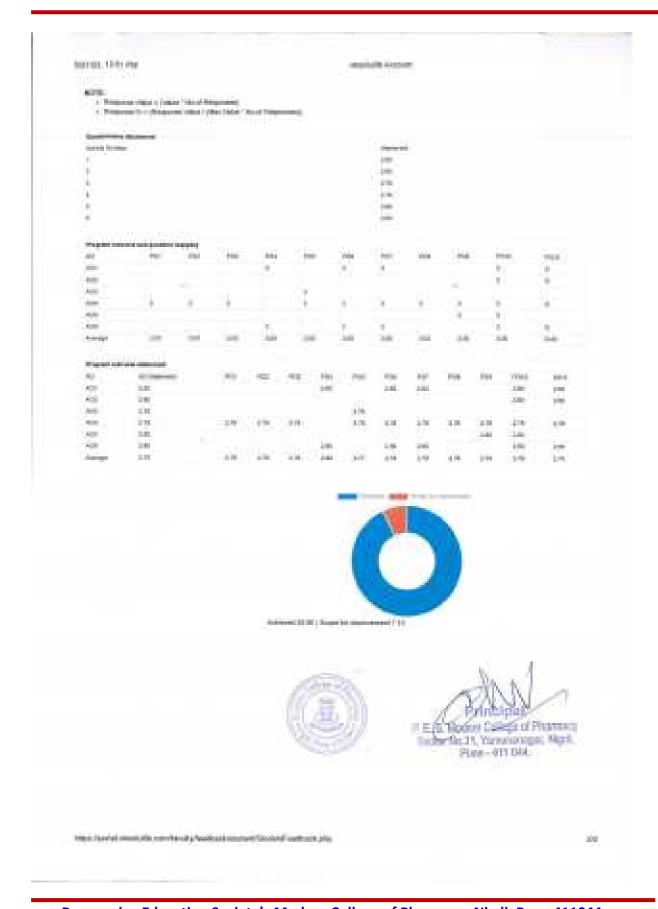


















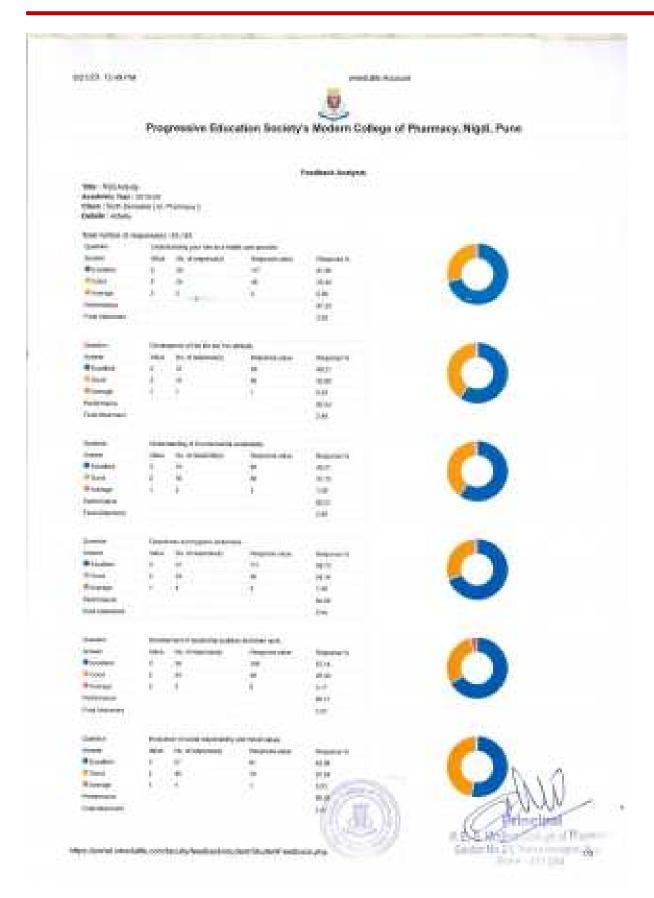




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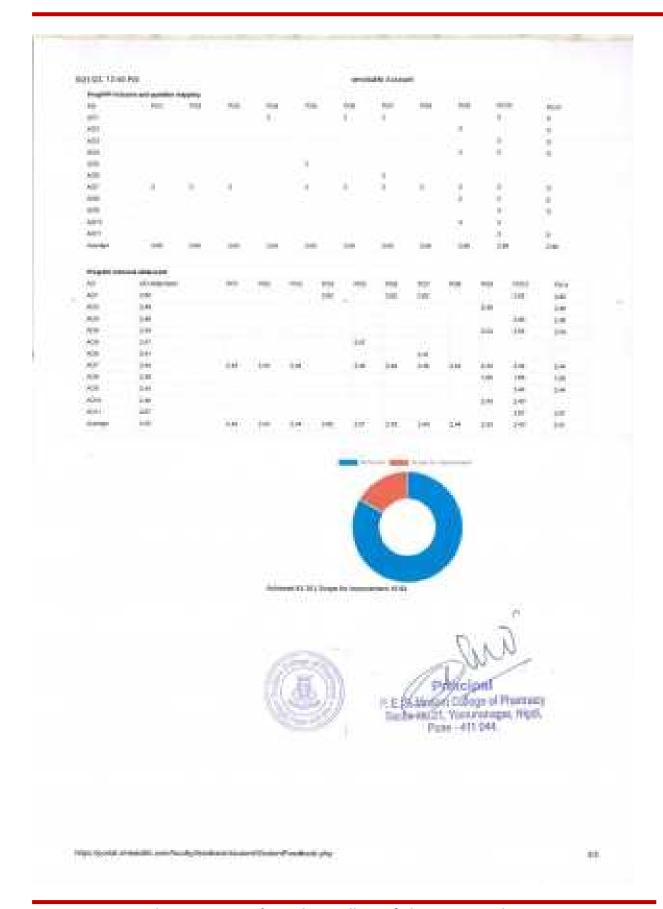




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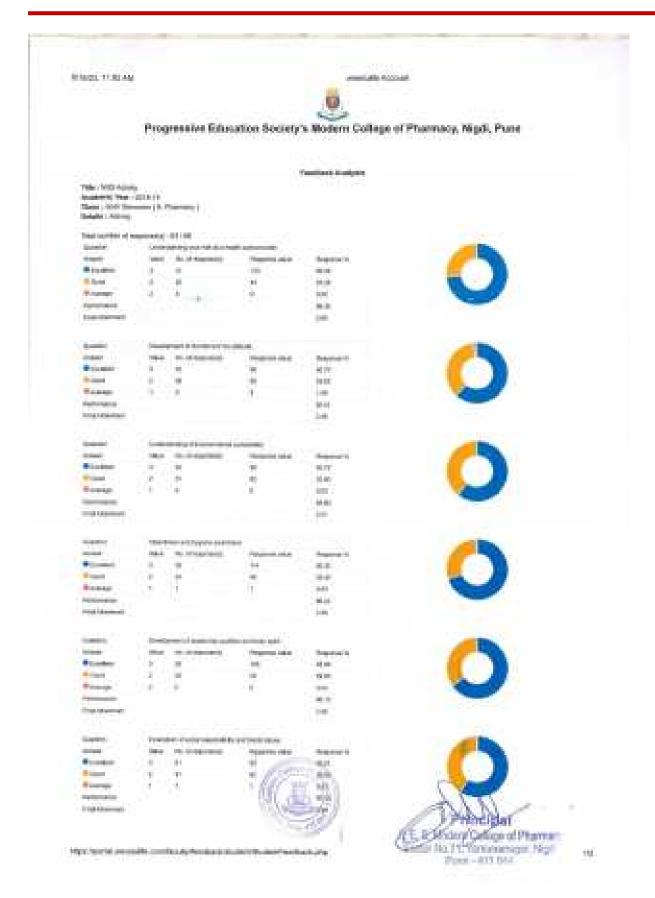
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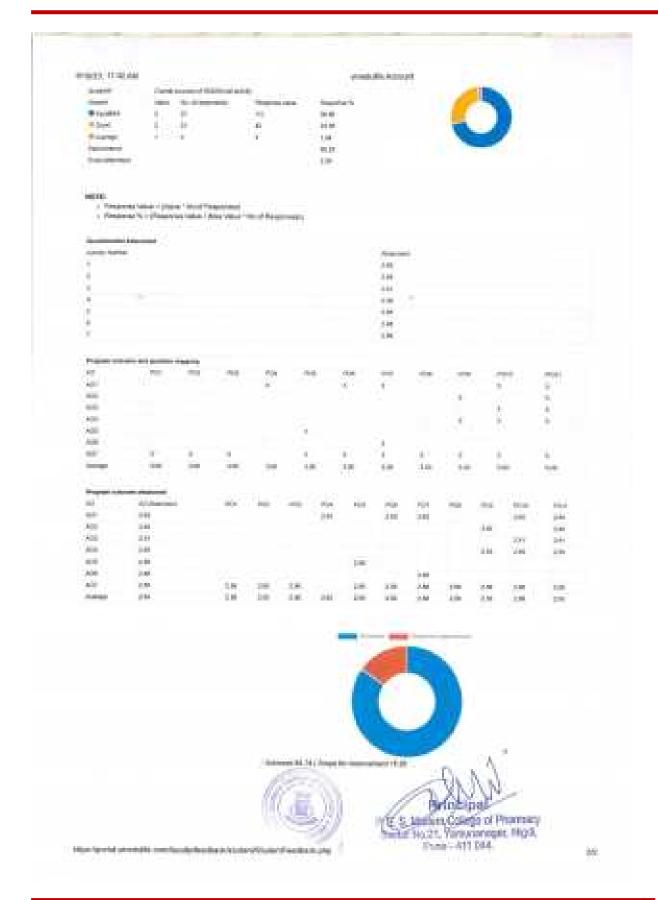




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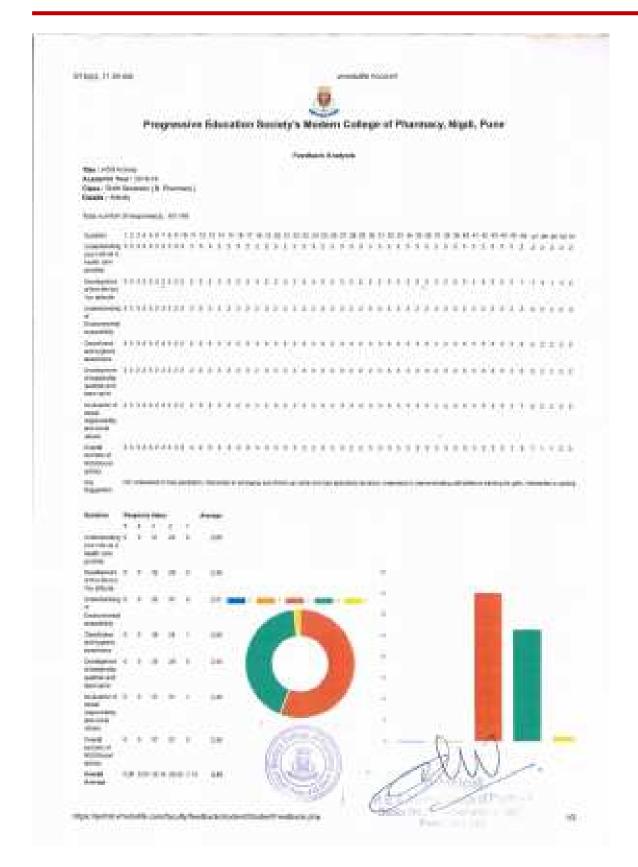
















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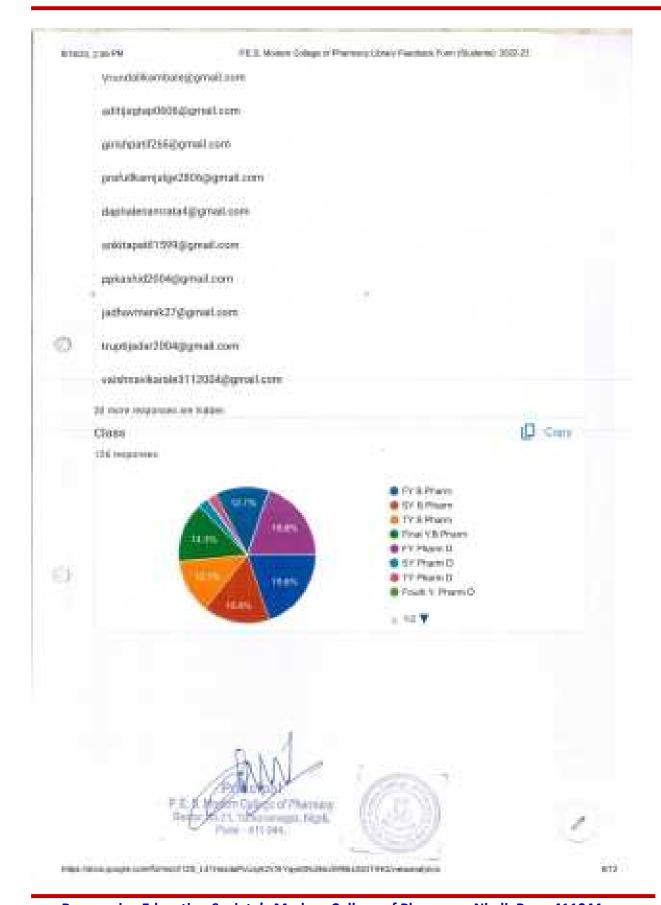




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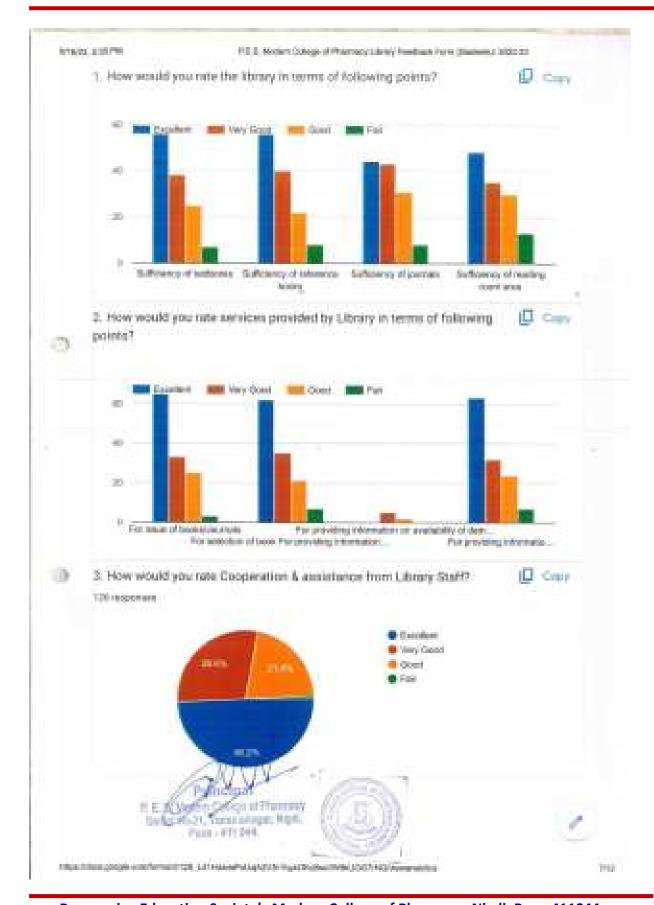




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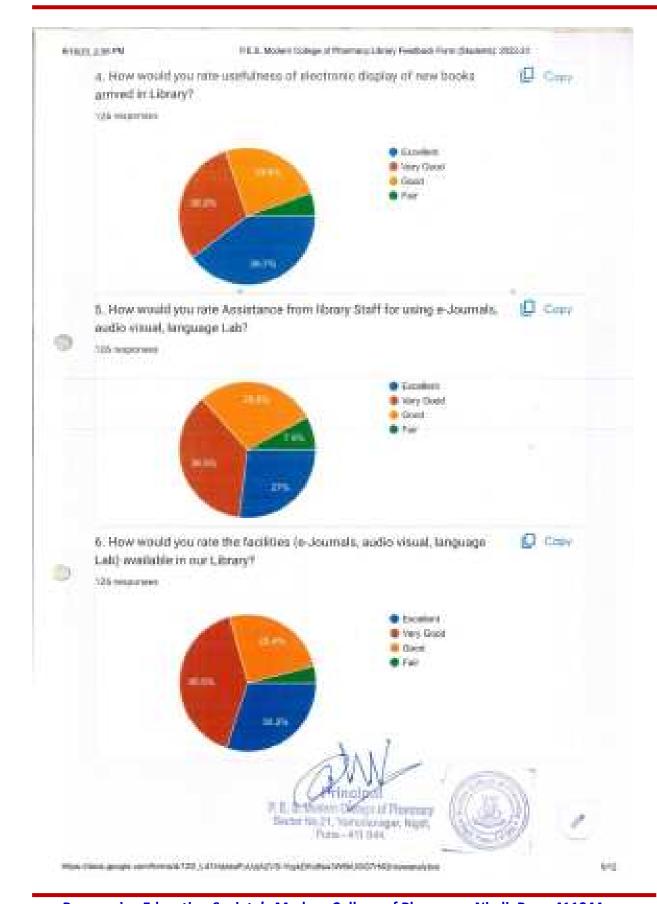




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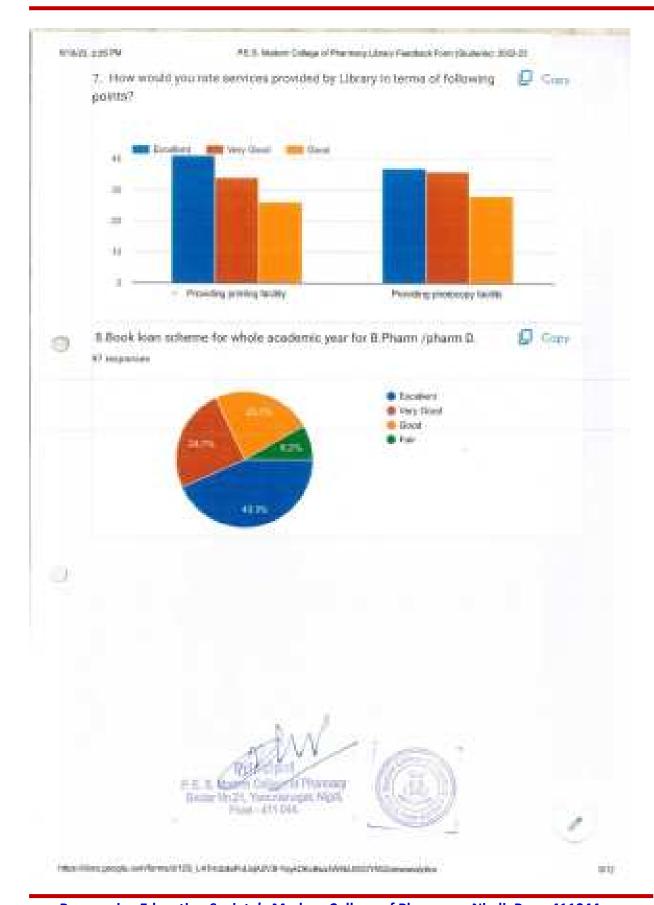




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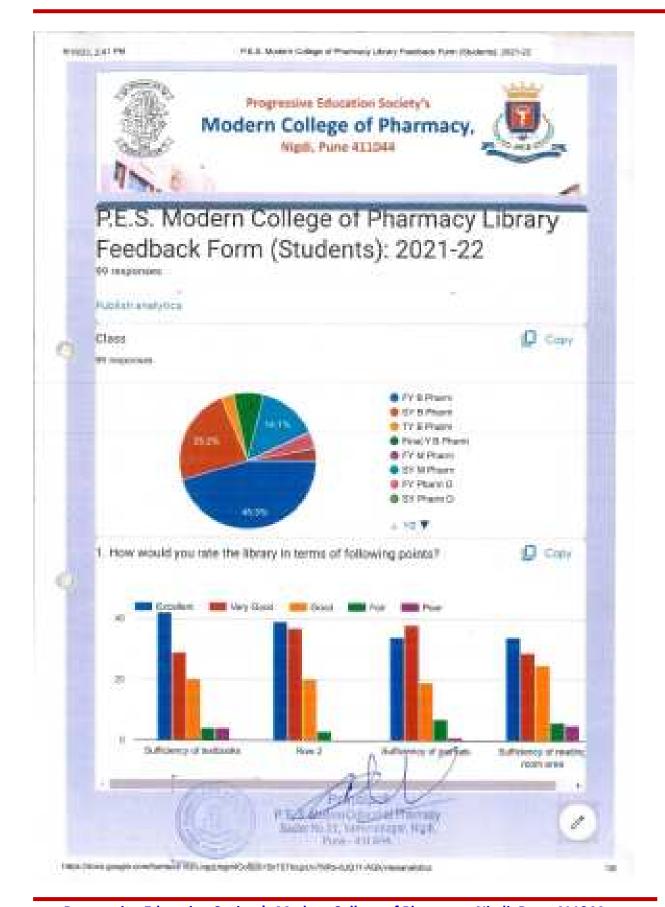




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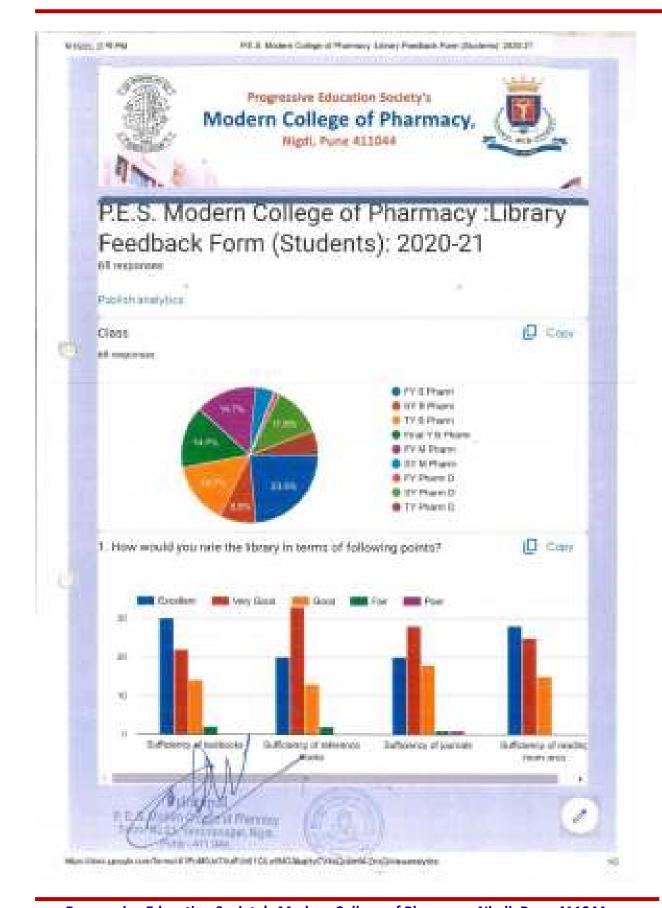




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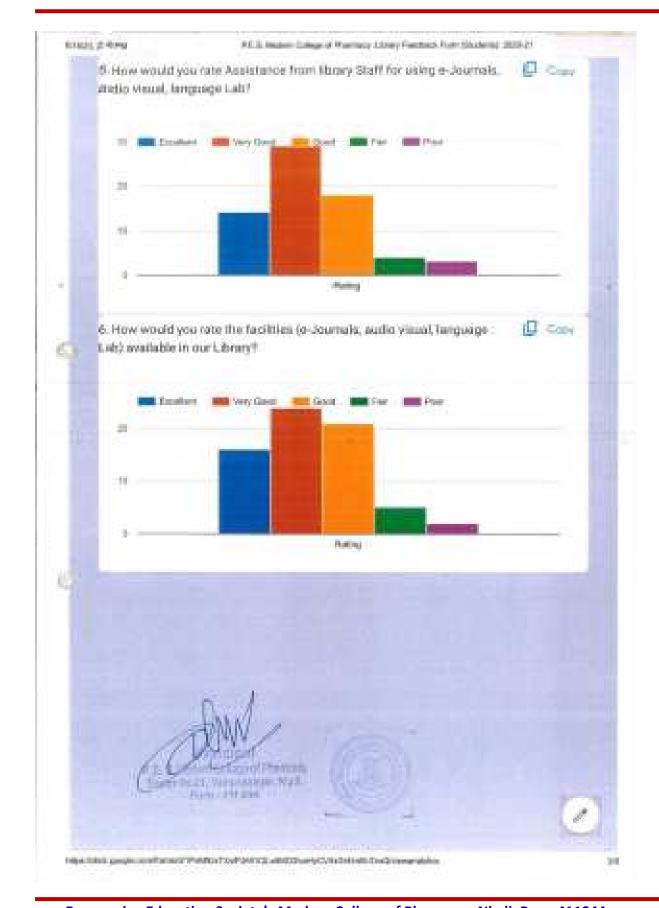




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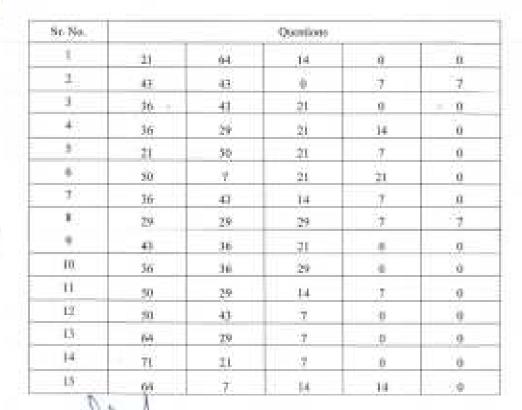


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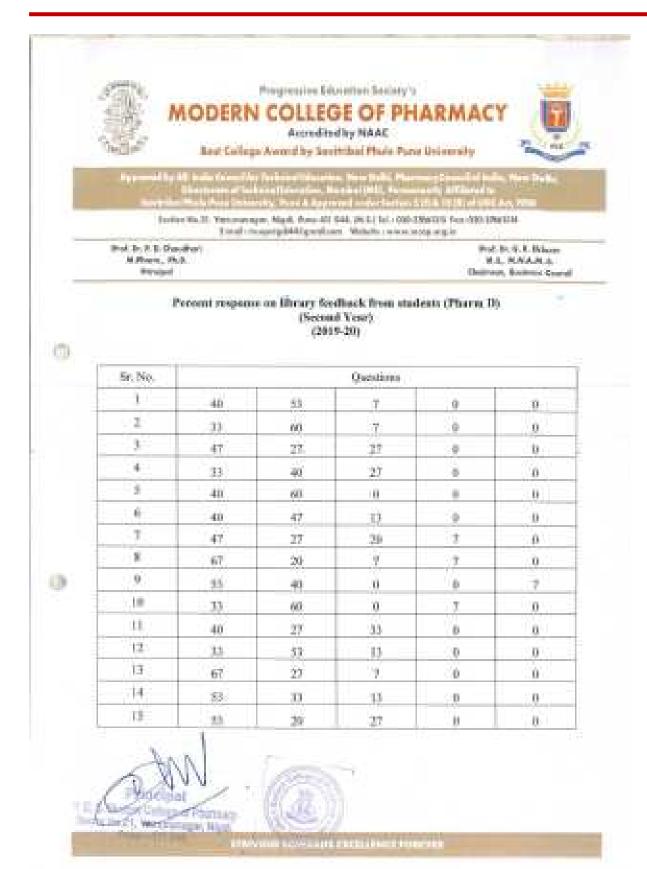










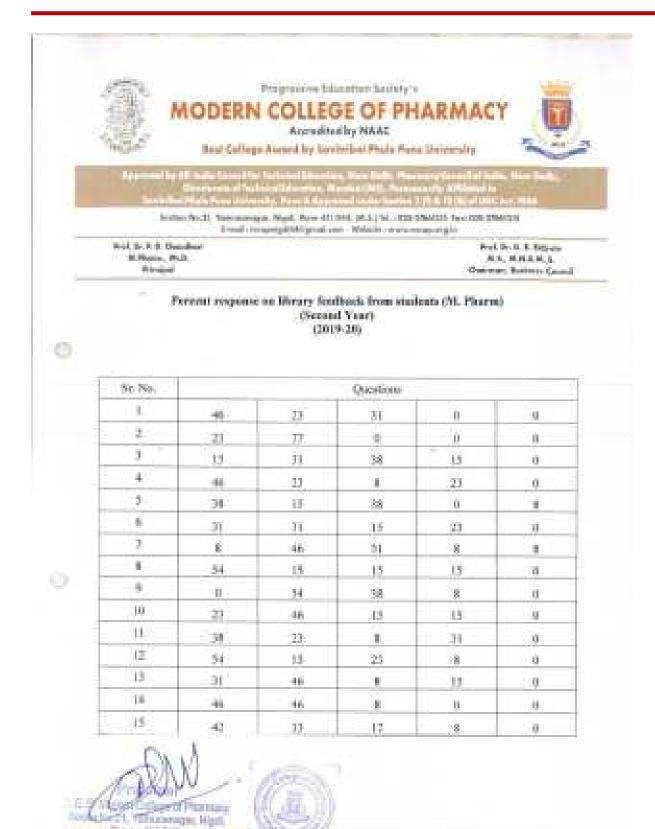










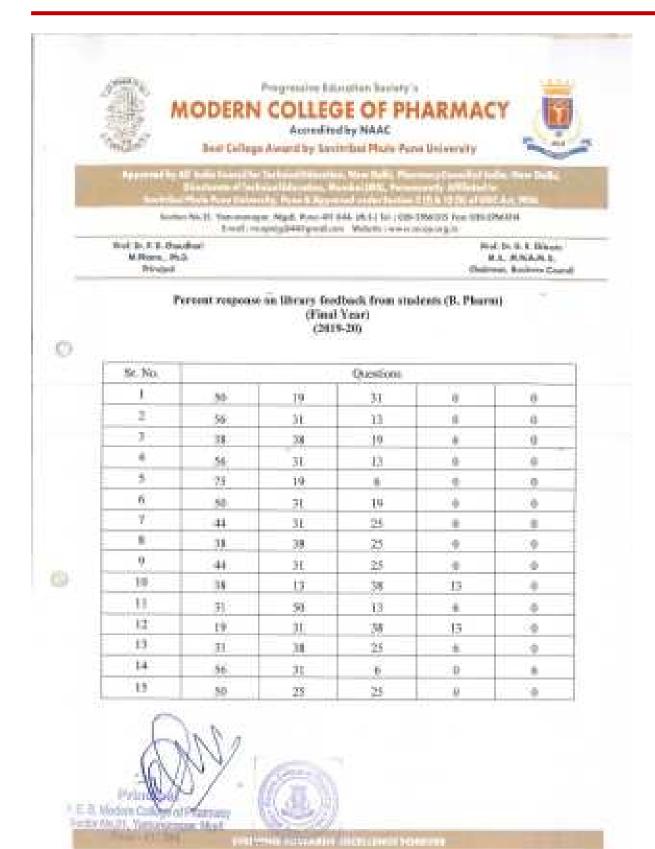


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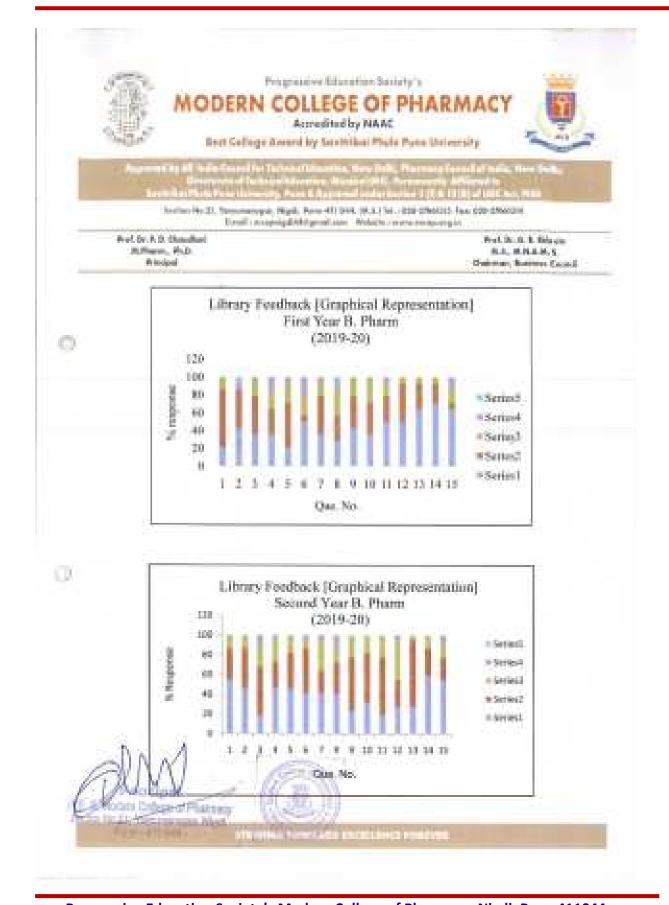




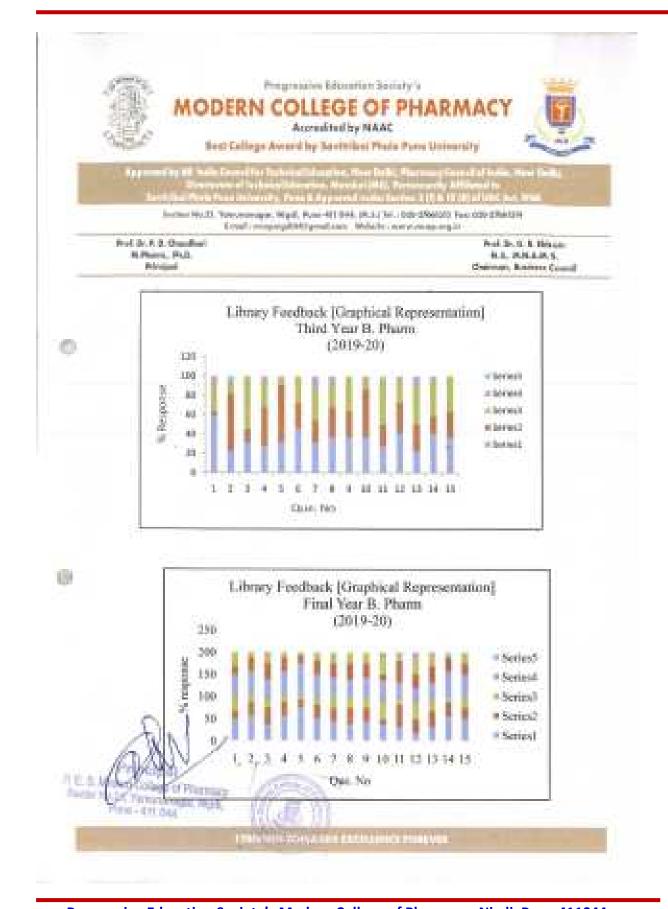




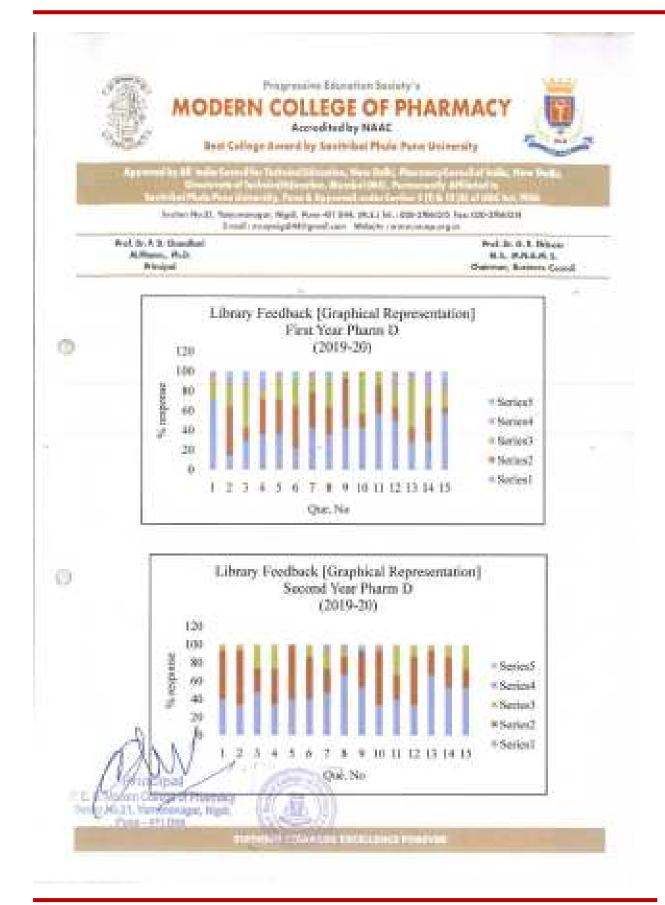




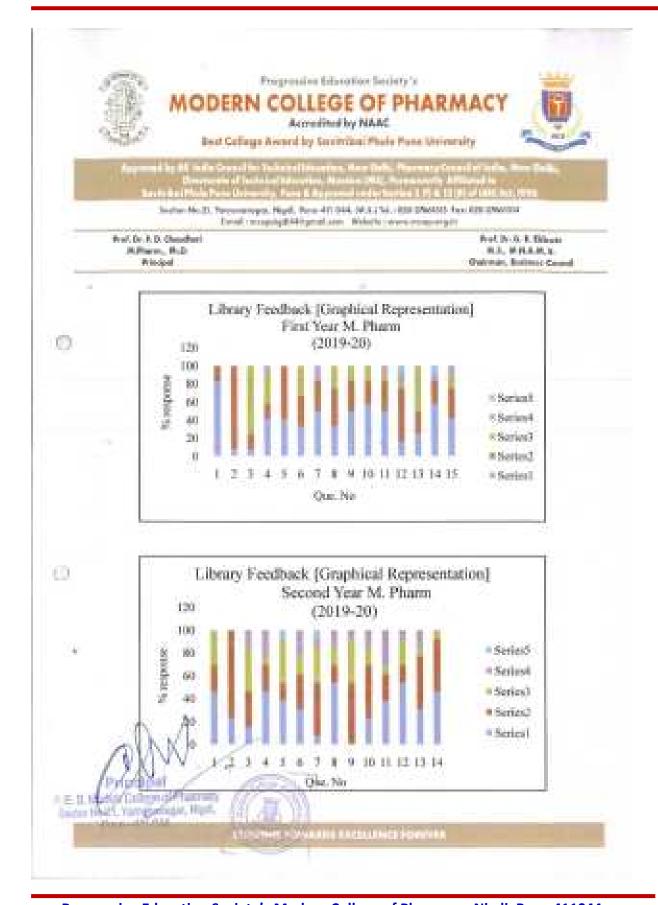












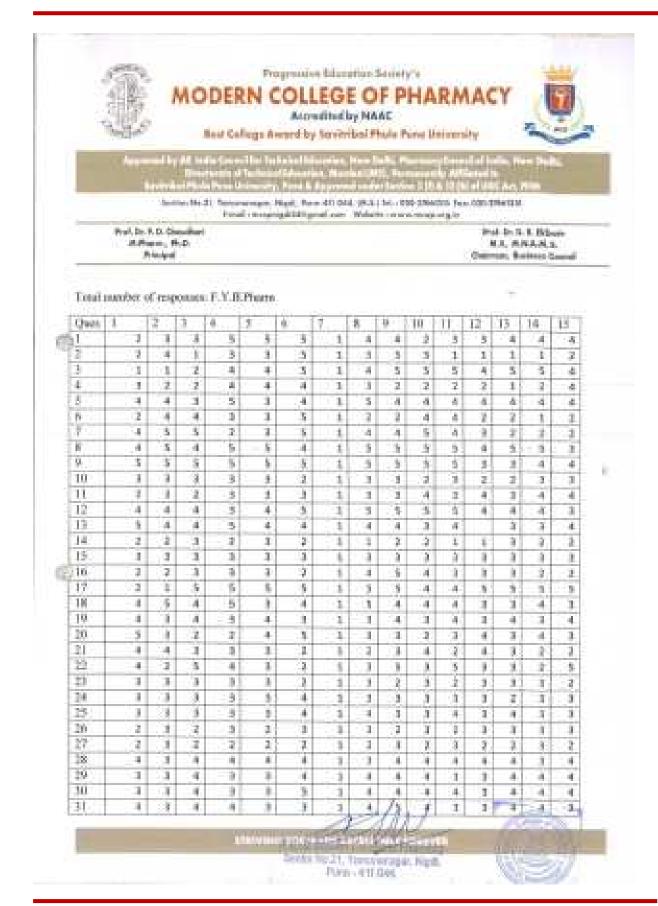
Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044





Feedback Analysis Report
On
Library by Students
A.Y. 2018-19











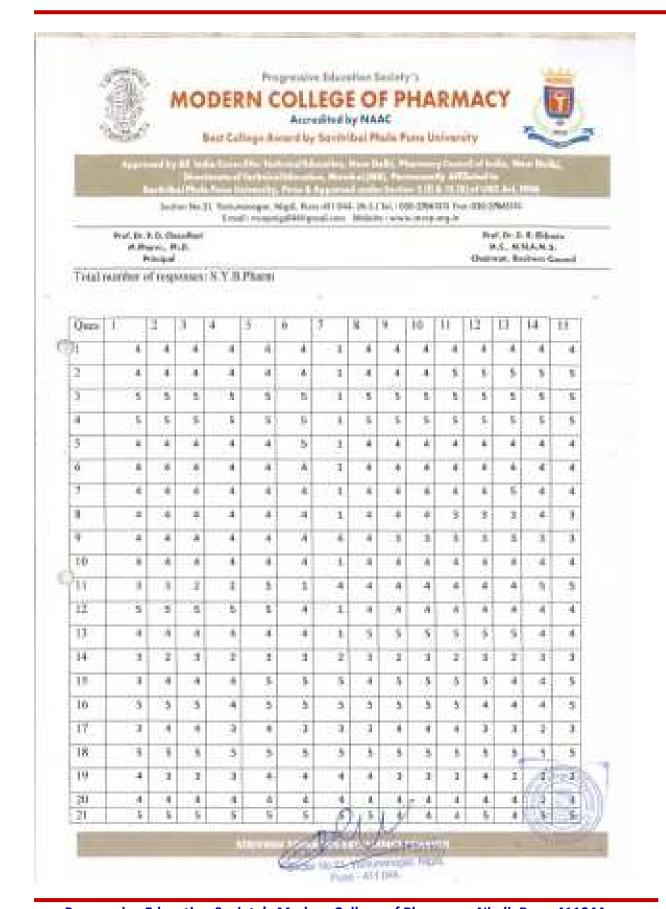






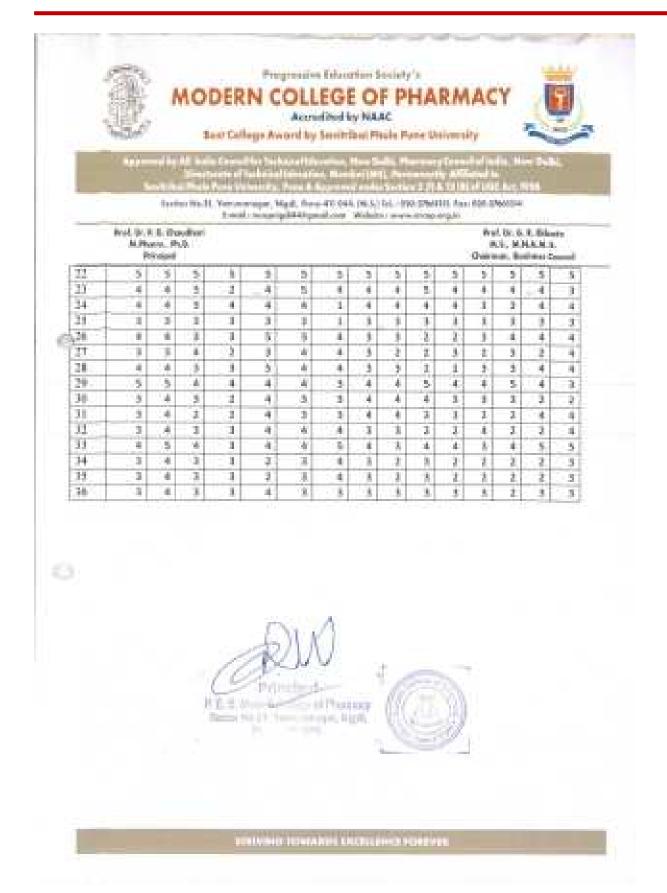






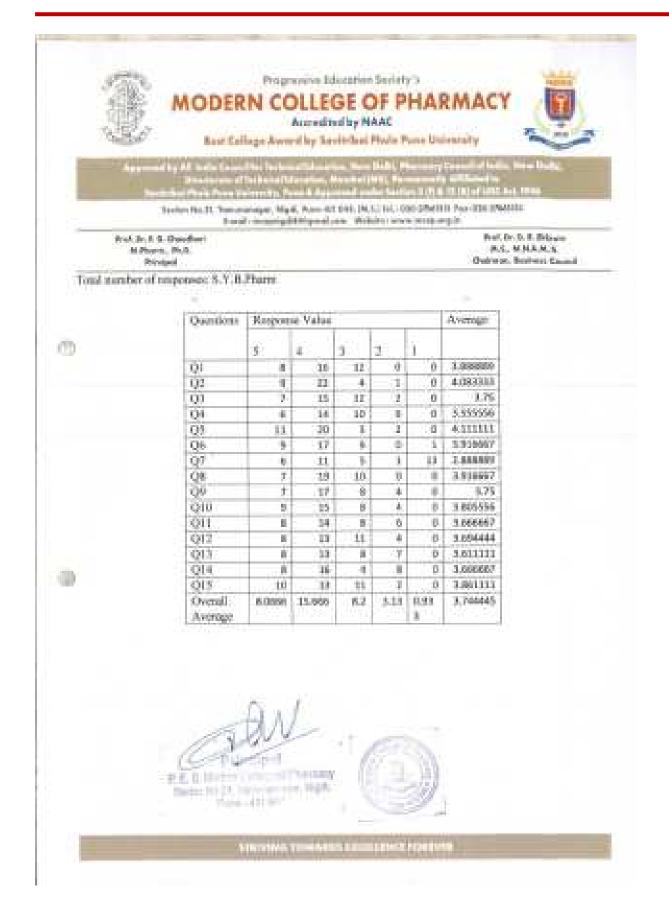












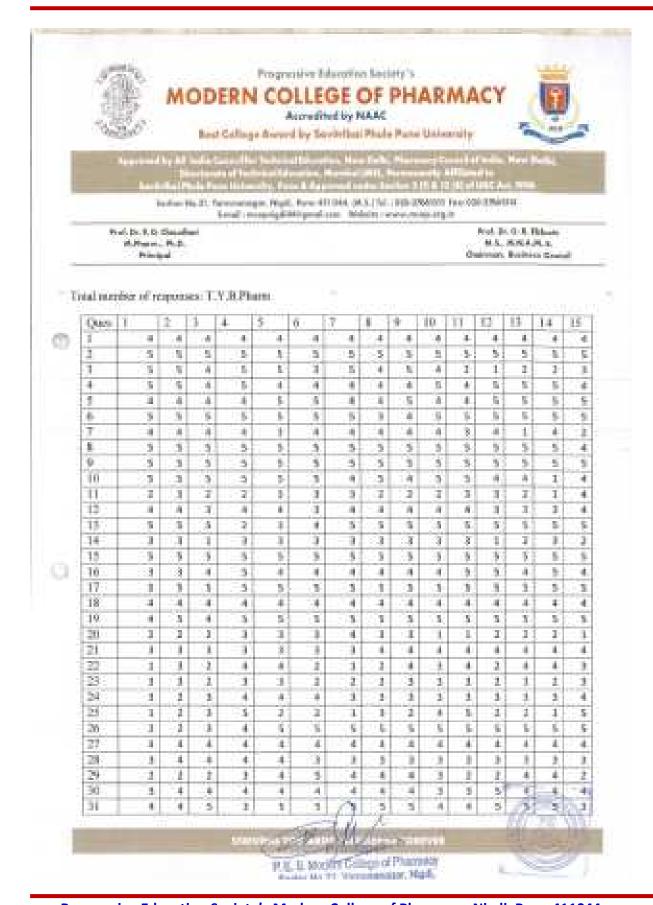






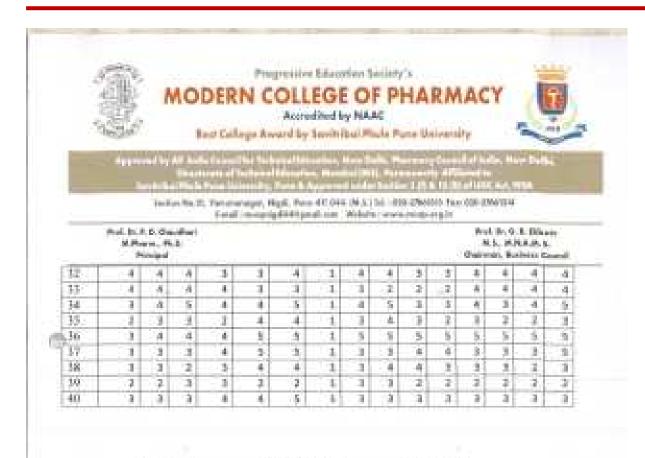












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-08	- 2	33	18	- 3	1.0	3.5
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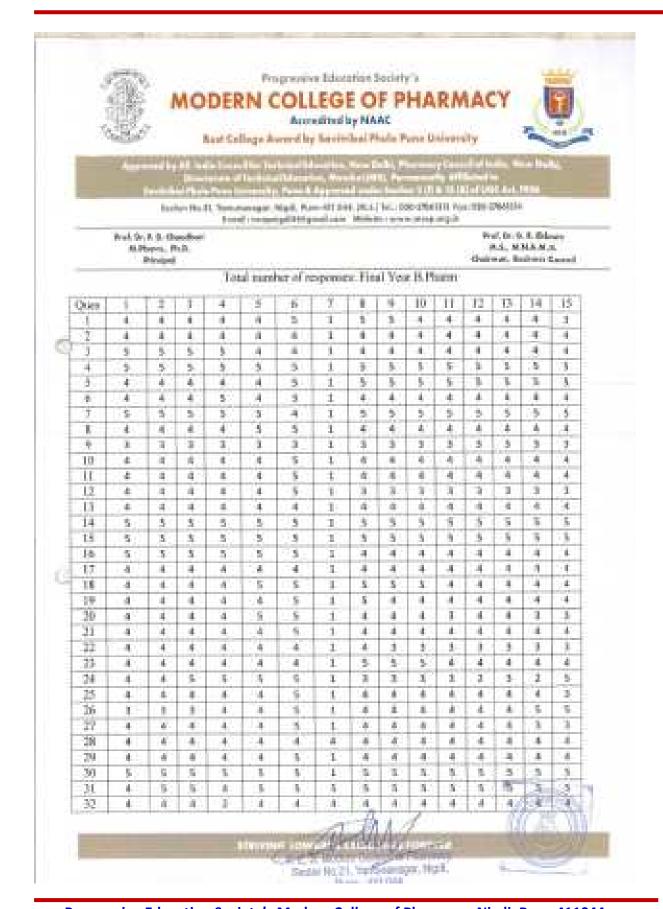
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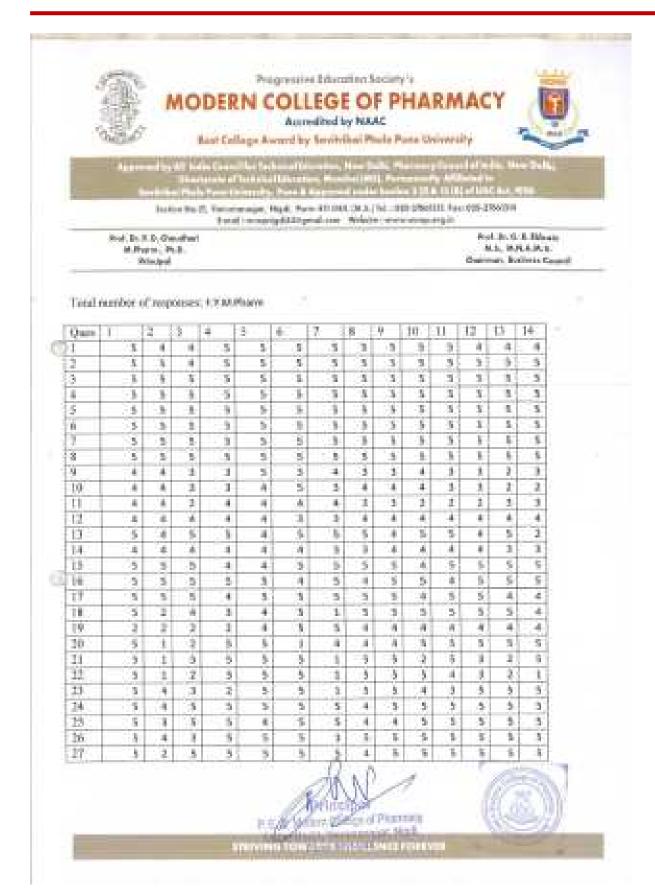






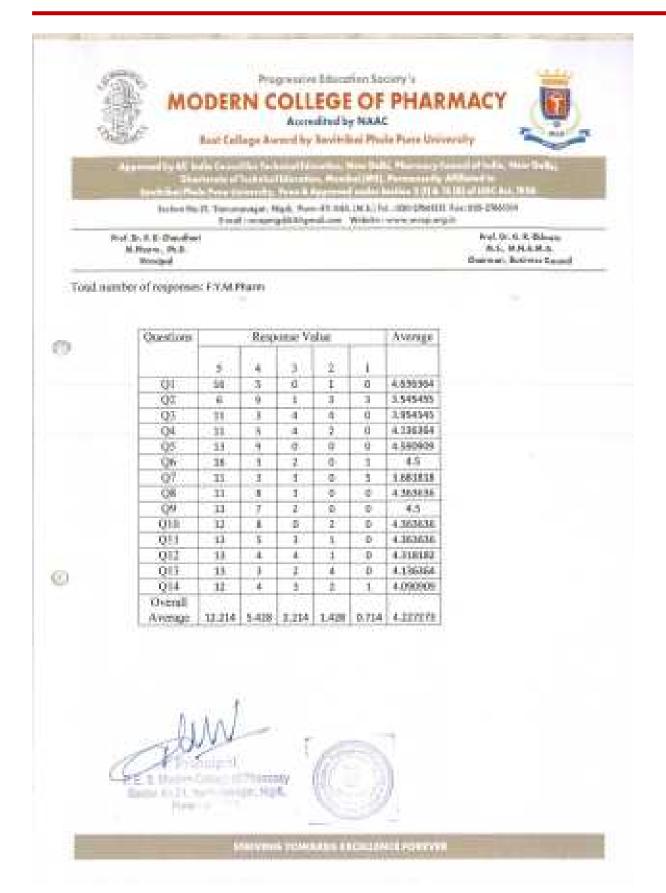












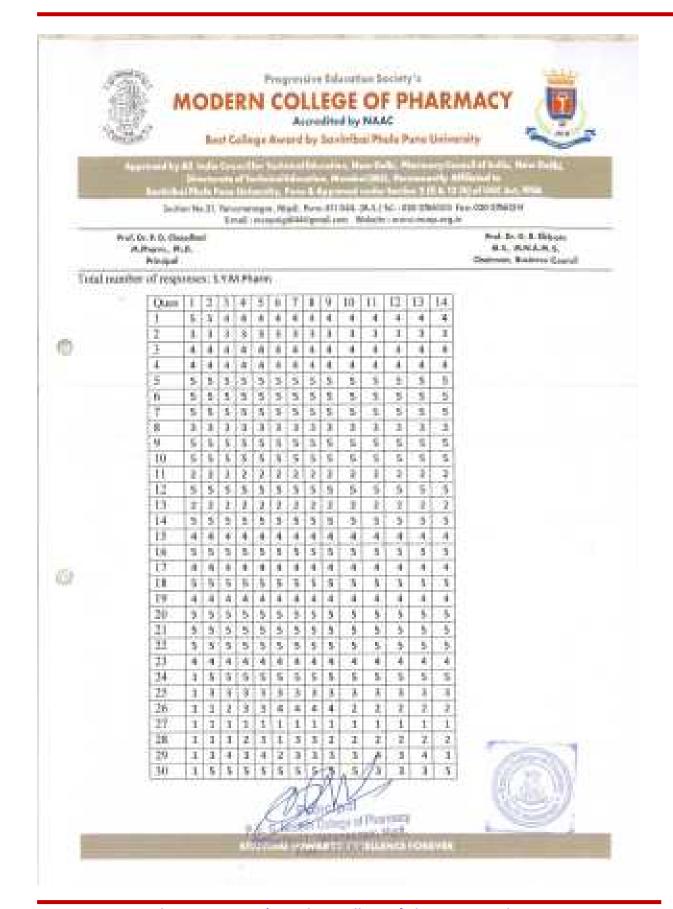






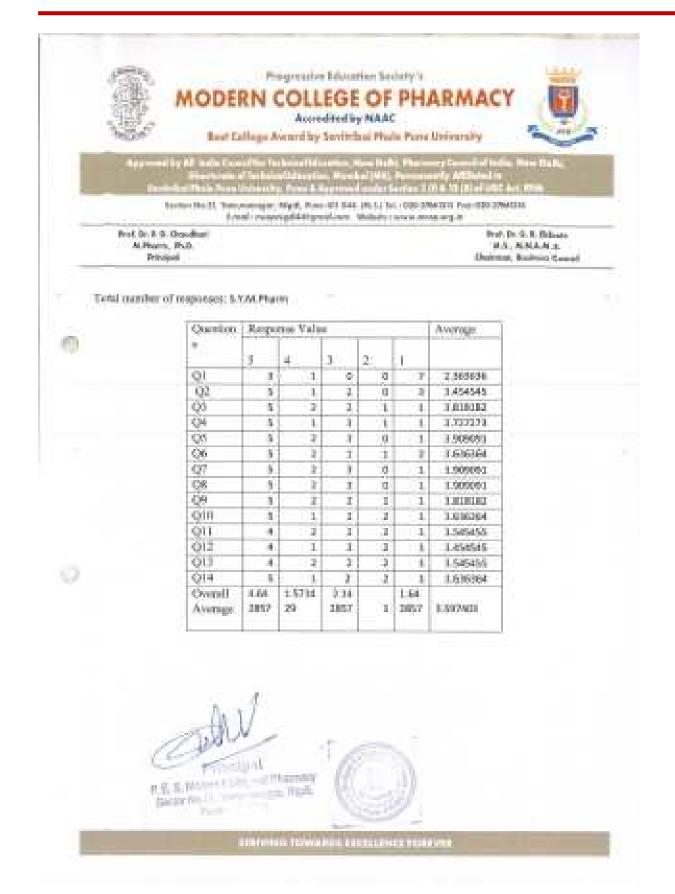










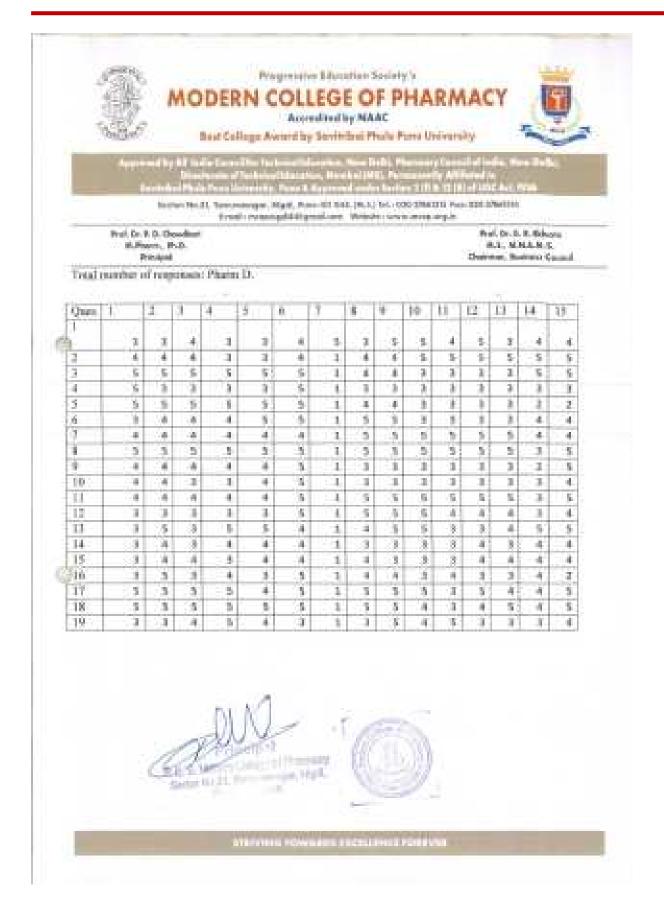












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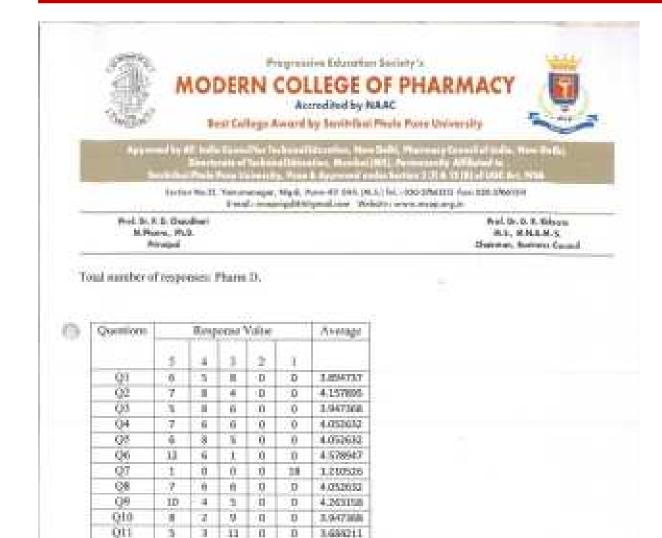
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Feedback Analysis Report

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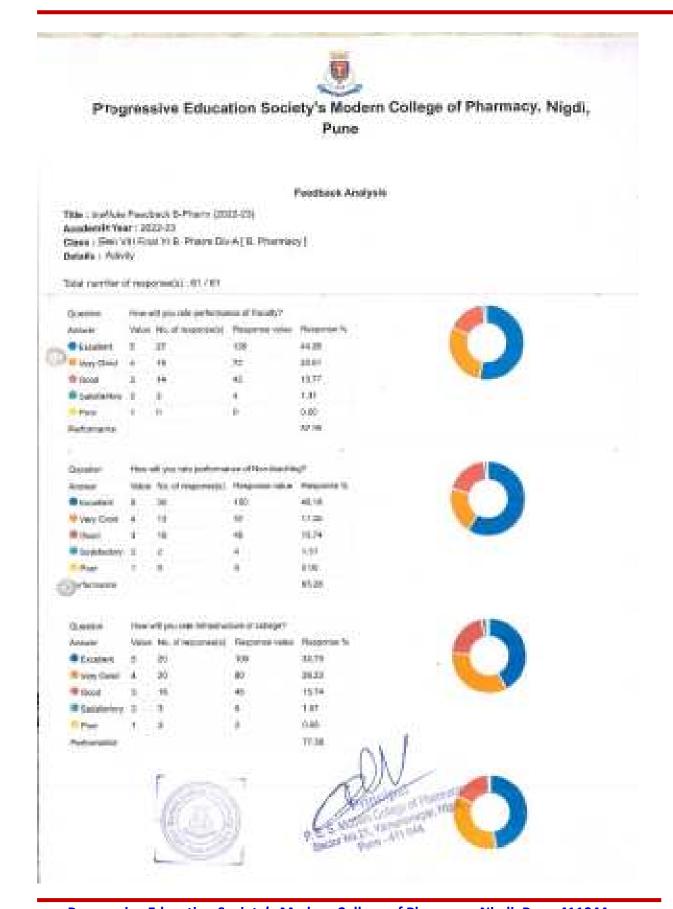








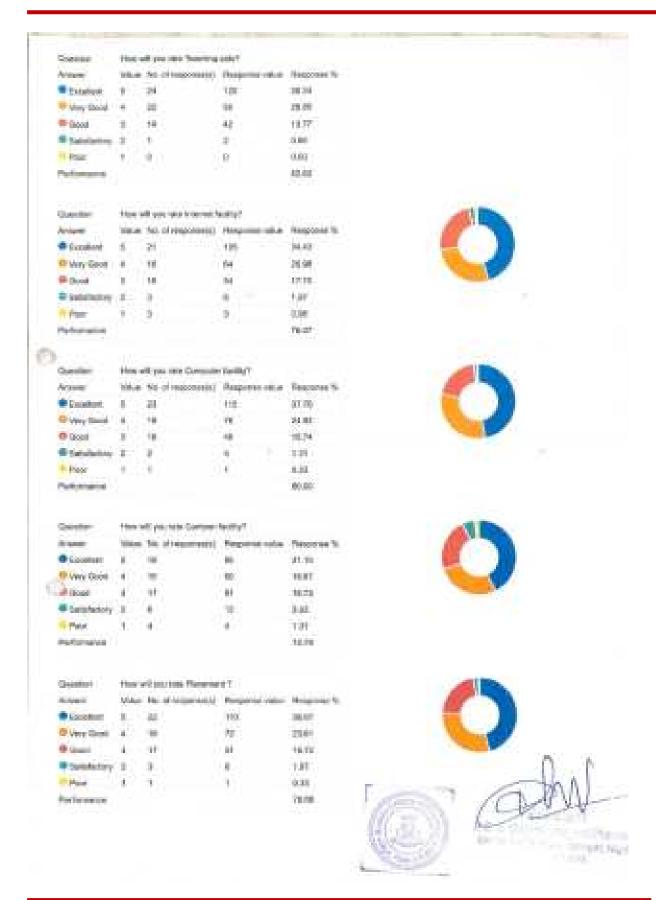




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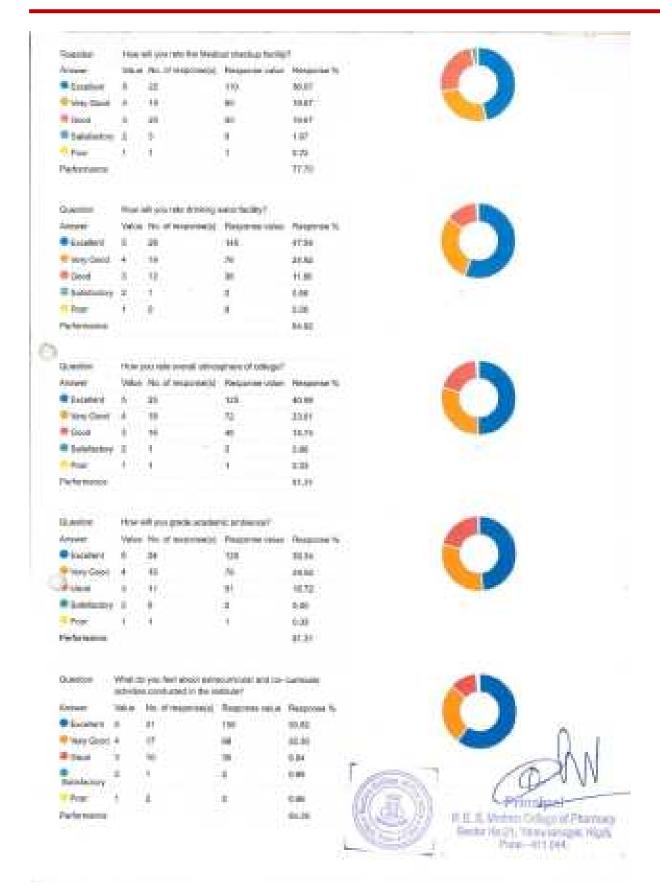




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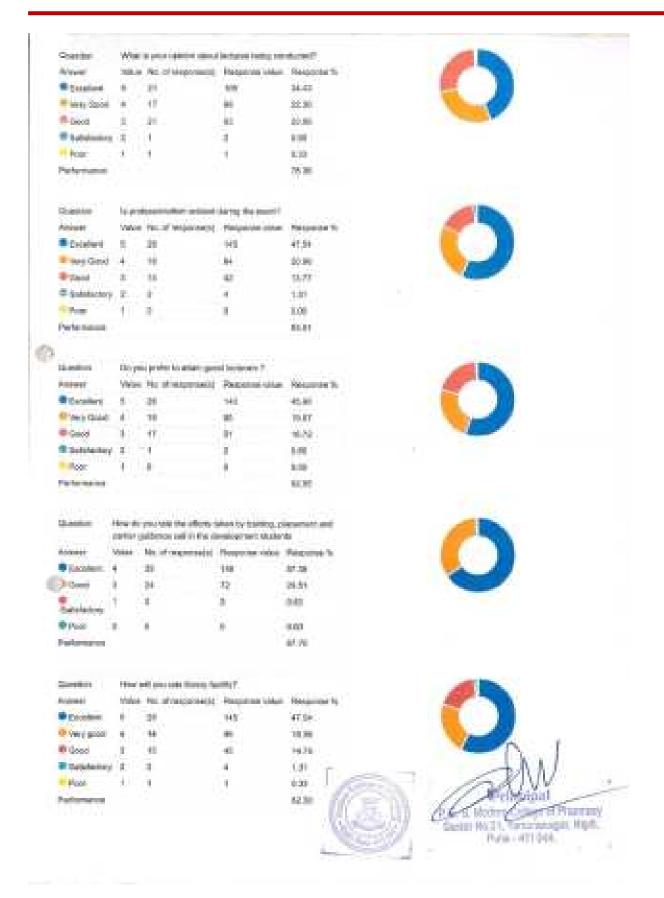












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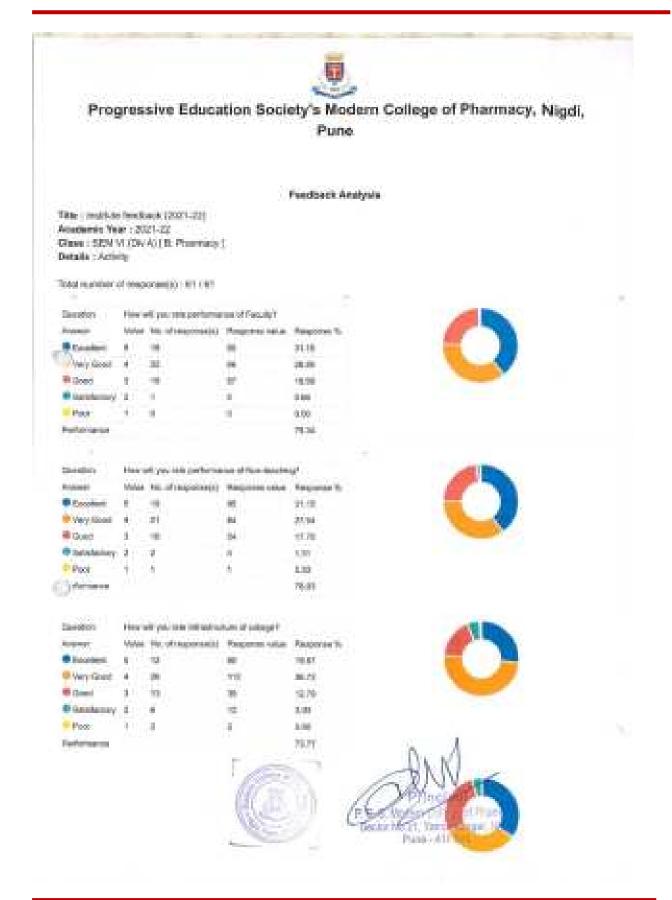
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(B. Pharm)

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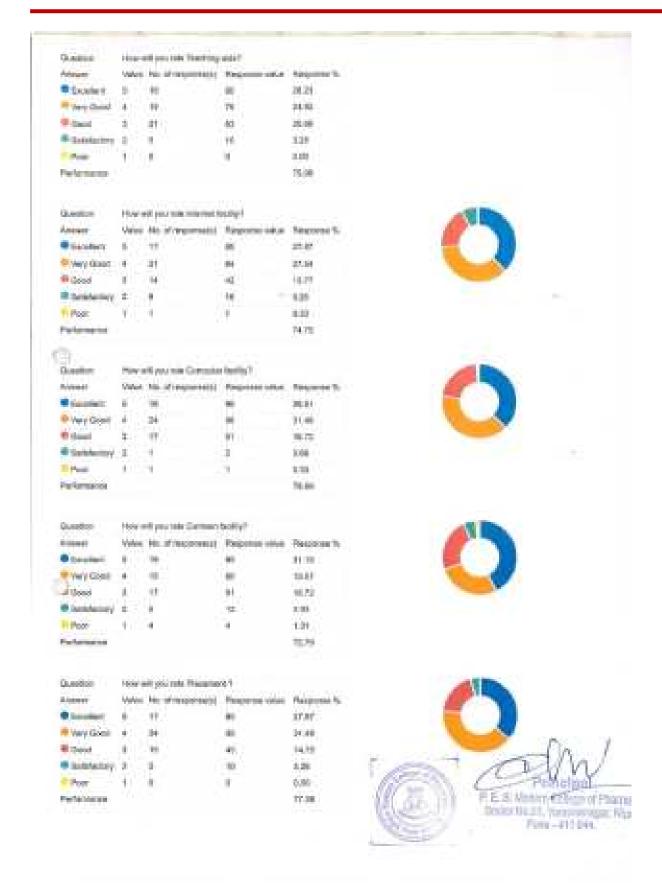






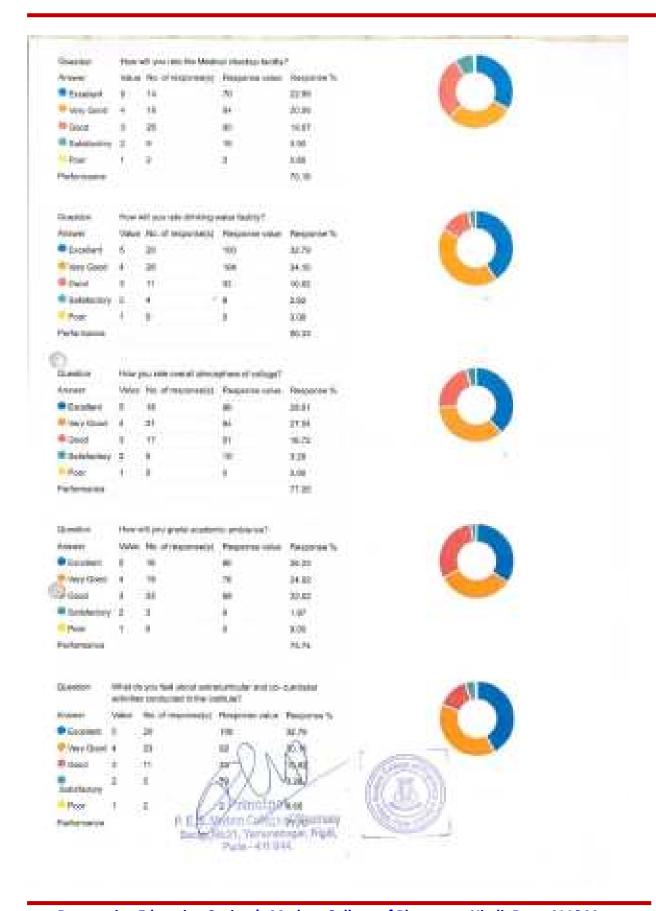








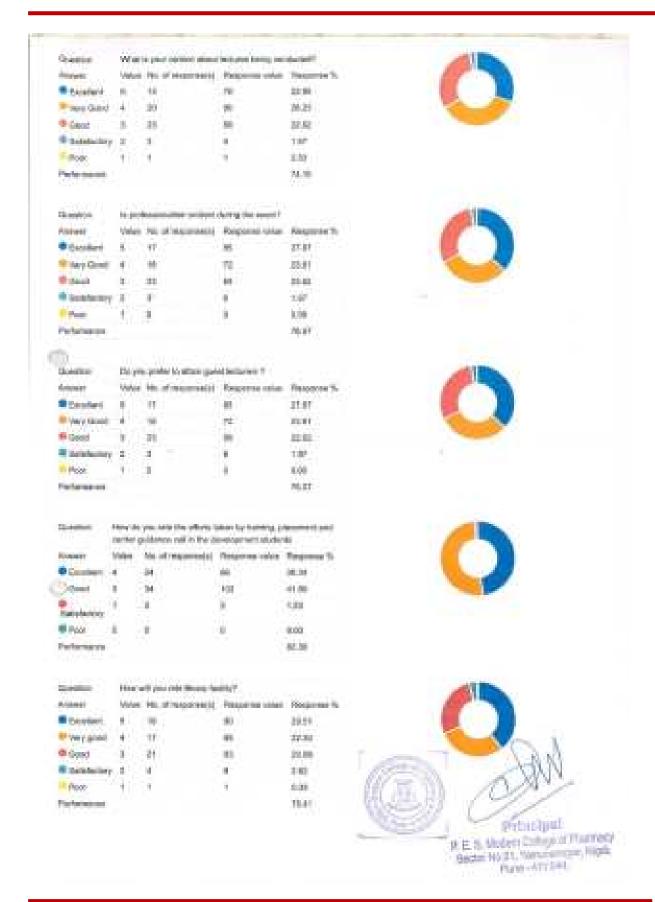




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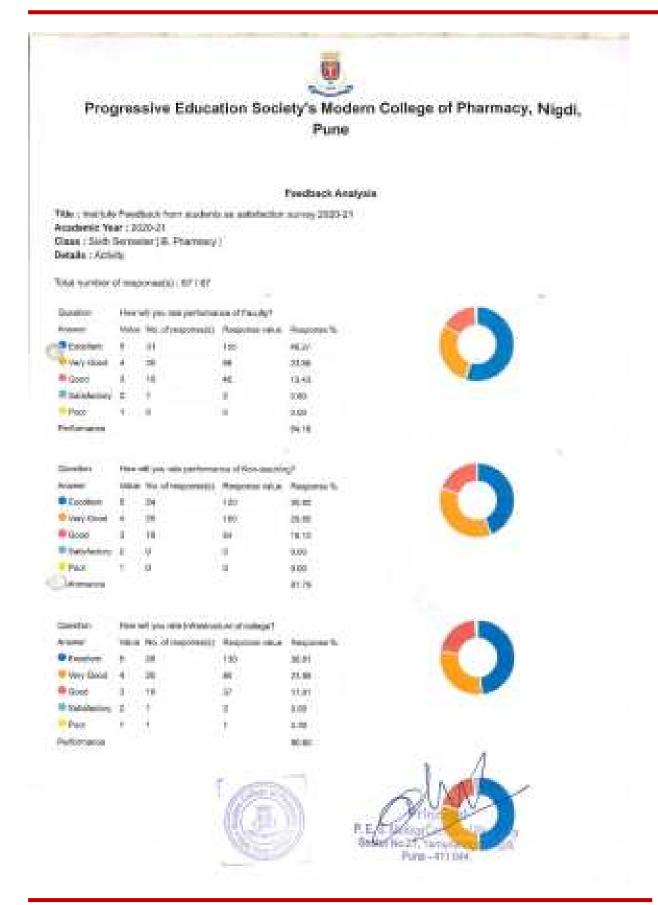
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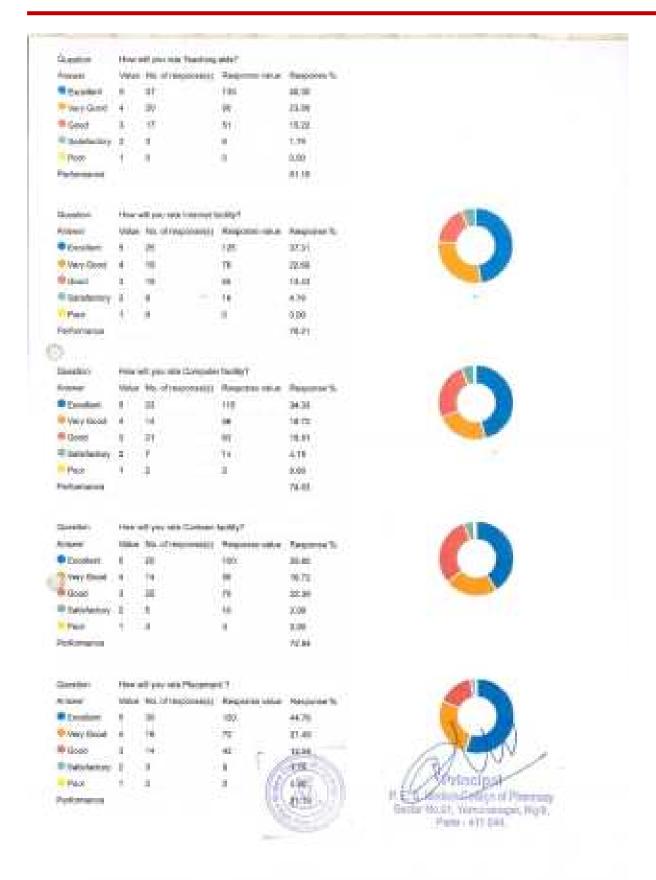




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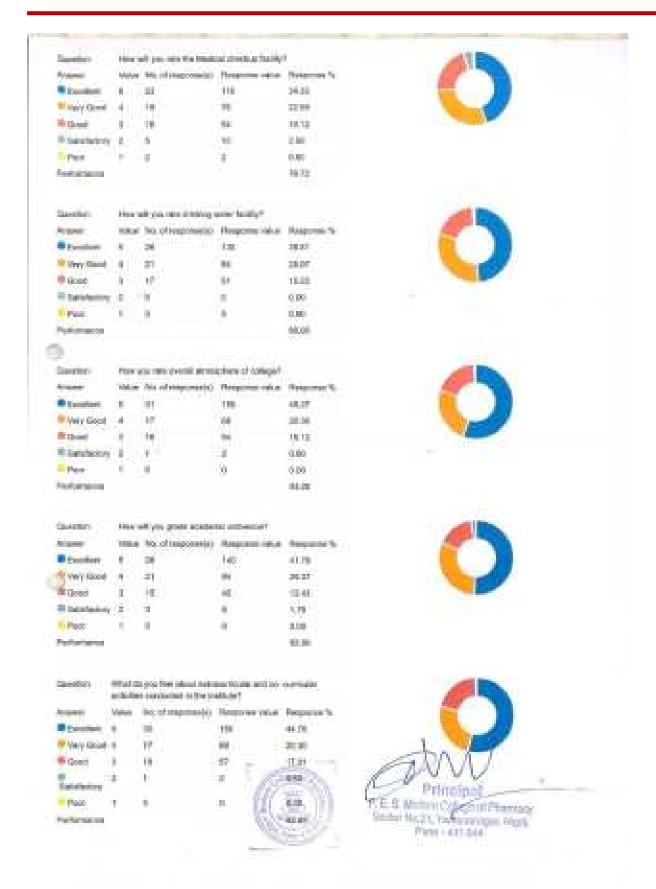






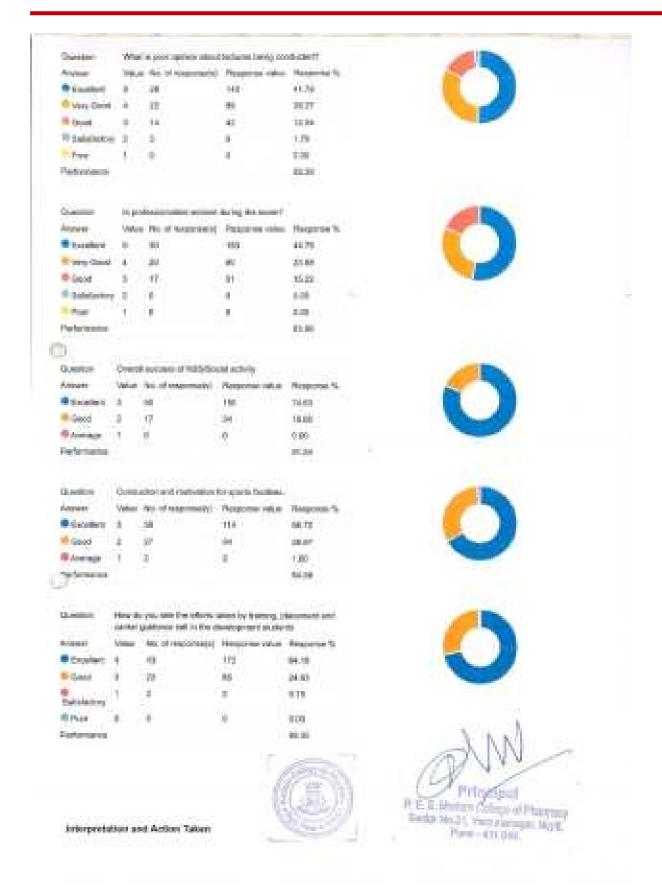
















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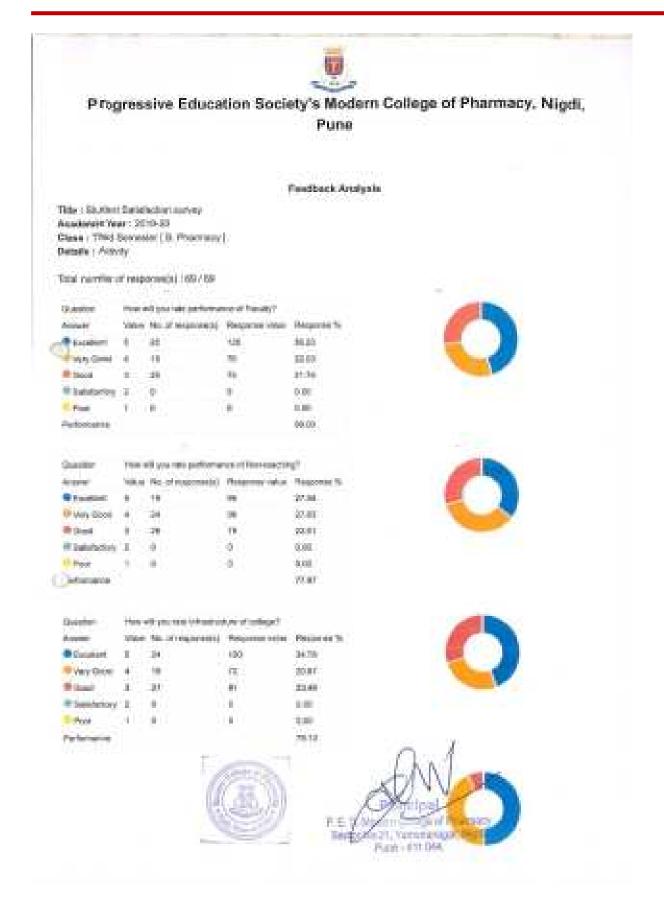
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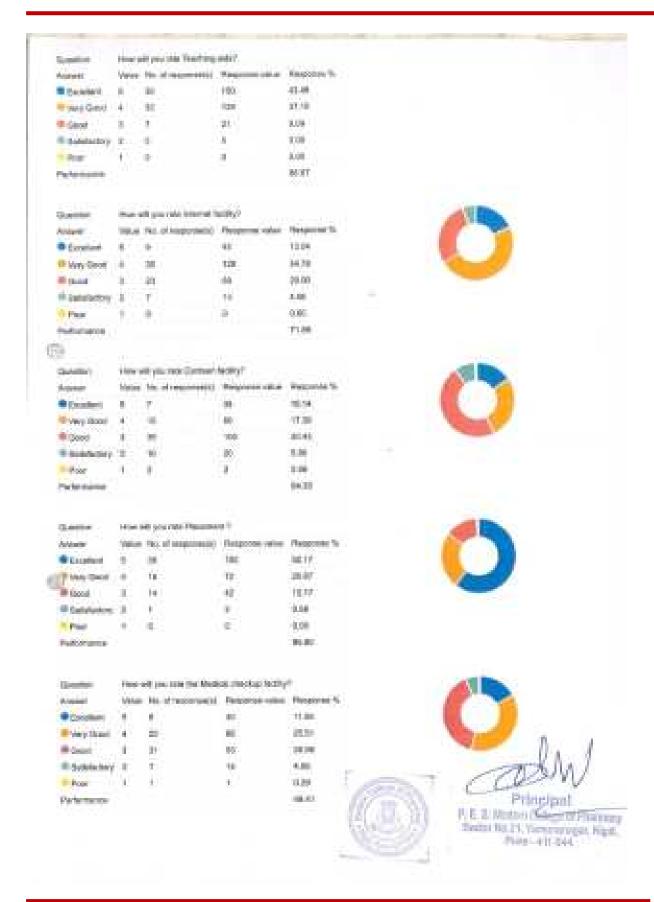








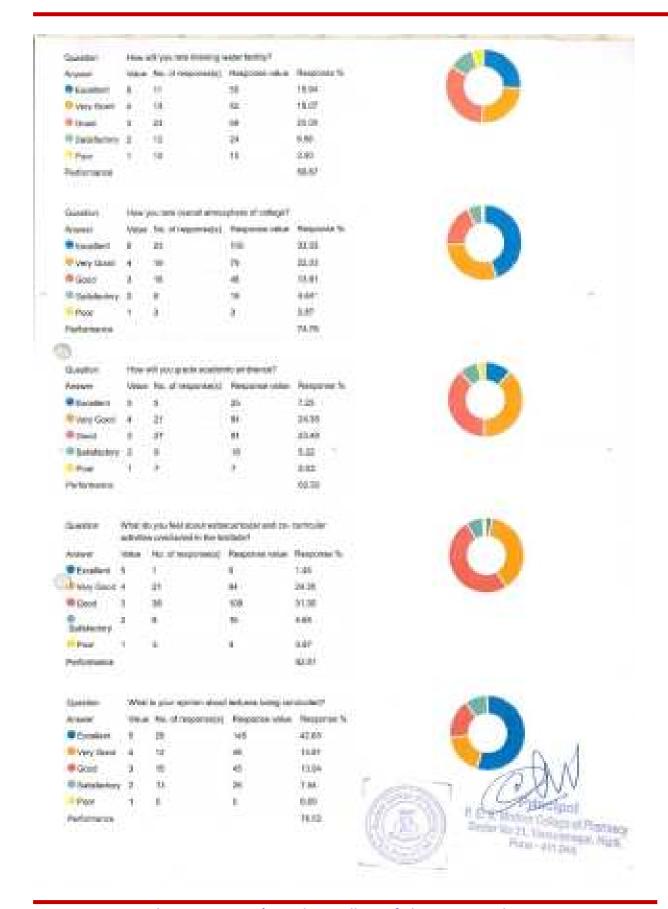




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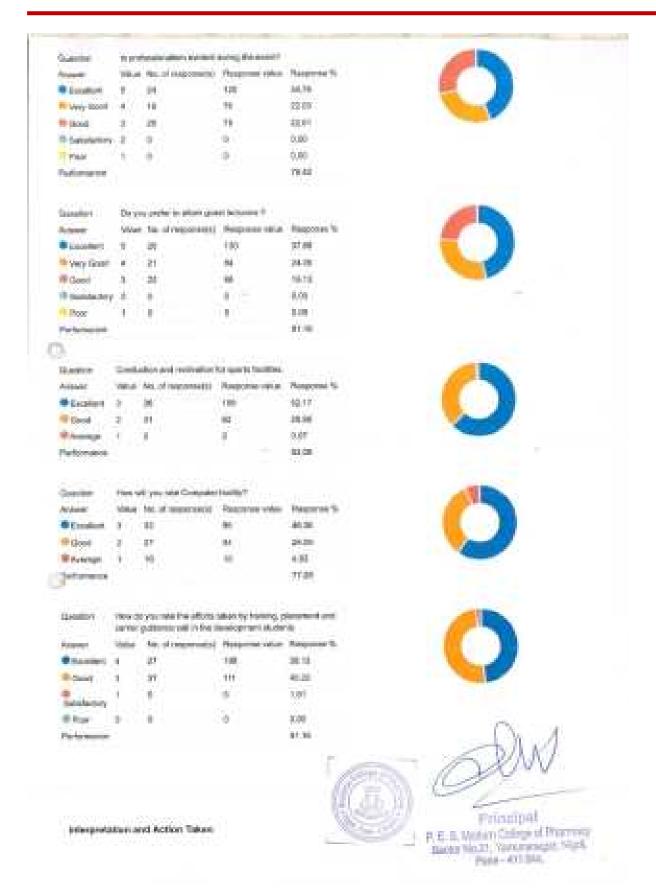




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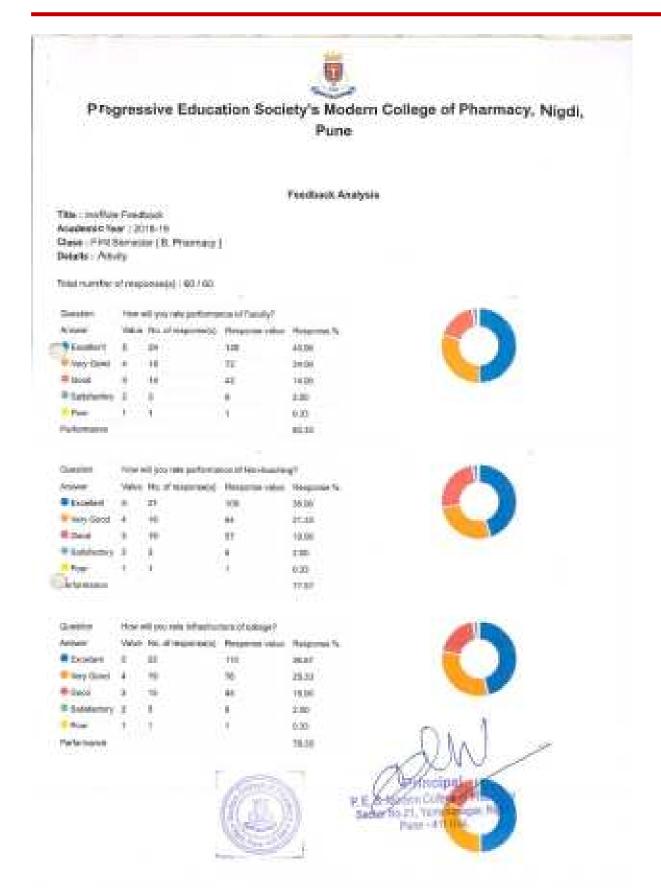
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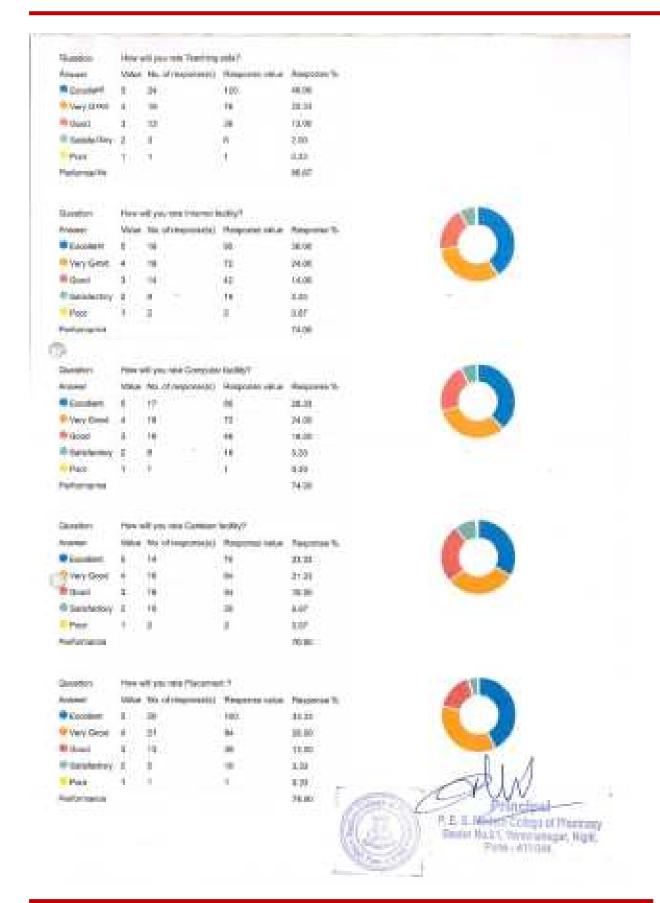








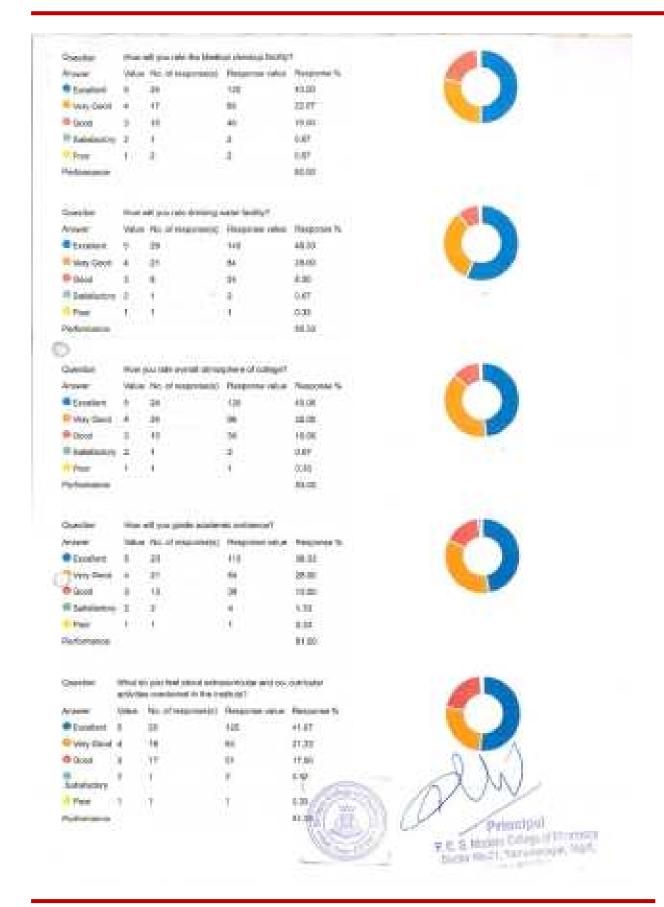




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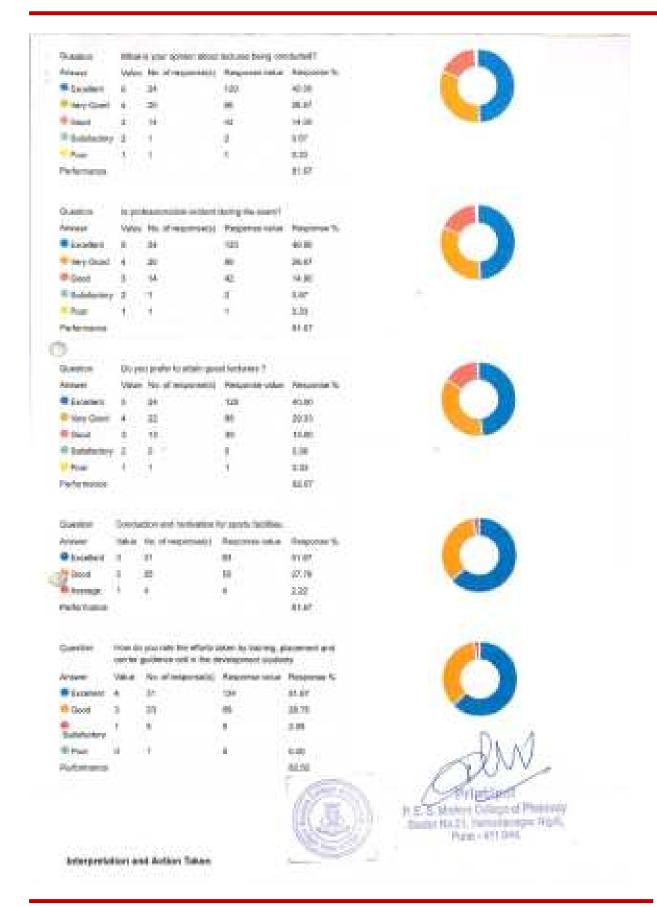




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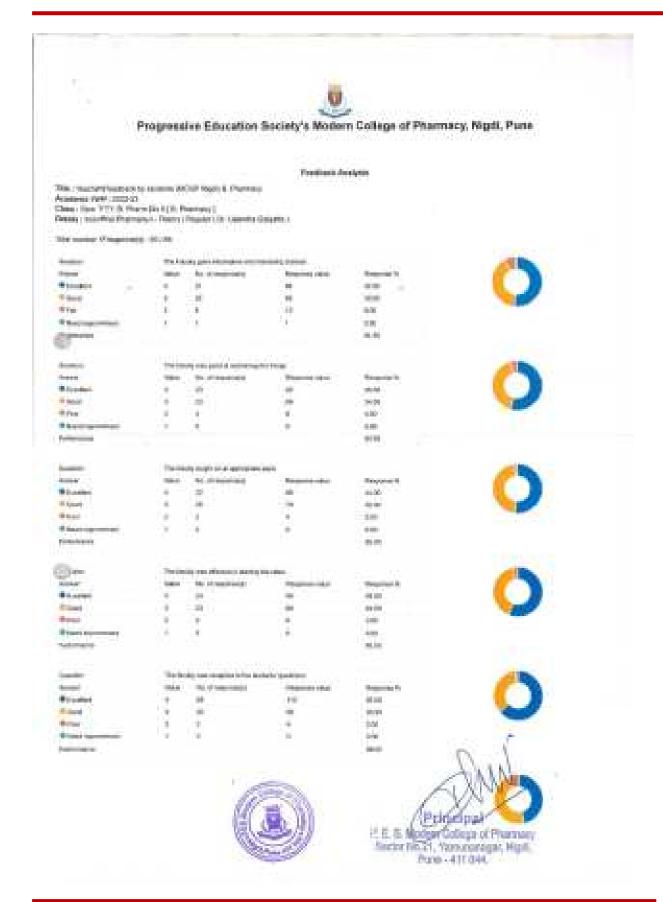
Teaching Learning by Students

(B. Pharm)

A.Y. 2022-23

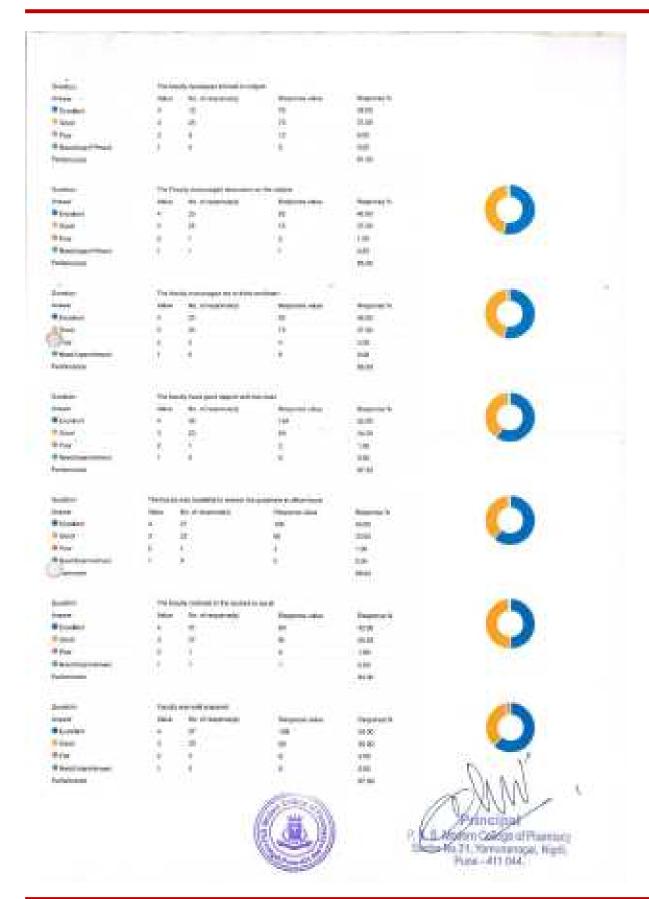








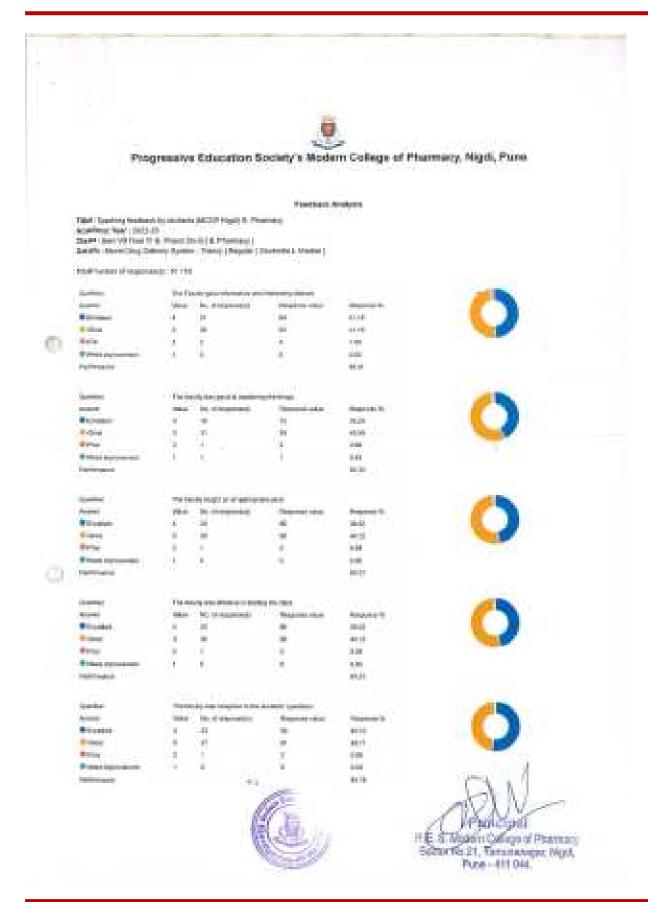




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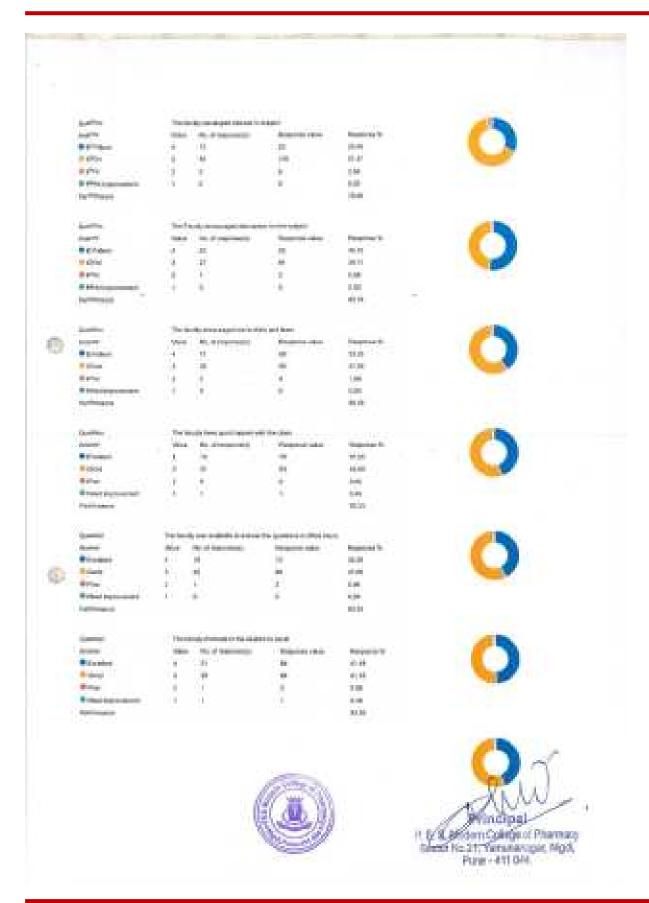




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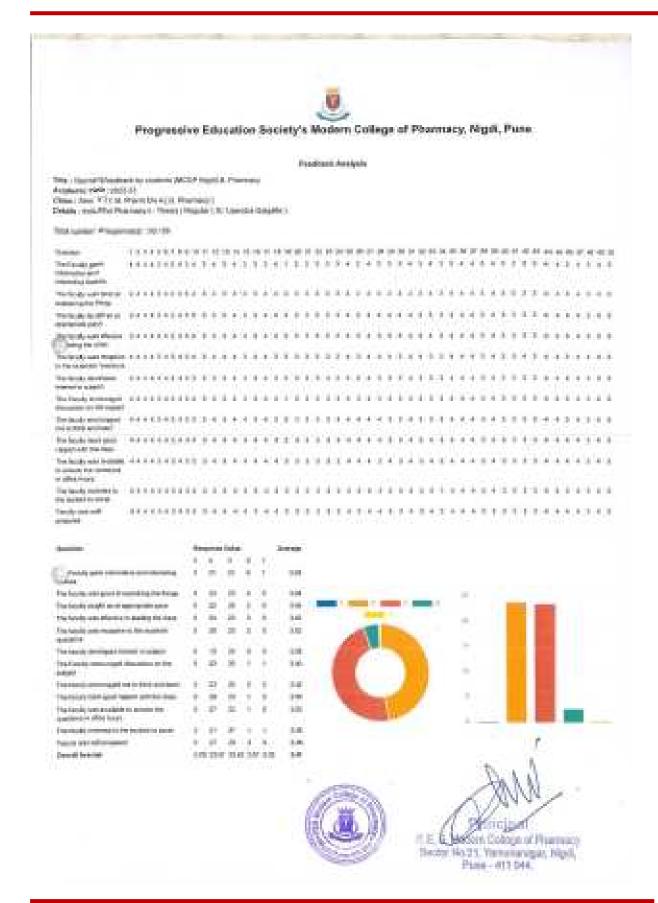
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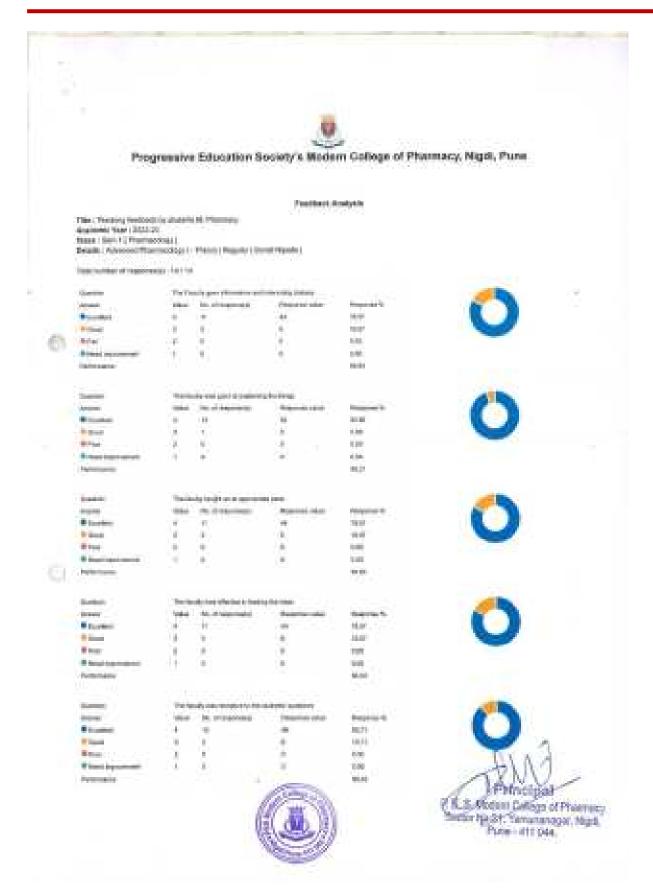
Teaching Learning by Students

(M. Pharm)

A.Y. 2022-23







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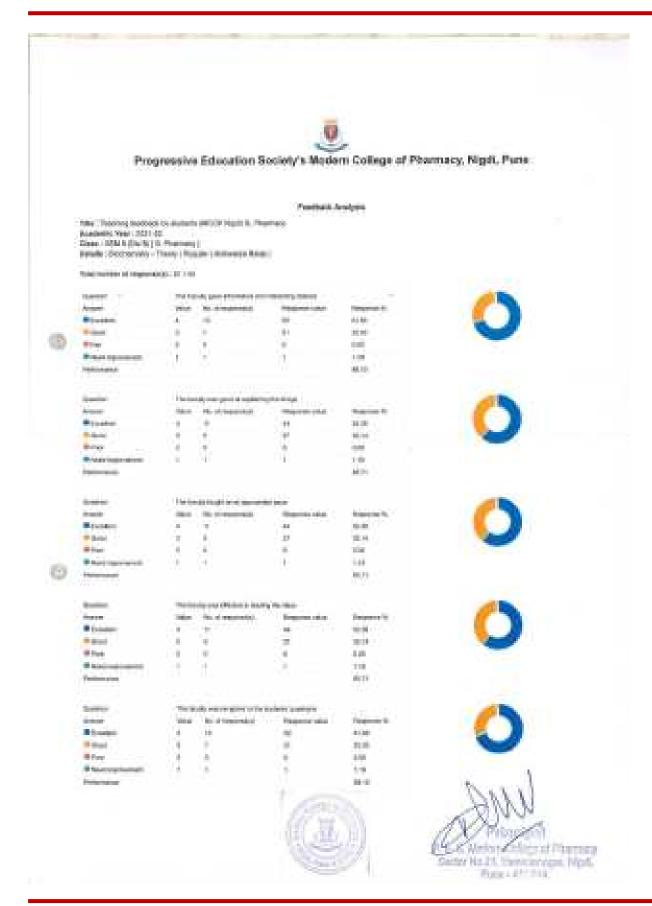
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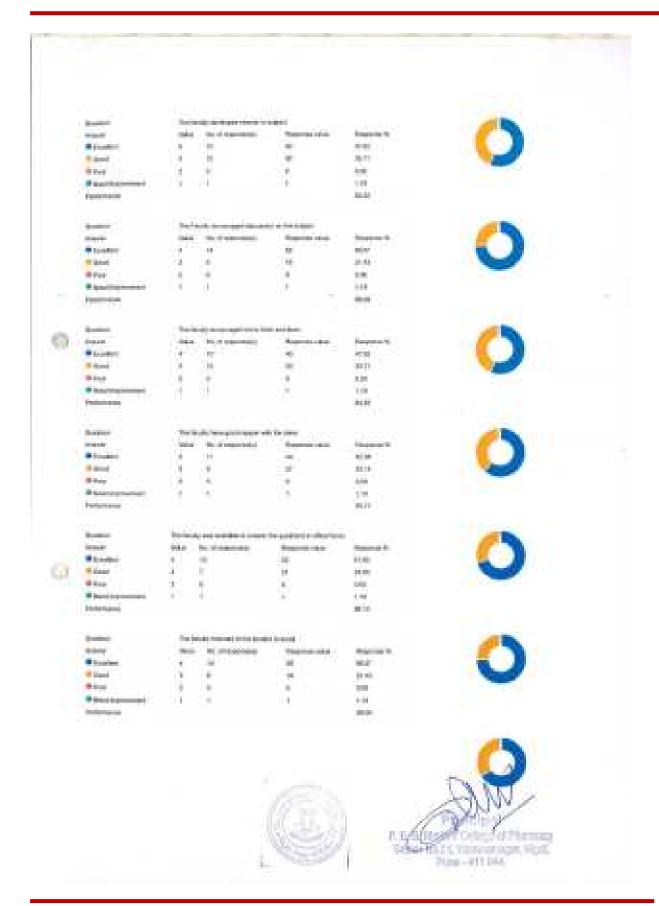




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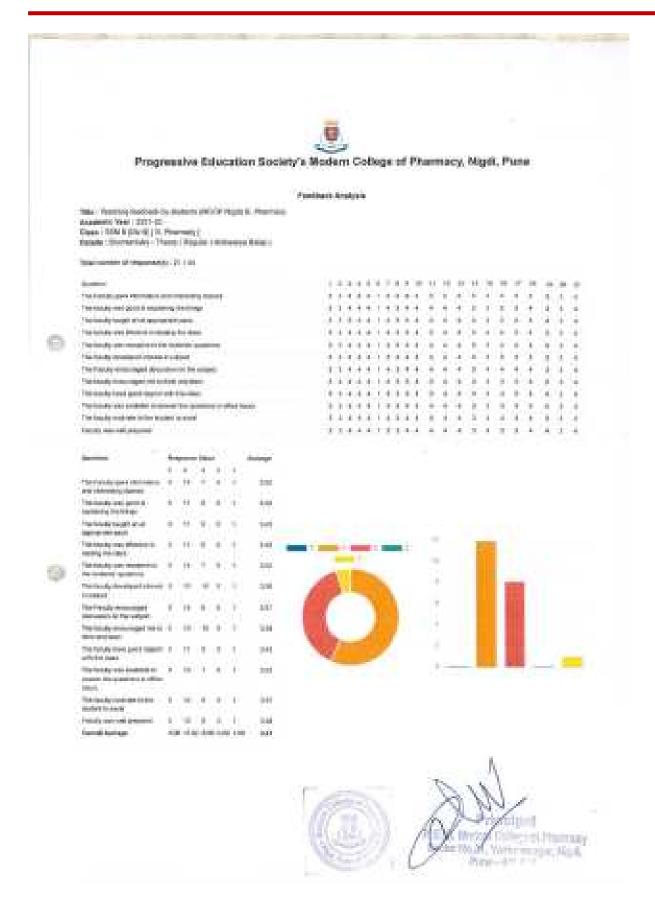
















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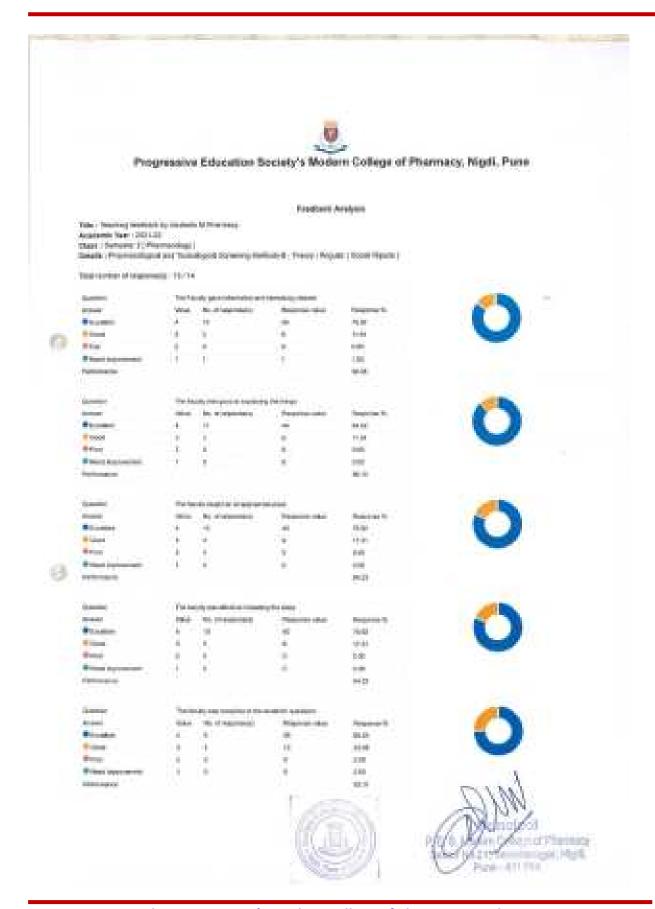
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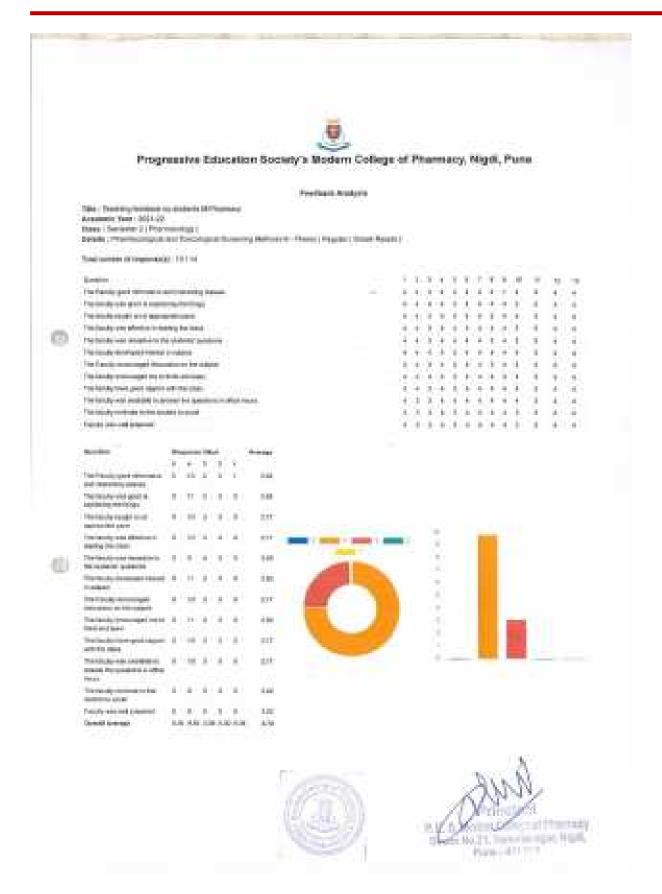
















Feedback Analysis Report

of

Teaching Learning by Students

(Pharm. D.)

A.Y. 2021-22





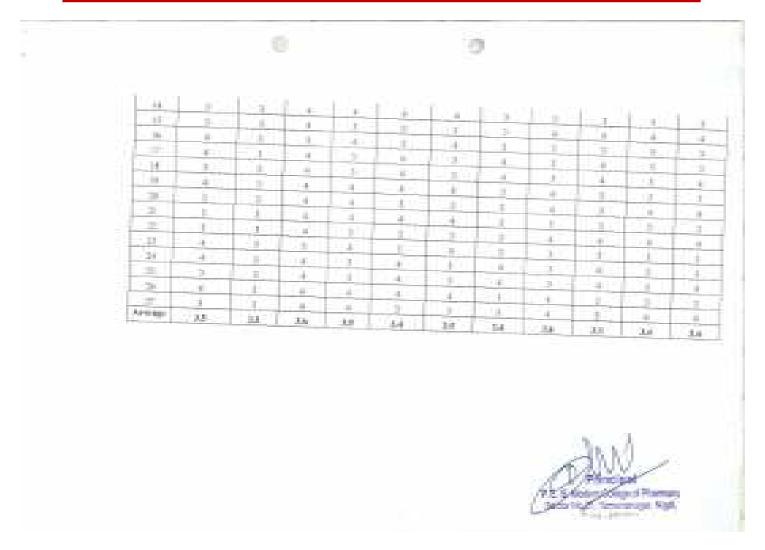


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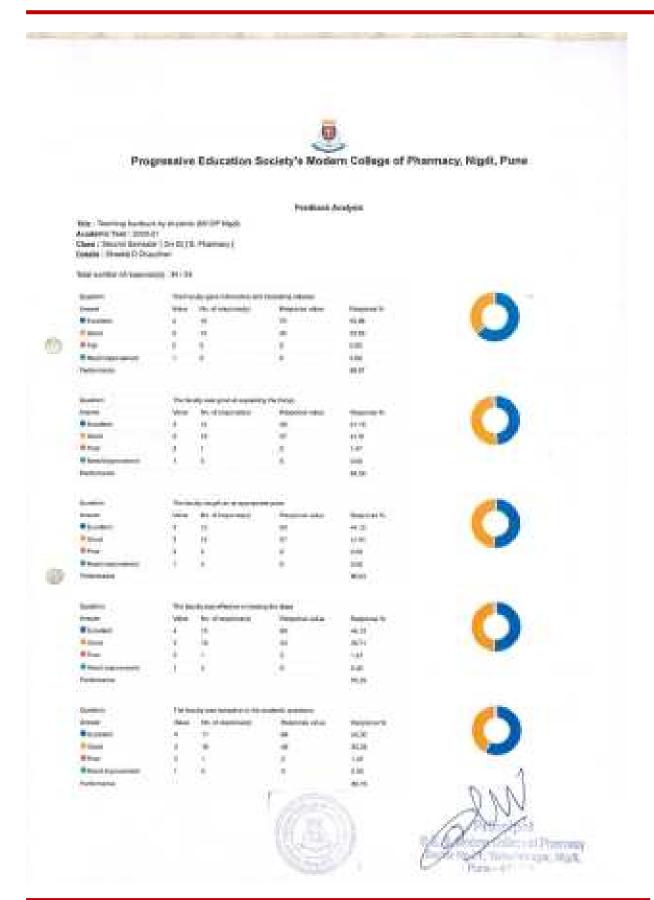
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(B. Pharm)

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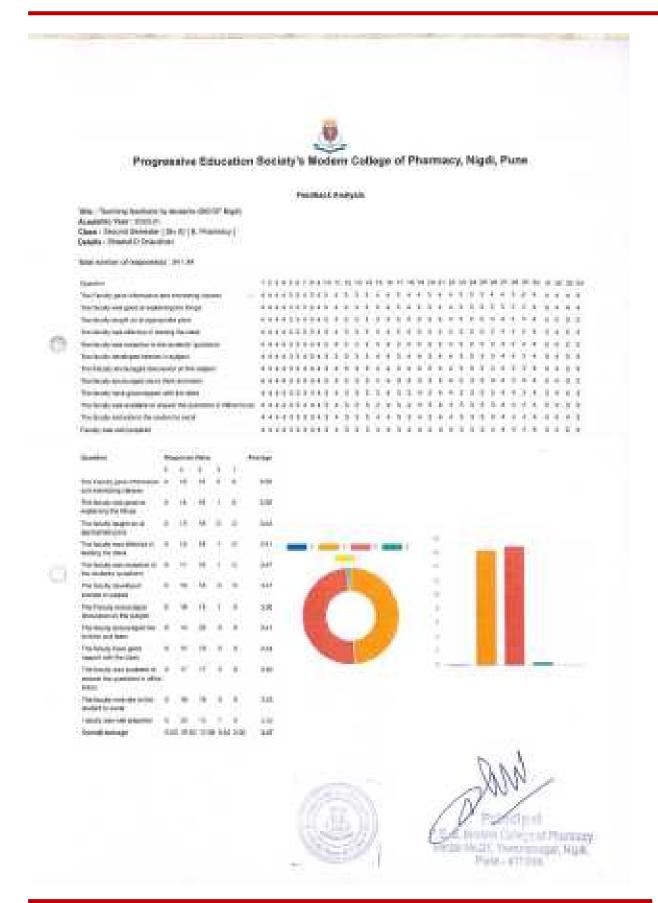
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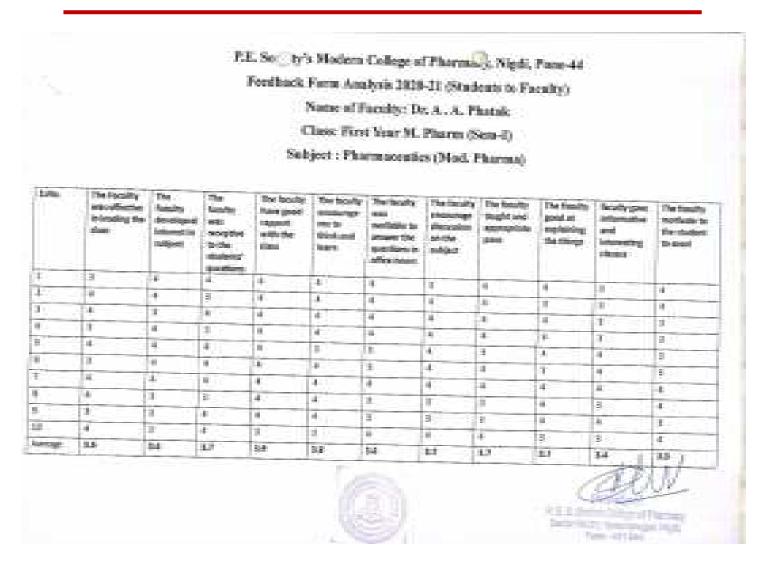
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Feedback Analysis Report

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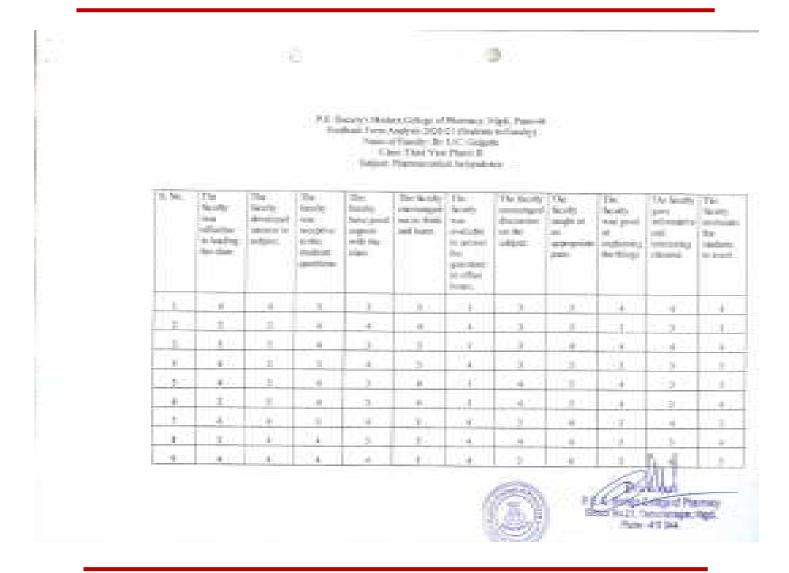
(Pharm. D.)

A.Y. 2020-21

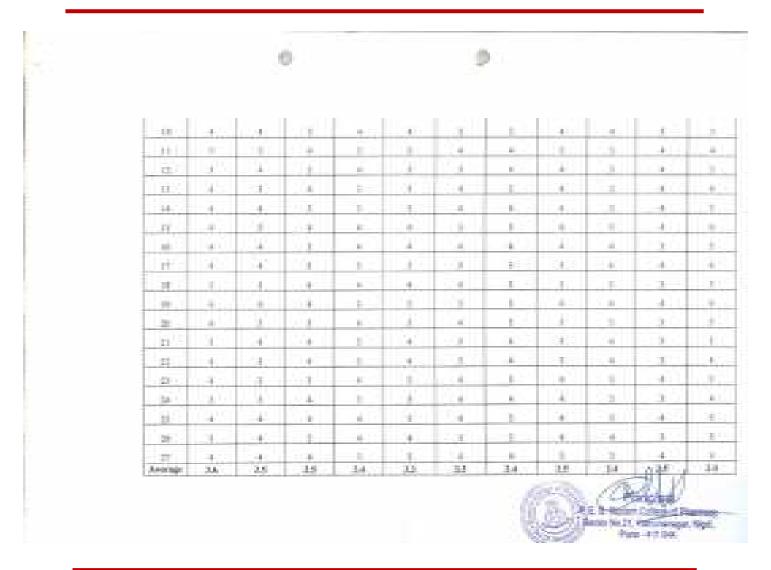
















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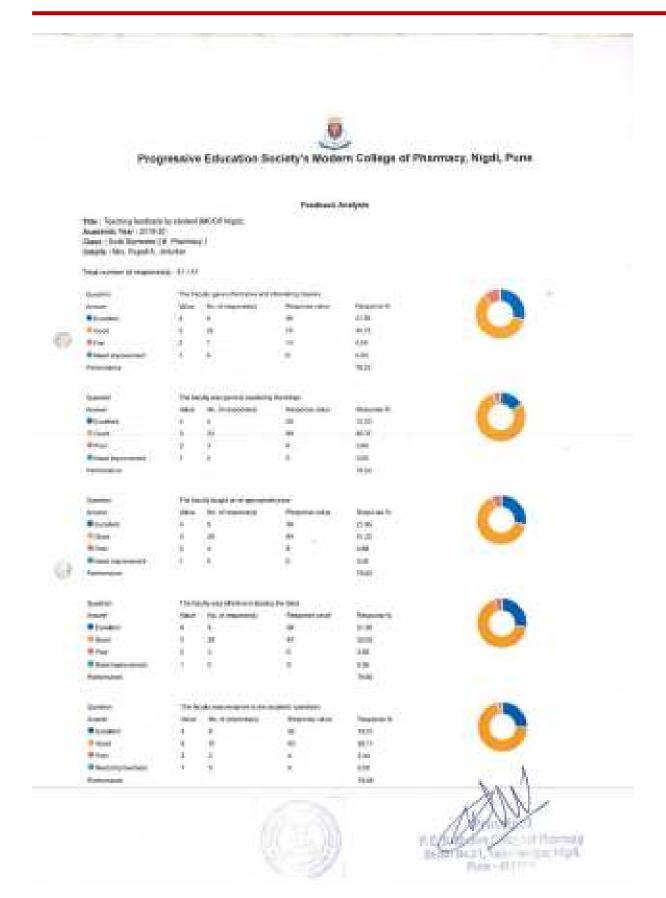
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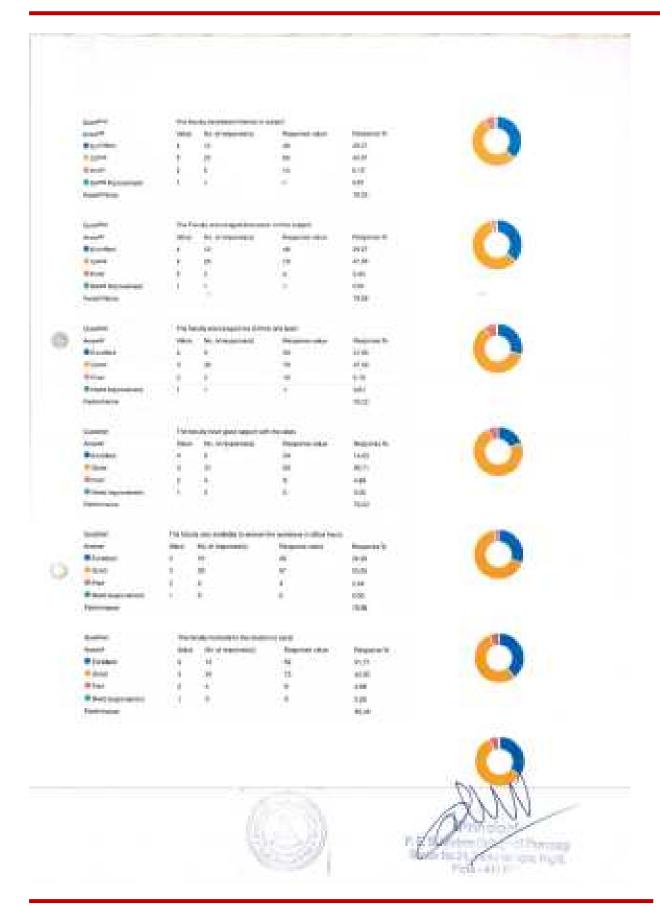












Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044















Feedback Analysis Report

of

Teaching Learning by Students

(M. Pharm)

A.Y. 2019-20





P.E.Society's Modern College of Pharmacy, Nigdi, Pune -44

Feedback Form Analysis 2019-20(Students to Faculty)

Name of Faculty: Dr. K.S.Shalkh

Class: First Year M.Pharm (Sem -I)

Subject :Quality Assurance (Quality Mana. System)

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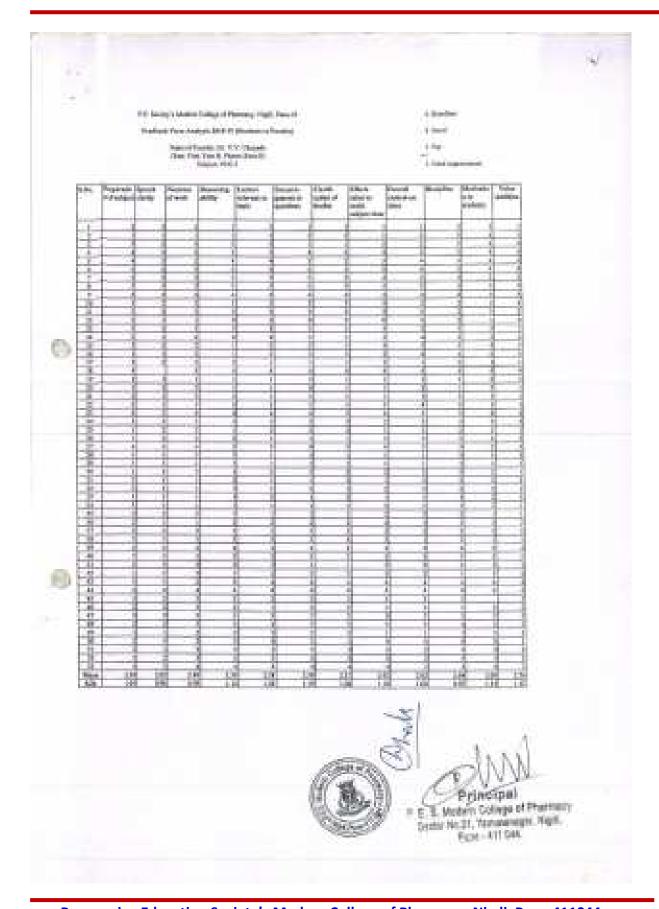
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A.Y. 2018-19





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Feedback Analysis Report

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Teaching Learning by Students

(Pharm. D.)

A.Y. 2018-19



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Feedback Analysis Report
On
Feedback by Alumni about Institute
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A.Y. 2021-22







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Prof. Dr. F. D. Coudiner M. Phone, Ph.S. Prinsped Ref. Dr. S. S. Skingto R.S., M.N.A.M.S. Outmon, Soutman Council

Feedback Analysis Feedback by Alterni Abert Institute

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Progressive Education Society's Modern College of Pharmacy, Nigdi, Pune 411044

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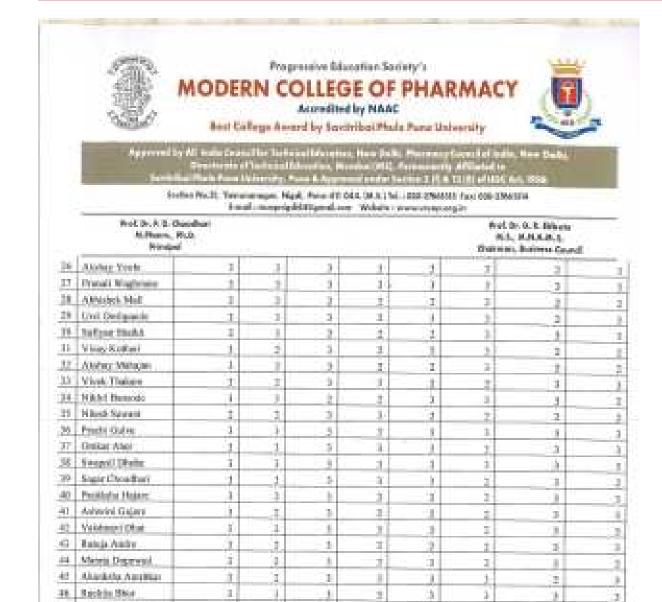
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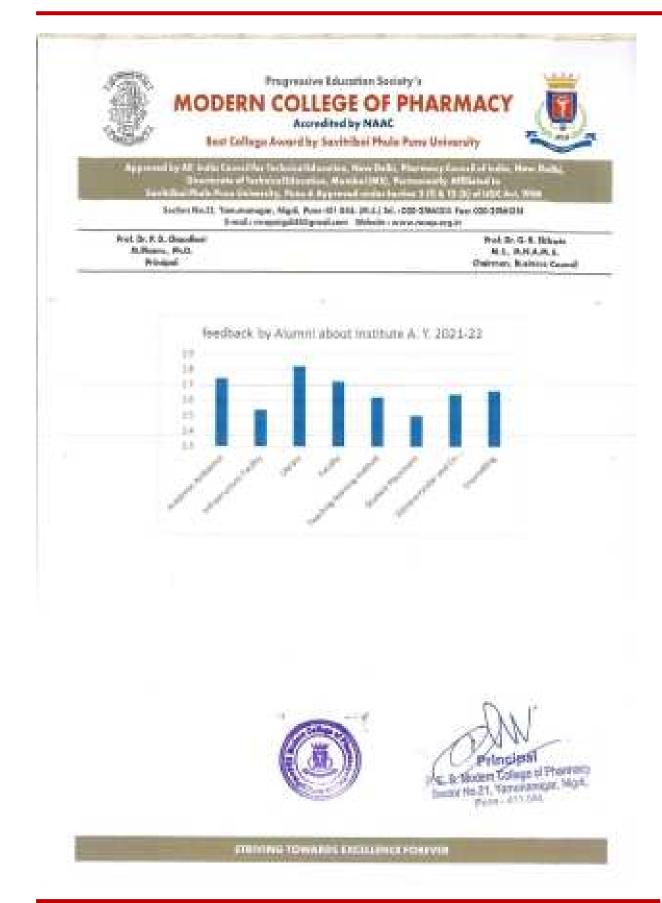
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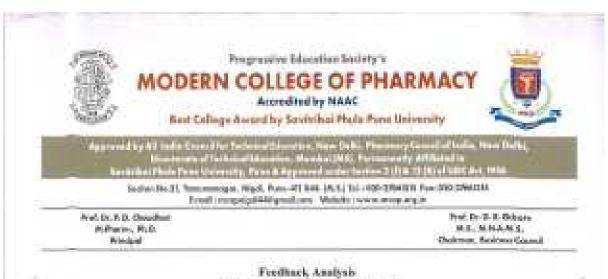






Feedback Analysis Report
On
Feedback by Alumni About Institute
(B. Pharm & M. pharm)
A.Y. 2020-21





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MODERN COLLEGE OF PHARMACY

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Feedback Analysis Report
On
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A.Y. 2019-20







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Feedback Analysis Feedback by Alonni About Institute 2019-20

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On
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(B. Pharm & M. pharm)
A.Y. 2018-19







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Best College Award by Sevilvibal Photo Piene University



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Fundback Analysis

Facilities by Alumni About Institute 2018-2019

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- 1	Blobbum Skirvin	3	- 2	- 2	- 3	- 3	3	1	1
- 11	Pydrug Sluk	3	- 3	- 3	- 3	1	2	2	3
18	Shood Lathors	1	- 2	- 1	1		1	1	- 2
14	Statistical Coverlar:	2	- 2	- 2	2	1	2.	2	3
13	School or Ships	3	2	2	2	- 2	2	2	2
11	Sourable Skinds	2	2	- 2	- 2	. 7	- 2		2
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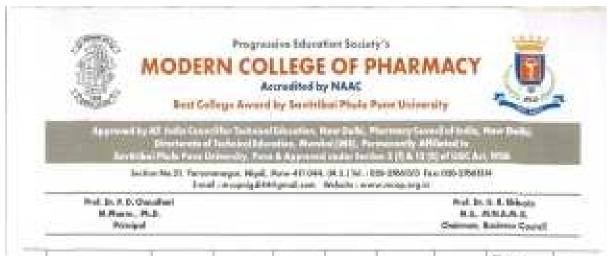
Feedback Analysis Report On

Feedback by Alumni about Institute

(B. Pharm & M. pharm)

A.Y. 2017-18





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- 2	Sochalfretur	3	- 1	- 2	3	3	- 5	1	- 1
3.	Ashabita Shinde	1	- 1	1	1	1	- 1	3	1
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11	AsshiyaMulani	2			- 3	1	- 1	1	
12	Rambi Chredbary		- 3	3	2.	1	- 1	1	- 1
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125	Social Nices	- 3	- 1	3		2	1.2	3	- 3
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17	Pennin Masuka	3		1	3	- 2	- 2	3	- 3
180	Makesh Chodhary	- 3	- 2	1	- 1	1	- 1	1	- 2
19	Prinhant Ghode	1	1	2		2		11	3
20	ShainkhaDabadha:	- 3	- 3	- 3	- 3	- 2	- 3	- 3	- 2
21	Rajeshi Dulvi	2	3)	- 3	-2	1	- 2	
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